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|-----------|---|---|---|---|---|---|---|
| TEST CODE | 9 | 1 | 0 | 1 | 4 | 0 | 4 |
|-----------|---|---|---|---|---|---|---|

Tapasya Centre

FRC 2026

14 SEP 2025

RECEIVED

Time Allowed : Three Hours

समय : तीन घंटे



TAPASYA  
CENTER FOR LEARNING

A Residential Solution for Civil Services Preparation by Forum

Maximum Marks : 250

अधिकतम अंक : 250

## GENERAL STUDIES / सामान्य अध्ययन

|                                         |   |                                                                            |
|-----------------------------------------|---|----------------------------------------------------------------------------|
| Name Of Candidate<br>परीक्षार्थी का नाम |   | English <input checked="" type="checkbox"/> हिंदी <input type="checkbox"/> |
| Roll No./अनुक्रमांक                     | 1 | Date/दिनांक 14/9/25                                                        |
| Center Code/परीक्षा केंद्र              |   |                                                                            |

\*Center Code : For Online - 1900 / Delhi : Karol bagh - 1901, ORN - 1902, Mukharji Nagar - 1903 / Patna : Boring Rd. - 2001 / Hyderabad : Jawahar Nagar - 2101

| INDEX TABLE / अनुक्रमणिका                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                          |                              | INSTRUCTION / अनुदेश                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                   |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| Q. No.<br>प्र.सं.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Max. Marks<br>अधिकतम अंक | Marks Obtained<br>प्राप्तांक | <p>1. Please do furnish Name, Email, Roll No and Mobile in the answer sheet.<br/>कृपया उत्तर-पुस्तिका में नाम, ईमेल, रोल नंबर और मोबाइल नंबर भरें।</p> <p>2. There are <b>TWENTY</b> questions printed in ENGLISH &amp; HINDI, all questions are compulsory.<br/>उत्तर पुस्तिका में अंग्रेजी/हिंदी में बीस प्रश्न दिए गए हैं, सभी प्रश्न अनिवार्य हैं।</p> <p>3. The number of marks carried by a question/part is indicated against it.<br/>प्रत्येक प्रश्न/भाग के लिए निर्धारित अंक उसके सामने अंकित किए गए हैं।</p> <p>4. Answers must be written in the medium authorized in the admission Certificate, which must be stated clearly on the cover of this Question-Cum-Answer (QCA) Booklet in the space provided.<br/>उत्तर प्रवेश पत्र में अधिकृत माध्यम में लिखे जाने चाहिए, जो कि दिए गए स्थान में इस प्रश्न-सह-उत्तर (क्यूसीए) पुस्तिका के कवर पर स्पष्ट रूप से लिखा जाना चाहिए।</p> <p>5. Word limit in questions, if specified, should be adhered to. Any page or portion of the page left blank in the Question-Cum Answer Booklet must be clearly Struck off.<br/>प्रश्नों में शब्द सीमा, यदि निर्दिष्ट हो, का पालन किया जाए। प्रश्न-सह-उत्तर पुस्तिका में खाली छोड़े गये किसी भी पृष्ठ या पृष्ठ के भाग को स्पष्ट रूप से काट दें।</p> |                                                                                   |
| 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                          | 4.25                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                   |
| 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                          | 5                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                   |
| 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                          | 4.75                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                   |
| 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                          | 4.5                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                   |
| 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                          | 4                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                   |
| 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                          | 4                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                   |
| 7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                          | 4.25                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                   |
| 8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                          | 4.5                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                   |
| 9                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                          | 3.75                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                   |
| 10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                          | 3.75                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                   |
| 11                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                          | 6.5                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                   |
| 12                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                          | 6.75                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                   |
| 13                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                          | 6.75                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                   |
| 14                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                          | 7                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                   |
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| 16                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                          | 6.75                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                   |
| 17                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                          | 7                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                   |
| 18                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                          | 6.5                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                   |
| 19                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                          | 6.75                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                   |
| 20                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                          | 6.25                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                   |
| Total/कुल अंक                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 250                      | 109.5                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                   |
| Examiner's Discretion/मूल्यांकन कर्ता का विवेक :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                          |                              | For Student Only / केवल परीक्षार्थी प्रयोग हेतु                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                   |
| Total Marks/कुल अंक : Total 109.5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                          |                              | Start Time/प्रारंभ करने का समय :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | End Time/समाप्त करने का समय :                                                     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                          |                              | 9:30                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 12:30                                                                             |
| Total Marks/कुल अंक :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                          |                              | Mode Of Examination/<br>परीक्षा की विधि :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Online/ऑनलाइन <input type="checkbox"/><br>Offline/ऑफलाइन <input type="checkbox"/> |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                          |                              | For Office Use Only / केवल कार्यालय प्रयोग हेतु                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                   |
| *Examiner's Discretion is the marks awarded at the discretion of the examiner based on your overall impression, on the basis of (but not limited to) your handwriting, presentation, use of diagrams, flowcharts, facts and figures or absolutely anything that he/she liked in your copy.<br>मूल्यांकन कर्ता का विवेक अंक, आपकी लिखावट, प्रस्तुति, आरेखों के उपयोग, फ्लोचार्ट, तथ्यों और आंकड़ों या समग्र रूप किसी अन्य विषय वस्तु, जो मूल्यांकन कर्ता को आपकी कॉपी में पसंद आयी के आधार पर (लेकिन इन्हीं तक सीमित नहीं) पर दिए गए अंक हैं। |                          |                              | ECN CODE/<br>ईसीएन कोड :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | EG/ईजी :                                                                          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                          |                              | 585                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ① ② ③ ④ ⑤                                                                         |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                          |                              | Evaluation Date/<br>मूल्यांकन तिथि : 23/09/2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                   |

**Note:** Students are expected to incorporate suggestions from the feedback provided in the answers. Discussion classes for the tests are also available online in your portal to aid in your preparation. Further, students are requested to see the good copies of the tests and learn from them. You can also discuss your copy with a Mentor and discover ways and means to improve your answers, or if you have any issues with this test / copy. Ask specific questions, to get specific answers.

### EXAMINER'S REMARKS

Your +ve : 1) You have answered all the ques with quality content.  
2) You have good understanding of subject matter  
3) You write clear crisp answers.  
4) You address the proper demand of Ques.

### Areas of improvement

- 1) Try to explain the points. Sometimes it becomes too short (Q9)
- 2) You can use eg. to substantiate (Q11)
- 3) Try to end with conclusion in some Ques (Q9, 10)

### CRITERIA FOR THE FEEDBACK SECTION AT THE END OF EACH QUESTION

1. **AWIS = Answered What is Asked.** This means whether you have addressed the core demand of the question or not. Addressing the core demand of the question gets you an objectively fair score. It is examiner's perception if you have understood the question and if you know the answer in the first place. Creative answer writing, sometimes missing the core demand, may fetch very high or very low scores, and exposes your answer to the subjectivity of the examiner.
2. **CD & VA = Content Density & Value Addition.** Examiner will evaluate the quality and quantity of your content in the answer. In the same word limit and space limit have you (a) written what is asked (b) gone beyond what is asked (c) enriched answers through combination of ( but not all!) suggestions, ideas, quotes, flowcharts, diagrams, facts and figures, data etc. This affects objective components of assessment.
3. **S & F = Structure & Flow** = Whether you have structured your answer properly or not. Whether the answer has been broken into parts and sub-parts and each part has been addressed appropriately or not. Whether the flow of the answer is maintained. Affects both subjective and objective components of assessment.
4. **P & R** = How your answer performs on the criteria of presentation, ease of read, clarity and apparent effort in writing the answer. This affects the subjective components of assessment.

Overall a very good effort.

All the Best :)



Q.1) What are the key factors contributing to the 'Missing Middle' phenomenon in the country's manufacturing sector? (10 marks, 150 words)

देश के विनिर्माण क्षेत्र में 'मिसिंग मिडिल' परिघटना में योगदान देने वाले प्रमुख कारक क्या हैं? (10 अंक, 150 शब्द)

Niti Aayog defines 'Missing Middle' as lack of medium sized industries in India's manufacturing sector. (99% Micro)

*well defined start*

Key Factors contributing to 'Missing Middle':

- ① Govt. incentives: provided to small firms leading to 'voluntary dwarfism' (Econ-Survey 2019)
  - ② lack of investment: poor FDI reach to micro industries
  - ③ Skilling issues & employment gap: leading to poor innovation & productivity
    - ↳ ex. only 4% workforce is skilled.
    - ↳ S. Korea (90%)
  - ④ lack of entrepreneurial support: for
- Good use of terms*



micro-industries to reach the next stage.

↳ less guidance

⑤ Government legislative burdens : like

↳ factory Act, Industries Act limiting productivity.  
 ↳ Women cannot work post 10 pm

Can also mention

- IDR Act  
 - MRTPA Act  
 etc.

⑥ No sunset clause in schemes : exploitation by micro-industries

⑦ lack of R&D support & industry academic linkage to micro-industries

⑧ Culture of 'informalization' : leading to informal employment → lack of social security

→ Sunset clause for micro industries

valid measures

W4S FORWARDS

→ Govt. aided mentorship for micro industries

→ incentives to turn to 'medium' stage

→ expand PU.2.0 Scheme to provide supply

Thus, 'missing middle' needs to be solved to achieve 'Viksit Bharat by 2047'

**Feedback**  
 (For OFFICE use only)

| #                                                                                        | G | A | P |
|------------------------------------------------------------------------------------------|---|---|---|
| AWIS                                                                                     |   |   |   |
| CD & VA                                                                                  |   |   |   |
| S & F                                                                                    |   |   |   |
| P & R                                                                                    |   |   |   |
| Please put tick marks in the above table.<br>Here G is Good, A is Average and P is Poor. |   |   |   |
| TOTAL MARKS                                                                              |   |   |   |

Good to mention

4.25

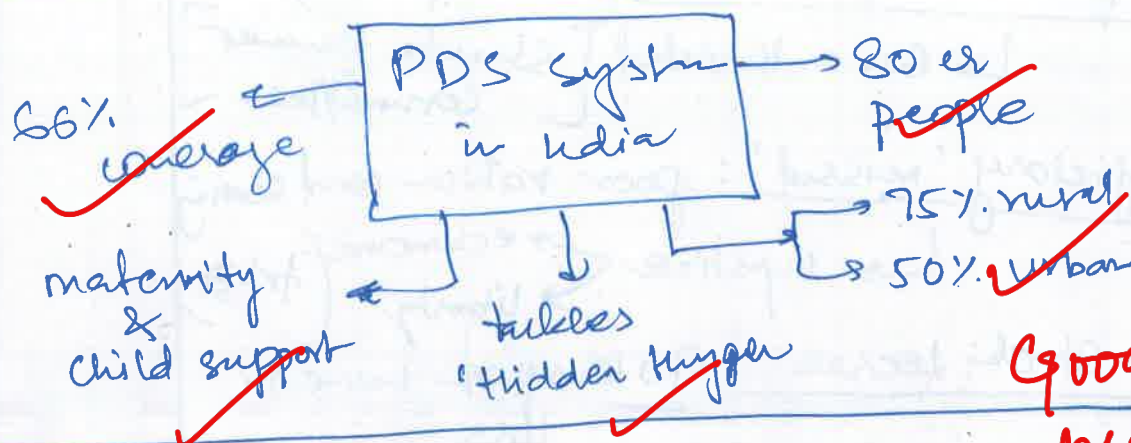




Q.2) Bring out the major challenges of Public Distribution System (PDS) in India. Suggest reforms to make PDS more efficient and effective. (10 marks, 150 words)

भारत में सार्वजनिक वितरण प्रणाली (PDS) की प्रमुख चुनौतियों पर प्रकाश डालिए। सार्वजनिक वितरण प्रणाली को अधिक कुशल एवं प्रभावी बनाने के लिए सुधार सुझाएँ। (10 अंक, 150 शब्द)

PDS system is provided under National food security act, 2013. ✓ *good start*



Major challenges of (PDS) system:

① Poor procurement due to inflexible

APMC laws

↳ lack of interstate trade (10%) ✓

↳ poor APMC licensing ✓

*state based licensing*

② Poor crop diversification (28% land for wheat & rice) ✓

# → quality issues of food grain

- ③ Poor transport & logistics leading to overrun cost & delays (15% India, 1% USA)
- ④ Storage & cold chain issues — high spoilage  
↳ 230 MT (need) vs 111 MT (capacity) — pest infestation
- ⑤ Fair price shops issues (corruption)  
↳ 66% diverted [Shanta Kumar Committee]
- ⑥ Beneficiary 'mismatch': poor ration card scanning  
↳ upside → economic liberty (Art 32)
- ⑦ Buffer stock losses: 90K a year harvest loss



*Good measures suggested*

PDS needed to be reformed as PDS 2.0 will ensure [Sabka Lakh, Sabka Vikas, Sabka Vishwas]

## Feedback

(For OFFICE use only)

| #       | G | A | P |
|---------|---|---|---|
| AWIS    |   |   |   |
| CD & VA |   |   |   |
| S & F   |   |   |   |
| P & R   |   |   |   |

Please put tick marks in the above table.

Here G is Good, A is Average and P is Poor.

|             |  |
|-------------|--|
| TOTAL MARKS |  |
|-------------|--|

*well concluded*

**5**



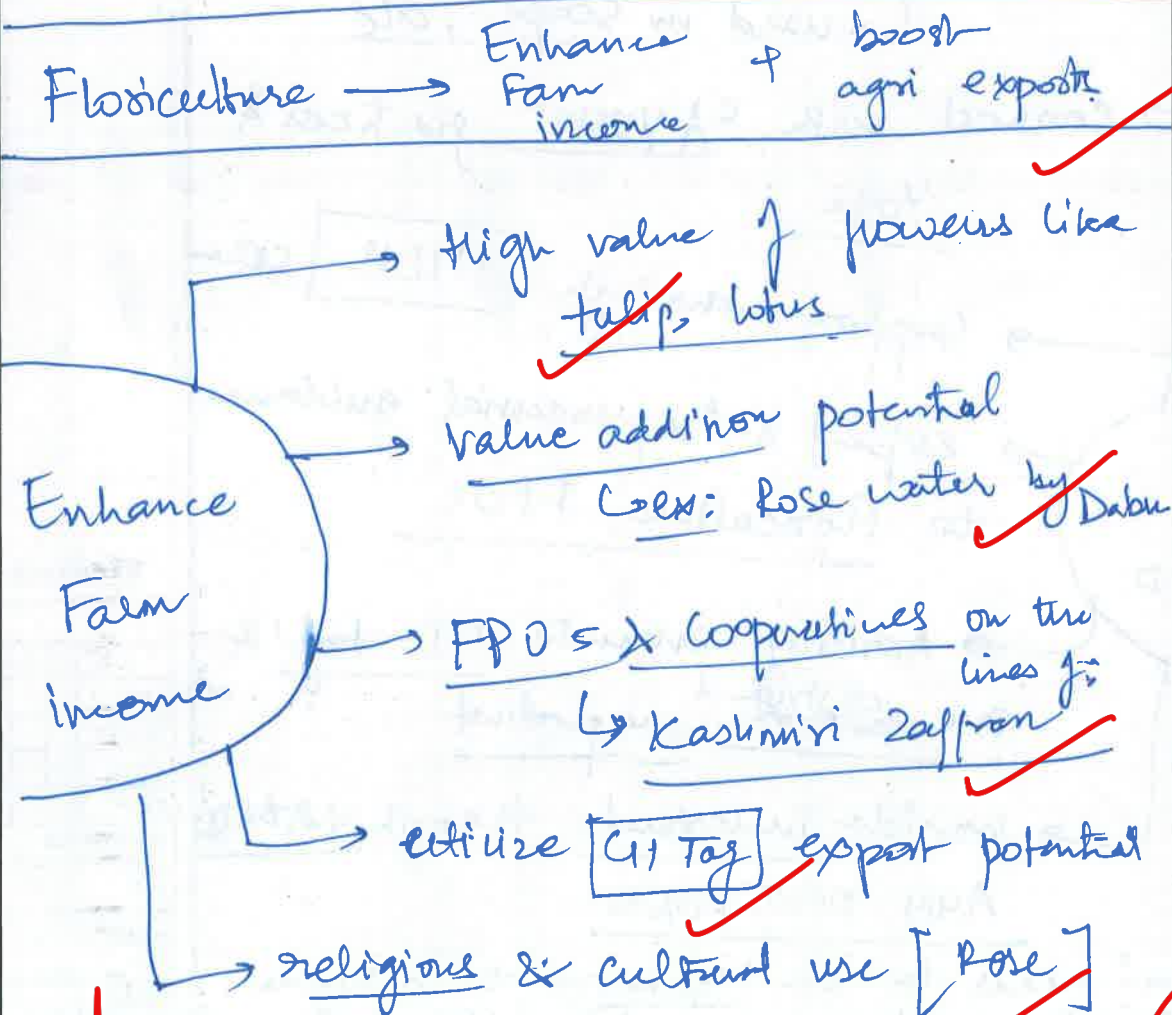


Q.3) What is floriculture? How can it help enhance farm income and boost agri-exports in the country?  
(10 marks, 150 words)

पुष्पकृषि (फ्लोरिकल्चर) से क्या तात्पर्य है? यह देश में कृषि आय बढ़ाने और कृषि निर्यात को बढ़ावा देने में कैसे मदद कर सकती है?  
(10 अंक, 150 शब्द)

Fao defines floriculture as the technique to develop a sustainable economy around 'flower' raising.  
↳ currently, 14 mH is under Floriculture.

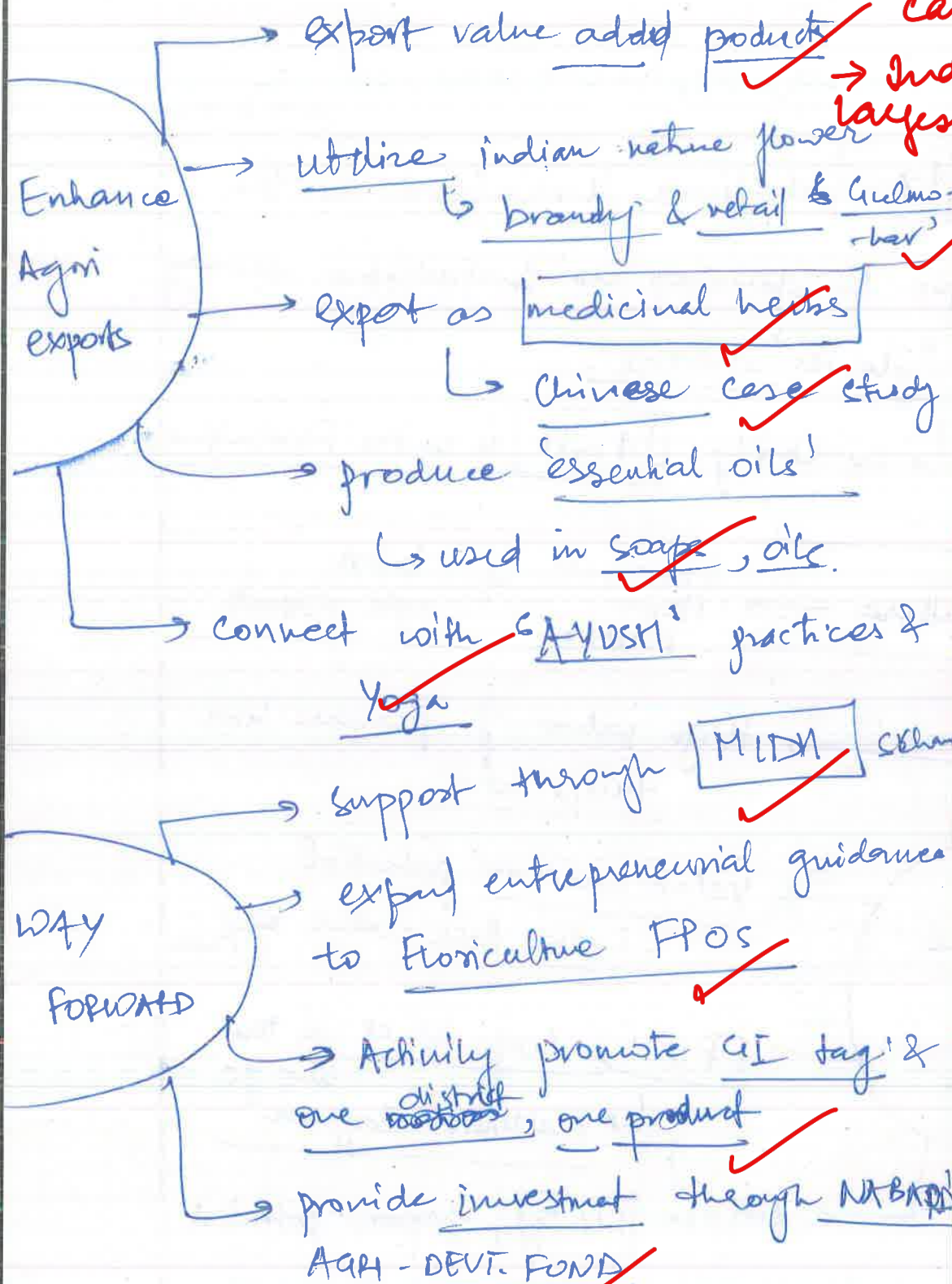
well defined  
Intro



high disposable income  
urbanisation

↳ Rising demand of flowers - events,  
↳ short growth period allow multiple crops in a year





Can cite data  
→ India 2nd largest flower producer

4.75

**Feedback**

(For OFFICE use only)

| #       | G | A | P |
|---------|---|---|---|
| AWIS    |   |   |   |
| CD & VA |   |   |   |
| S & F   |   |   |   |
| P & R   |   |   |   |

Please put tick marks in the above table.

Here G is Good, A is Average and P is Poor.

|             |  |
|-------------|--|
| TOTAL MARKS |  |
|-------------|--|

↓ innovative conclusion



Q.4) The Non-Cooperation-Khilafat Movement was a watershed event in the freedom struggle, but it suffered from inherent limitations. Elaborate. (10 marks, 150 words)

असहयोग-खिलाफत आंदोलन भारतीय स्वतंत्रता संग्राम में एक ऐतिहासिक घटना थी, लेकिन इसे अंतर्निहित सीमाओं का सामना करना पड़ा। विस्तृत वर्णन कीजिए। (10 अंक, 150 शब्द)

Non-cooperation movement was

launched by Gandhi ji post the Jallianwala Bagh Massacre & Khilafat issue in Turkey in 1920.

decent  
start

Watershed event: Freedom struggle

① Pan India support garnered for first time. (R.C. Majumdar)

Good mention

② United India under united leadership of Gandhi ji

Hindu-Muslim

③ Participation of all classes

workers ✓  
women ✓  
lower caste ✓  
students ✓  
peasants ✓

Unity

④ Based on moral principles of Swaraaj



Satyagraha, Ahimsa & Swadeshi

⑤ Boycott of 'British goods' on large scale.

⑥ Women led movements on streets.  
↳ Charkha lessons to others

⑦ Establishment of universities (ex) - Tamil University

*Kashi Vidyapeeth*

But, it had inherent limitations:

① Did not achieve aim of swaraj and Khilafat restoration.

② Hindu-Muslim unity only due to Khilafat issue.

③ Basis of Khilafat upset by Turkey rule:  
movement could not be sustained

④ Violence at Chauri Chaura: presses were still not ready.

⑤ Many congress leaders disillusioned  
↳ M.A. Jinnah left congress

~~The~~ Swi, NCM paved way for other natl movements & led to independence in 1947

*can be put together*

**Feedback**

(For OFFICE use only)

|         | G | A | P |
|---------|---|---|---|
| ANS     |   |   |   |
| CD & VA |   |   |   |
| S & F   |   |   |   |
| P & R   |   |   |   |

Please put tick marks in the above table.

Here G is Good, A is Average and P is Poor.

|             |  |
|-------------|--|
| TOTAL MARKS |  |
|-------------|--|

*Good optimistic conclusion*

*4.5*



Q.5) Discuss the long-term implications of Viceroy Curzon's policies on the national movement.

(10 Marks, 150 words)

राष्ट्रीय आंदोलन पर वायसराय कर्जन की नीतियों के दीर्घकालिक प्रभावों पर चर्चा करें।

(10 अंक, 150 शब्द)

Viceroy Curzon is infamous  
for brutal, repressive & exploitative  
implemented during his tenure - (1899-1905)

Long Term Implications :

- ① Harmony between religious commu-  
-ties was disturbed → eventually  
led to partition.
- ② Divide & rule destroyed the fabric  
of Indian society. (Bipin  
Chandra)
- ③ Indian universities act: put Indian  
university education on the backseat.
- ④ Partition of Bengal led to eventual



led to formation of Muslim League.

(Don't Write anything in this Area / इस स्थ पर कुछ न लिखें)

formation of Bangladesh (1971)

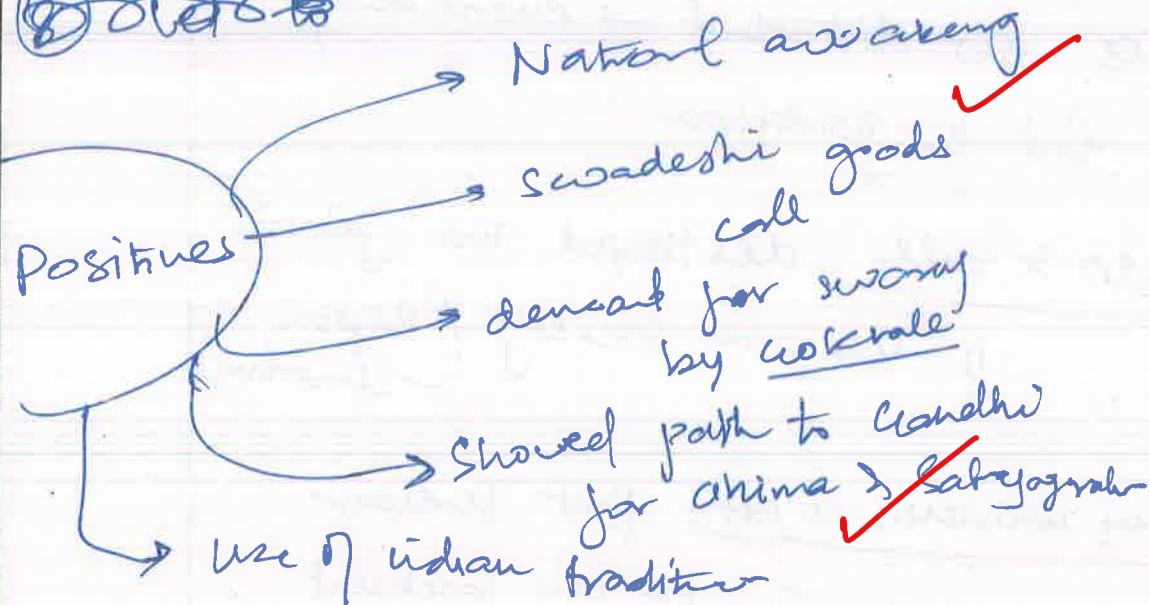
⑤ Disrupted peace & harmony in the society

⑥ Mass repression hurt the self-  
-confidence of Indians.

→ official secrets  
but  
→ famine policies

⑦ led to Swat Split: Congress stayed  
divided for next 15 years  
↳ set back to national movement

⑧ ~~over to~~



Thus, Curzon had both positive & negative effect on national movement -

decent  
conclusion

4

Feedback

(For OFFICE use only)

| #       | G | A | P |
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| AWIS    |   |   |   |
| CD & VA |   |   |   |
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Please put tick marks in the above table.

Here G is Good, A is Average and P is Poor.

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| TOTAL MARKS |  |
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Q.6) How will you explain that the emergence of Mahatma Gandhi in the Indian political landscape altered the very character of the freedom movement? (10 Marks, 150 words)

आप कैसे समझाएँगे कि भारतीय राजनीतिक परिदृश्य में महात्मा गाँधी के उदय ने स्वतंत्रता आंदोलन के चरित्र को ही बदल दिया? (10 अंक, 150 शब्द)

Emergence of Gandhi changed the landscape of the Indian national movement and ensured freedom to India in 1947.

decent  
start

Gandhi → changes in national movement

| Pre-Gandhi                           | Post Gandhi                                           |
|--------------------------------------|-------------------------------------------------------|
| ① Elite based movement (moderates) ✓ | mass based movement ✓                                 |
| ② Political struggle by congress ✓   | ② Political & social & spiritual struggle by masses ✓ |
| ③ Focus on end & not means ?         | ③ Focus on means & end (Kant's imperative) ✓          |



linked political independence to social & economic independence

(Don't Write anything in this Area / इस स्थ पर कुछ न लिखें)

④ Principles of Swamy ✓

⑤ Vulnerable groups ignored ✓

⑥ Based on elitist issues  
repetitive

⑦ Low global impact

⑧ Rise of extremism (Amishan Samik) ✓

④ Principles of Satyagrah, non-violence etc ✓

⑤ Focus on interests & all classes ✓

⑥ Based on daily issues of the Antodaya

⑦ Publicization of the movement to the world. ✓

⑧ Largely peaceful movement ✓

→ Strategy of struggle-free struggle

Simple methods

↓  
Charkha & Khadi

→ also included social causes in his struggle

Feedback  
(For OFFICE use only)

| #       | G | A | P |
|---------|---|---|---|
| AWIS    |   |   |   |
| CD & VA |   |   |   |
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| P & R   |   |   |   |

Please put tick marks in the above table.

Here G is Good, A is Average and P is Poor.

TOTAL MARKS

Thus, Gandhi utilized his learning from South Africa & transformed the movement in India. ✓

well concluded

4





Q.7) Provide a brief overview of the core objectives of India's foreign policy.

(10 Marks, 150 words)

भारत की विदेश नीति के मुख्य उद्देश्यों का संक्षिप्त अवलोकन प्रस्तुत कीजिए।

(10 अंक, 150 शब्द)

India's foreign policy is guided by its history of vasudhaiva Kutumbakam, values of Ahimsa and aim of Global peace & security.

well started

Core Objectives : India's foreign policy

① Peace & Stability in south east asia & indo-pacific

↳ Sagar & Mahasagar policy

promotion of international peace  
↓  
UN peacekeeping

② Protection of Sovereignty

↳ countering Pakistan's state sponsored terrorism

→ PATF  
→ PKTF

③ Ensure strategic autonomy & abhorrence

↓  
maintaining independent stand  
↳ NAM, simultaneous membership of SCO & QUAD

↳ Repeated chance to join Nato plus

④ Ensure energy security:

↳ Russia oil bought even after western pressure

⑤ Protecting India interests:

↳ Subsidy regime defended in WTO

⑥ Promote economic cooperation:

↳ Trade deal with Maldives

↳ UPI integration

↳ BRICS - decolonization

- cultural diplomacy  
+ diaspora

Soft power

⑦ Ensure military cooperation:

↳ CEMOA with USA

↳ Ship from Russia

Thus, India's foreign policy aims to achieve aim of Samman, Samridhi, Samadhan, Sadbhar and Sabka Vikas

#### Feedback

(For OFFICE use only)

| #       | G | A | P |
|---------|---|---|---|
| AWIS    |   |   |   |
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Please put tick marks in the above table.

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TOTAL MARKS

very well concluded

14  
4.25





Q.8) "ASEAN is the cornerstone of India's Act East Policy and its Indo-Pacific vision." Elucidate.

(10 marks, 150 words)

"आसियान भारत की एक्ट ईस्ट नीति और उसके हिंद-प्रशांत दृष्टिकोण की आधारशिला है।" स्पष्ट करें। (10 अंक, 150 शब्द)

ASEAN was joined by Bangkok  
declaration in 1967

well started

ASEAN: CORNERSTONE OF ACT EAST

① Economic cooperation : through  
ASEAN Free trade agreement dialogue.

② ASEAN connectivity focus :  
↳ Sabang port development

bridging South Asia with East Asia

③ Tackling rising China influence  
↳ cooperation in sea lanes of communication.

④ Protection of sovereign interests :  
↳ RCEP withdrawal from India.

- Spirit of Indo Pacific vision



⑤ Cultural & soft power diplomacy ✓

↳ Project Mausam in ASEAN region ✓

⑥ Increased FDI initiatives in ASEAN region

↳ promote tech transfer ✓

⑦ Security in Indian Ocean & South China sea

↳ Sparingly territorial disputes ✓

⑧ Increased collaboration in tourism & services sector

↳ visa free 30 days ✓ Thailand

⑨ use of high level channels for cultural support & Disaster management ✓



Can add

ASEAN members  
vital link  
for supply chain

⇒ can use keywords like

ASEAN centrality

#### Feedback

(For OFFICE use only)

| #       | G | A | P |
|---------|---|---|---|
| AWIS    |   |   |   |
| CD & VA |   |   |   |
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Please put tick marks in the above table.

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| TOTAL MARKS |  |
|-------------|--|

can mention issues / challenges in conclusion

4.5



Q.9) What do you understand by 'soft power'? Identify and discuss the key attributes of India's soft power. (10 Marks, 150 words)

'सॉफ्ट पावर' से आप क्या समझते हैं? भारत की सॉफ्ट पावर की प्रमुख विशेषताओं की पहचान करें और उन पर चर्चा करें। (10 अंक, 150 शब्द)

Soft power is defined as use of non-coercive means for advancing a nation's interests.

— J. Nye

well defined  
start

Key attributes

① Cricket diplomacy in west  
asia & australia

② Bollywood diplomacy in Africa  
→ Uzbekistan trade, Russia

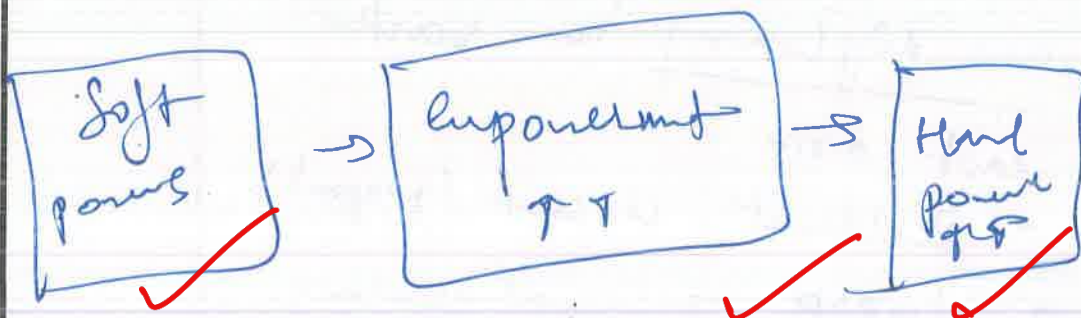
③ Religious diplomacy in south  
east asia  
→ Buddhist circuit (Nepal)  
→ Indonesia, Singapore (Chola circuit)



- ④ Value based diplomacy : can try to explain the points  
↳ vasudhaiva kutumbakam @ UNO ✓
- ⑤ Yoga diplomacy ✓  
↳ UN resolution passed. can add
- ⑥ Hithet based diplomacy (2022) ↳ large diaspora  
yearly mission
- ⑦ Hinduism based diplomacy in Nepal ✓  
↳ 35 million Indian origin in abroad
- ⑧ Gandhian Ideas based diplomacy  
↳ Africa & USA. → Digital Tech influence
- ⑨ Democracy based diplomacy ✓  
↳ USA & UK ↳ UPI Space prog. etc.

**Feedback**  
(For OFFICE use only)

| #                                           | G | A | P |
|---------------------------------------------|---|---|---|
| AWIS                                        |   |   |   |
| CD & VA                                     |   |   |   |
| S & F                                       |   |   |   |
| P & R                                       |   |   |   |
| Please put tick marks in the above table.   |   |   |   |
| Here G is Good, A is Average and P is Poor. |   |   |   |
| TOTAL MARKS                                 |   |   |   |



*can mention  
• Vishwaguru & Vishwabandhu  
the terms used by  
MEA Jaisankar in  
conclusion*

**3.75**





**Q.10)** Effective transboundary water management can act as a catalyst for regional peace and cooperation. In this context, bring out the opportunities and challenges for India in leveraging 'water diplomacy' in its neighbourhood. (10 Marks, 150 words)

प्रभावी सीमापार जल प्रबंधन क्षेत्रीय शांति और सहयोग के लिए उत्प्रेरक का काम कर सकता है। इस संदर्भ में, भारत के लिए अपने पड़ोस में 'जल कूटनीति' का लाभ उठाने के अवसरों और चुनौतियों पर प्रकाश डालिए। (10 अंक, 150 शब्द)

Effectiveness <sup>of</sup> waters needed  
in India's neighbourhood as:

Opportunities

① Leverage IWT for India's access  
Is only 20% right now.

② Use water principles for peace  
talks (ex) Bangladesh  
Ganga treaty.

③ Use Helsinki rules for  
water sharing.

④ Use of peace & cooperation for  
development & peace.

— can enhance  
Intro a  
little

— knowledge  
sharing platform

— trade  
facilitation  
etc.

③ Better mangmt of floods  
 ↳ ~~Kosi discharge by Nepal~~

Challenges:

① Water release by China  
 in Brahmaputra (Assam flood)

- water war

② lack of data sharing in floods

- broader political linkage  
 ↳ Teesta Issue

③ Super dam by China on Brahmaputra

④ Issues in Dochlam due to Chinese  
river incursions

- India Nepal  
 river border dispute

⑤ Katchatheenu issue with Sri Lanka

⑥ IWT renegotiation halted by  
India due to Pahalgam attack.

Thus, UN resolution on water sharing &  
Helsinki rules must be followed in  
letter & spirit.

**Feedback**

(For OFFICE use only)

| #       | G | A | P |
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Please put tick marks in the above table.

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decent conclusion

3.75



Q.11) Discuss the significance of the food processing industry in the country. Elaborate upon the challenges faced by the sector and propose corrective measures. (15 Marks, 250 Words)

देश में खाद्य प्रसंस्करण उद्योग के महत्व पर चर्चा कीजिए। इस क्षेत्र के समक्ष आने वाली चुनौतियों पर सविस्तार चर्चा कीजिए और सुधारात्मक उपाय सुझाइए। (15 अंक, 250 शब्द)

Food processing industry ~~can~~ <sup>can</sup>

be defined as industries responsible for connecting farm produce to fork. (FPO) <sup>well started</sup>

Significance of Food Processing Industries:

- ① Large scale employment: in manufacturing sector (15-17%). <sup>crucial link between agri & manufacturing sector</sup>
- ② Enhanced Gross value Addition in agri-sector (15% → 27%) (2015 - 2024). <sup>can give eg. C Makhana Snacks etc.</sup>
- ③ Inf. investment & FDI increase: <sup>↳ Nestle Retail expansion.</sup>
- ④ Utilizes raw material & saves post harvest losses (90000 cr/year). <sup>year round availability</sup>



- ⑤ Increased farmer income, decreasing farmer distress (12000 suicides/year)
- ⑥ Increased agri-led export & improve trade balance (export at to year high)
- ⑦ Improved consumer choices:
  - ↳ Nutra-centric products ex: Whey protein
  - ↳ processed food consumption (MPCF)

### Challenges Faced by the sector:

- ① Poor value addition in agri sector
  - ↳ limited to 8.5%
- ② Poor investment due to slow growth
  - ↳ decreased FDI → most taken up by Vietnam
- ③ lack of retail & organized shops like
  - ↳ Walmart & Target
- ④ poor crop diversification leading to limited raw material supply (Niti Aayog observations)

- Agri products are perishable,  $\therefore$  time bound
- Supply chain fragmentation etc



**TAPASYA**  
CENTER FOR LEARNING

Practical Solution for Civil Services Preparation

(Don't Write anything in this Area / इस स्थल पर कुछ न लिखें)

⑤ Ineffective certification by FSSAI

↳ WTO - SPS issues (ex: EU-basmati rice)

⑥ Logistics costs (13% of GDP)  $\rightarrow$  high prices

⑦ Poor research & development (< 1% of GDP)

Measures to be taken:

① Enhance budget in PMFME & Kisan SAMPADNA

② Implement CAATISWATI 210 to improve logistics

③ Improve Testing & Lab capabilities  $\rightarrow$  match EU's facilities

④ Improve Branding & Retail to improve income & global trade competitiveness

⑤ Relax APMC laws & utilize GNAM to enhance procurement & better price realization

Overall, Food processing industry is a survive

sector that can be harnessed to achieve goal of 15 trillion Economy

- Maharashtra Board

$\rightarrow$  provide last mile connectivity chain

$\Rightarrow$  regulatory framework for contract & corporate farming

**Feedback**

(For OFFICE use only)

| #       | G | A | P |
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| AWIS    |   |   |   |
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Here G is Good, A is Average and P is Poor.

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Good mention

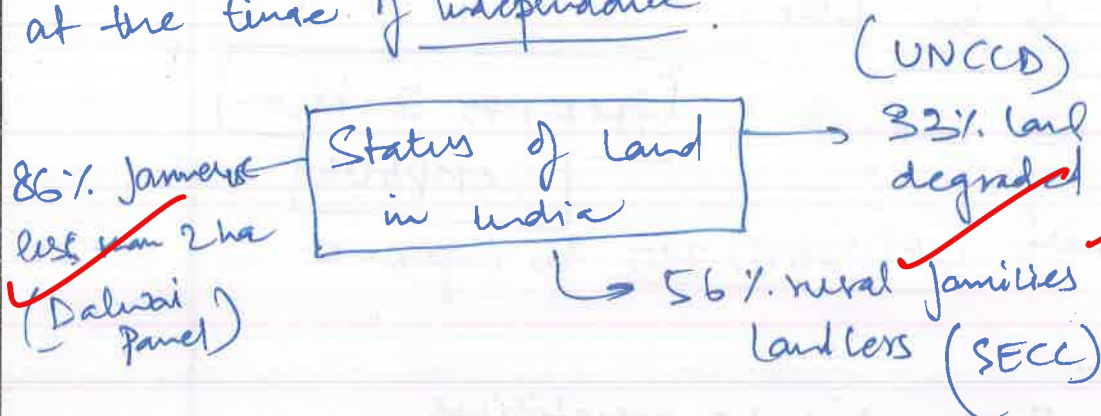
6.5

**Q.12) State the objectives and measures of land reforms in India. Also identify the factors responsible for its successful implementation in some parts of the country.** (15 marks, 250 words)

भारत में भूमि सुधार के उद्देश्य और उपाय बताइए। देश के कुछ भागों में इसके सफल क्रियान्वयन के लिए उत्तरदायी कारकों की भी पहचान कीजिए। (15 अंक, 250 शब्द)

British land policies like Zamindari, Mahalswari & Ryotwari caused Feudalistic & Exploitative nature of Indian land systems at the time of Independence.

Good contentual setting



- apt use of data

### Objectives of Land Reforms:

- ① Ensure Social & Economic Justice as given in Preamble & DPSP (39(b) & (g))
- ② Ensure 'right to property' & 'land back to tiller' (John Locke's Rights theory)





- ③ Tackle 'fallow land' issue to increase productivity.
- ④ Improve investment in agriculture due to lack of ownership rights.
- ⑤ Reduce 'inequality' & 'feudalism' in Indian society.
- ⑥ Ensure 'food security' & better land use.

valid  
points

### Measures of Land Reforms:

- ① Land ceiling act introduction:
  - ↳ surplus land taken away
  - ↳ limit on land/family
- ② Zamindari abolition to give land back to tiller. (op. Barga)
- ③ Tenancy reforms: new form of tenancy rights
  - ↳ FRA, 2006 → rights to tribals.
- ④ Voluntary land giving up → bhoodan & gramdaan movement (Kerala)

well  
covered  
points

⑤ land records titling & modernization  
 ↳ to reduce disputes

Reasons for success in some parts of country:

① Political will as most zamindars were law makers.

② Quick land ceiling act implementation leading to stoppage of Benami transaction.

③ Effective tenancy reforms implementation (Kerala)

④ Social & pressure group effectiveness (Banga)

⑤ Voluntary land giveaway { Bhoodan, Sramdaan }

⑥ Effective zamindari abolition acts.



Good presentation

can also mention reasons for success in limited regions

**Feedback**

(For OFFICE use only)

| #       | G | A | P |
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| AWIS    |   |   |   |
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Please put tick marks in the above table.  
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Still, land reforms need further improvement

like modernization, streamlining, land pooling

and thus Land Reforms 2.0 are the need of the hour.  
 (Niti Aayog vision document)

6.75





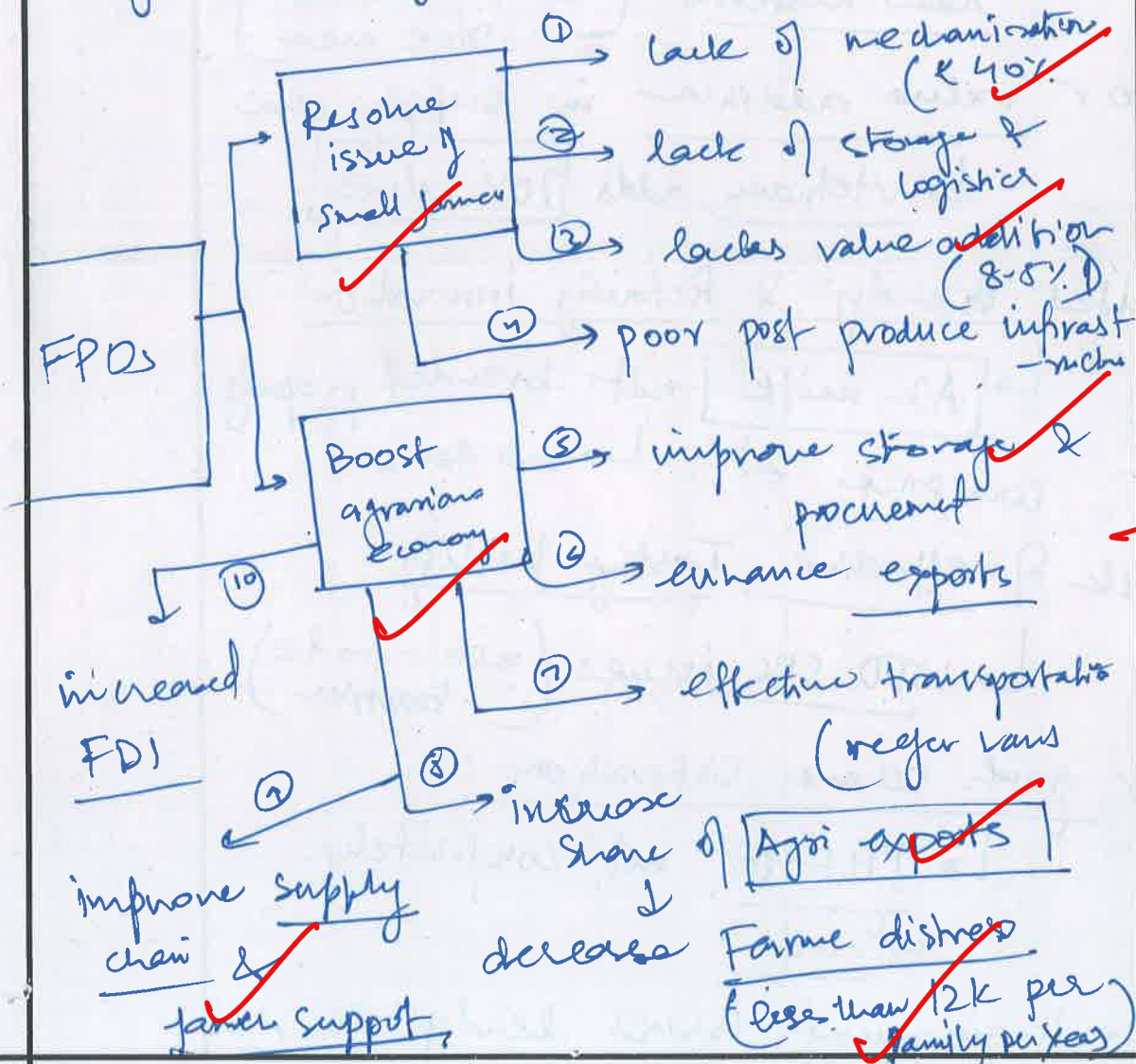
**Q.13)** While Farmer Producer Organizations (FPOs) can resolve the issues of small farmers and boost agrarian economy, the realization of their potential is hindered by a multitude of factors. Analyze.  
(15 marks, 250 words)

जबकि किसान उत्पादक संगठन (FPOs) छोटे किसानों की समस्याओं का समाधान कर सकते हैं और कृषि अर्थव्यवस्था को बढ़ावा दे सकते हैं, लेकिन उनकी क्षमता का एहसास कई कारकों से बाधित है। विश्लेषण करें।  
(15 अंक, 250 शब्द)

Ashok Dalwai Panel regards FPOs

Good start

as the key to Agri-transformation in India's  
Stagnant Agri-growth landscape. (5%)



well covered points



can → weak human resource capacity  
add → lack of institutional credit

→ limited women participation etc.

Realization of FPO potential: hindered by multiple factors

① Poor investment & FDI support in FPOs. (less than 20%)

② Poor crop diversification leading to limited raw material (28% wheat & rice area)

③ Poor value addition in supply chain  
↳ Vietnam adds 70% value

④ Limited Branding & Retailing innovation  
↳ A2 milk not branded properly  
low price → low demand

⑤ Lack of effective Testing facility  
↳ WTO SPS issues (non-trade barrier)

⑥ Poor govt. scheme saturation:  
↳ PMFME not completely utilized

⑦ Storage & procurement issues leading to

can present it through forward-backward linkages

post harvest loss | 330 MT (need) - 147 mt (capacity)

- ④ Limited connectivity: due to poor <sup>only</sup> APMC & E-NAM procurement (12% APMC have ENAM)

### Measures to 'empower' FPOs:

- ① Saturation of PMFME 2.0 & SAMPADA Yojna
- ② Improve mentorship & entrepreneurial skills  
↳ connect with successful brands  
Ex: Sargma Chicken
- ③ Govt. incentives: 'Make in India' on the lines of 'Make in India'
- ④ Promote exports of food processing goods
- ⑤ Enhance investment through Agri Investment Fund (NAARD)
- ⑥ Promote farmer awareness by Krishi Vigyan Kendra
- ⑦ Improve R&D in FPO like NIFTEM

well cited measures

Thus, FPO should be re-energised, revitalized to achieve 'Make in India, Make for the world'

#### Feedback

(For OFFICE use only)

| #       | G | A | P |
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| AWIS    |   |   |   |
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| S & F   |   |   |   |
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TOTAL MARKS

Good conclusion

6.75

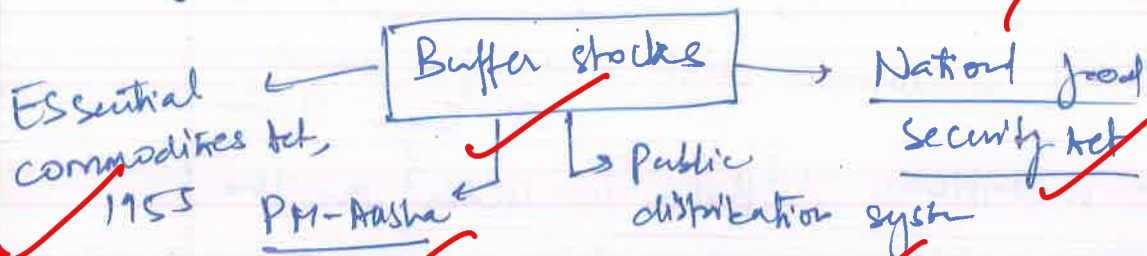


**Q.14)** Elucidate the importance of buffer stocks for stabilizing agricultural prices in the country. What are the challenges associated with the storage of buffer stock? Discuss. (15 Marks, 250 Words)

देश में कृषि मूल्यों को स्थिर रखने के लिए बफर स्टॉक के महत्व पर प्रकाश डालिए। बफर स्टॉक के भंडारण से जुड़ी चुनौतियाँ क्या हैं? चर्चा कीजिए। (15 अंक, 250 शब्द)

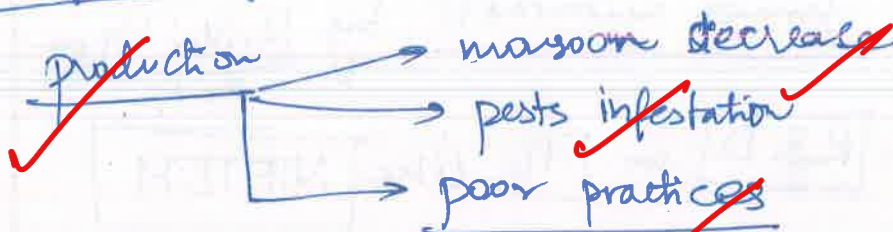
Buffer stocks are defined as stocks of food maintained by government to tackle food production, inflation & supply related uncertainties.

very well started



Importance of buffer stocks : Stabilizing Agri prices

① Tackling shortages created due to low



↳ government releases crops & tackles the shortage. (onion, pulses).



- ② Tackles artificial shortage created by hoarders → limited under Essential Commodities Act, 1955 ✓ - direct procurement at MSP
- ③ Tackles high supply & low prices by limited sale & hoarding products.  
 ↳ high supply caused due to Cobweb phenomenon ✓  
 ↳ govt. ensures crops are not sold at throwaway prices and procures the produce. ✓
- ④ Limits exports during emergency scenarios  
 ↳ Covid-19: ban on export of many produces. ✓

↓  
preventing distress sale

ISSUES caused by govt. buffer stock policy:

- ① Poor income to farmers as they cannot sell when demand is high. ✓

② Limits export potential & hampers Export Credibility → Pakistan benefitted & exported produce.

*massive Govt. control*

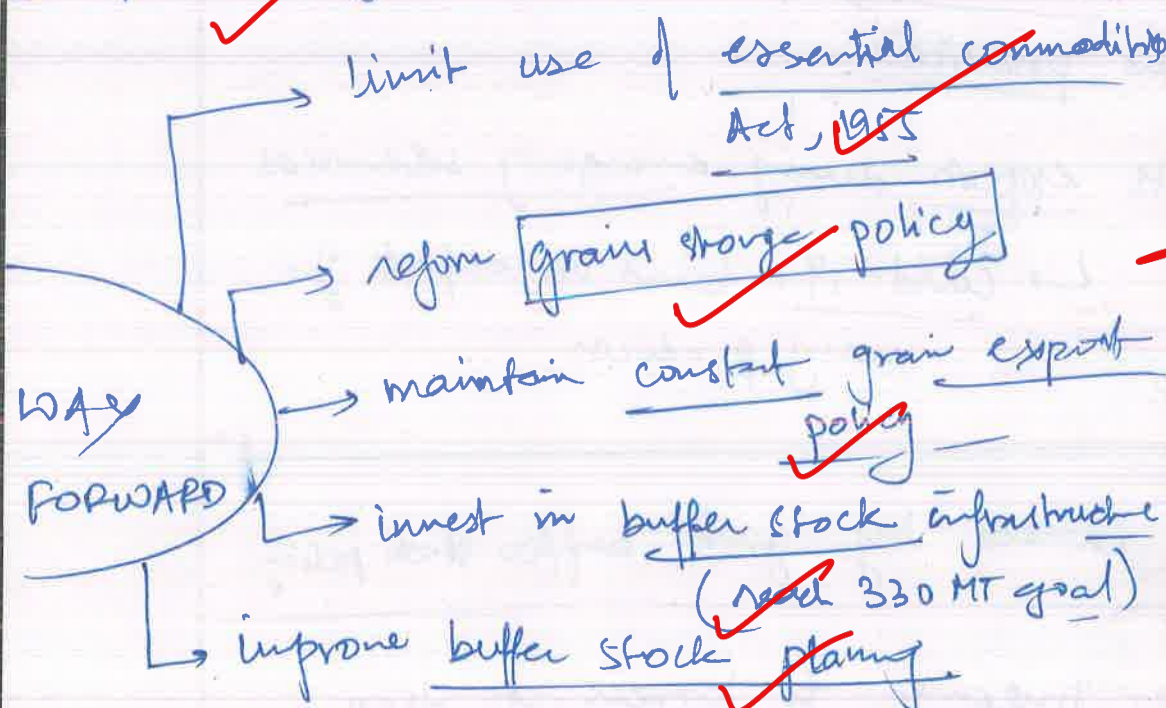
③ Poor buffer stock policy: procurement when price is already very high.

④ Limits Buffer stock infra. made by private companies (poor infrastructure)

⑤ Arbitrary govt. control over produce

⑥ poor storage: losses in buffer stocks

*well covered point*



Thus, need to rationalize buffer stocks and give space for both Food security & Food export goal

#### Feedback

(For OFFICE use only)

| #       | G | A | P |
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| AWIS    |   |   |   |
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Please put tick marks in the above table.

Here G is Good, A is Average and P is Poor.

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*well summarised*

7



**Q.15)** Highlighting the major differences between the views of Subhash Chandra Bose and Mahatma Gandhi, comment on the pivotal role played by Bose in India's pursuit of independence.

(15 Marks, 250 Words)

सुभाष चंद्र बोस और महात्मा गांधी के विचारों के बीच प्रमुख अंतरों पर प्रकाश डालते हुए, भारत की स्वतंत्रता के प्रयास में बोस द्वारा निभाई गई महत्वपूर्ण भूमिका पर टिप्पणी करें।

(15 अंक, 250 शब्द)

## Subhash Chandra Bose & Mahatma

Gandhi are two stalwarts of the Indian national movements who had their own paths to the common goal of 'poorna Swaraj'.

→ David Hardiman

well  
Quoted

## Major Differences : Subhash Chandra Bose & Gandhi

| SC Bose                                                                                                                                 | Gandhi ji                                                                                                                                               |
|-----------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>① Believe in <u>violence</u> means to <u>non-violent</u> ends</p> <p>② Promoted <u>Industrialization</u> &amp; <u>capitalism</u></p> | <p>① Believed in <u>non-violent</u> means to achieve <u>non-violent</u> end.</p> <p>② Promoted <u>village economy</u> &amp; <u>khadi industries</u></p> |

Ahimsa  
Satyagrah



- Believed in centralisation



TAPASYA  
CENTER FOR LEARNING

A Residential Solution for Civil Services Preparation by Forum

- decentralisation

(Don't Write anything in this Area / इस स्थ पर कुछ न लिखें)

③ Sought support of Hitler & Japan

④ Promoted revolutionary zeal

⑤ Led to formation of Indian National Army

⑥ Believed in force, coerciveness & aggression

⑦ Wanted direct confrontation of British (use of force)

⑧ Rejected passive 'Struggle - twice - struggle' technique

③ Against Nazi Germany & supported British cause in WW2

④ Promoted spiritual perfection & moral commitment

⑤ Led to ~~formation~~ no movements of non-cooperation, civil disobedience

⑥ Believed in Satyagrah, ahimsa, Satya etc.

⑦ Wanted peaceful, non-constitutional struggle

⑧ Followed the 'Struggle - twice - struggle' methodology

well covered  
valid point

## Pivotal Role played by Bose :

- ① Formation of INA : and support of Japan to capture north-east.
- ② Revolutionary inspiration to British sepoys → meeting in Nonal Rahings
- ③ Promoted capitalistic class like CID Bina & mobilized resource for national movement
- ④ Brave & dynamic leader of congress  
↳ instilled confidence in others
- ⑤ Supported education of masses & women empowerment
- ⑥ Garnered Global support for Indian national movement → pressure on British

widely covered points

6.5

### Feedback

(For OFFICE use only)

| #       | G | A | P |
|---------|---|---|---|
| AWIS    |   |   |   |
| CD & VA |   |   |   |
| S & F   |   |   |   |
| P & R   |   |   |   |

Please put tick marks in the above table.

Here G is Good, A is Average and P is Poor.

|             |  |
|-------------|--|
| TOTAL MARKS |  |
|-------------|--|

Even though SC Bose had his own ways, he still inspires the youth of this country to fight for the development of the nation.  
(SC Bose memorial @ Delhi)

"prince among patriots" by Gandhi



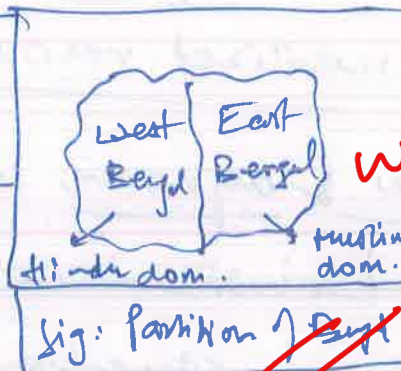
**Q.16)** The partition of Bengal was a momentous occasion in national awakening that the nationalists failed to reap. Examine. (15 Marks, 250 Words)

बंगाल का विभाजन राष्ट्रीय जागृति का एक महत्वपूर्ण अवसर था जिसका राष्ट्रवादी लाभ उठाने में असफल रहे। परीक्षण कीजिए। (15 अंक, 250 शब्द)

Partition of Bengal was carried out by Lord Curzon to divide the people of Bengal on religious lines

well started

Partition of Bengal: momentous occasion



well presented

① Women participation in Swadeshi movement

↳ Singing songs, Charkha.

② Rise of national spirit due to pain of division.

③ Use of symbols, songs, Art by Bengali intelligentsia to call for nation-wide revolt



- ④ Demand for 'Swadeshi': highlighting difference between 'nation' & 'outsider'
- ⑤ Exposed British policies & tackled misleading 'disillusion' of 'divine providence'  
(L.C. Majumdar)
- ⑥ Use of Hindu festivals & rituals
  - ↳ people tying Rakhi's
  - ↳ Singing Vande Mataram
- ⑦ Use of press to mobilize views against the Britishers.

*- cultural awakening*

*- spread of national education*  
↳ *National Education Council*

Nationalists failed to reap:

- ① Revolt and protests got divided on religious lines (ex) Overuse of Hindu traditions (Tilak)
- ② 'Divide & Rule' of British not properly highlighted by Indian values (Judith Brown)



- ③ Lack of leadership to take the revolt out of Bengal.
- ④ Poor support of capitalistic class due to Swadeshi call.
- ⑤ Leaders failed to mobilize masses for sustained period.
- ⑥ Lack of consensus on method of protest leading to divide in camps (split).
- ⑦ Muslim League leaders prioritised communal interest over national interest.

Thus, Partition of Bengal gave a golden opportunity to the nationalists to utilize it for awakening the national consciousness but they missed their chance & eventually led to their own separation & disorganisation.

- Limited Geographical reach

well summarised

### Feedback

(For OFFICE use only)

| #       | G | A | P |
|---------|---|---|---|
| AWIS    |   |   |   |
| CD & VA |   |   |   |
| S & F   |   |   |   |
| P & R   |   |   |   |

Please put tick marks in the above table.

Here G is Good, A is Average and P is Poor.

|             |  |
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| TOTAL MARKS |  |
|-------------|--|



Q.17) Trace the events that led to the Civil Disobedience Movement. What were its outcomes?

(15 marks, 250 words)

सविनय अवज्ञा आंदोलन को जन्म देने वाली घटनाओं को स्पष्ट कीजिए। इसके परिणाम क्या थे?

(15 अंक, 250 शब्द)

Civil disobedience movement was

Started by Gandhiji by breaking the Salt Law, (1882) on the coast of Dandi Gujarat in 1930

Apt Intro

Events leading to Civil disobedience movement :

① Simon commission report :

↳ proposed provincial autonomy

↳ continuation of Separate electorates

↳ creation of two new states

↓  
Sind

↓  
NWFP

↓  
Burmese  
separate

↳ all white commission with no Indian representation



② Simon commission protests:

- ↳ Death of Lala Lajpat Rai during protests
- ↳ Nehru seriously injured.

- Heightened  
revolutionary  
extremism

③ Nehru report prepared by Mohlal Nehru

- ↳ demanded dominion status (Calcutta session) 1928
- ↳ Fundamental Rights (19)
- ↳ use of Indian language & linguistic states.

↳ was rejected & ignored by britishers

④ Rejection of Delhi Manifesto & 11 demands of Gandhi to Lord Irwin

valid points

⑤ Diwali declaration of Irwin

- ↳ no promise of dominion status.

⑥ 1st Round table Conference without Congress & Gandhi ji



## Outcomes of civil disobedience movement:

### Negative outcomes

Nehru disillusioned: felt betrayed as Gandhiji called it 'last satyagraha'

black flags for Gandhi as Irwin pact did not release ~~prisoners~~

Bhagat Singh, Rajguru, Sukhdev

Lands not instantly returned to Jangals

### Positive outcomes

Mass publication as political prisoners released

INC legitimised as representative of the country

Gandhi treated as equal by British

Motivation to launch further movement & achieve poora swaraj

Thus, civil disobedience movement was a

watershed event leading to poora swaraj on 28th Jan 1950

well structured

gained international attention

### Feedback

(For OFFICE use only)

| #       | G | A | P |
|---------|---|---|---|
| AWIS    |   |   |   |
| CD & VA |   |   |   |
| S & F   |   |   |   |
| P & R   |   |   |   |

Please put tick marks in the above table.

Here G is Good, A is Average and P is Poor.

TOTAL MARKS

decent conclusion

7





**Q.18)** "In a fluid geopolitical arena, engagement without formal endorsement is a pragmatic middle path." Do you agree? Explain in the context of India's current approach towards the Taliban regime in Afghanistan. (15 marks, 250 words)

"एक अस्थिर भू-राजनीतिक क्षेत्र में, औपचारिक समर्थन के बिना जुड़ाव एक व्यावहारिक मध्यम मार्ग है।" क्या आप सहमत हैं? अफ़ग़ानिस्तान में तालिबान शासन के प्रति भारत के वर्तमान दृष्टिकोण के संदर्भ में व्याख्या करें। (15 अंक, 250 शब्द)

In the dynamic geopolitical scenario, it is imperative to be diplomatic, strategic & realistic in methods, aims, & objectives. — 'Asthaswashta' - Kautilya

well quoted start

India: Taliban = Engagement without formal endorsement

Postures:

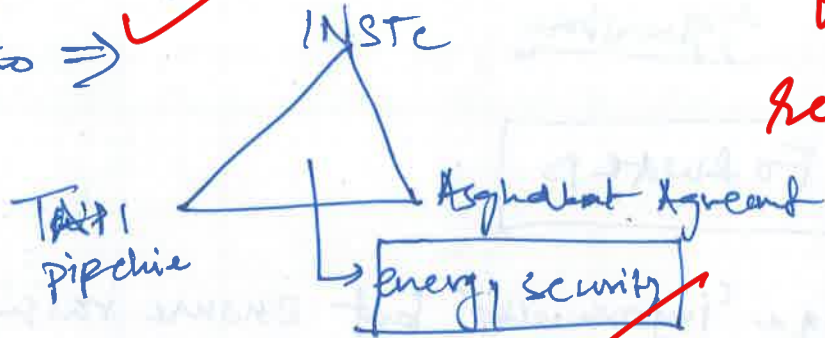
① Support of Taliban regime leading to balancing China (zero sum game)

Good

② Influences Balochistan and control Pakistan (Defence - Offence)

Ajit Dorval



- ③ Provide Aid : for development of infrastructure (ex.) Zaranj - delaram road  
 ↳ (ex.) Parliament building. → helps prevent India's strategic isolation in region.
- ④ Energy security : Afghanistan is central to ⇒
- 

```

graph TD
    INSTC --- TAPI[TAPI Pipeline]
    INSTC --- Ashgabat[Ashgabat Agreement]
    TAPI --- ES[Energy Security]
    Ashgabat --- ES
    
```
- ⑤ No alternative options : looking seemingly possible for Afghanistan
- ⑥ Stable Afghanistan is essential for a stable → Jammu & Kashmir (Terrorism)  
 ↳ Punjab (Drug trade: UNODC + opium 25%)
- Negatives : part of Golden Crescent
- ⑦ Women rights issues : delegitimises

India's Support for women empowerment causes

② Taliban's tumultuous past: can be a snake that bites later.

③ Sactions from Western nations for collaboration with Afghanistan

→ may jeopardise India's pro-democracy stance over the years.

### WAY FORWARD :

① Engage 'informally' but ensure raising voice formally through UN like bodies

② Energy security partnerships based on democratic principles

③ Engage 'Track 2 diplomacy' for humanitarian causes.

④ Engage other stakeholders other than Taliban in Afghanistan

Thus India's middle path can be improved by increasing humanitarian efforts & managing strategic interests

clear points

#### Feedback

(For OFFICE use only)

| #       | G | A | P |
|---------|---|---|---|
| AWIS    |   |   |   |
| CD & VA |   |   |   |
| S & F   |   |   |   |
| P & R   |   |   |   |

Please put tick marks in the above table.

Here G is Good, A is Average and P is Poor.

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| TOTAL MARKS |  |
|-------------|--|

well concluded

6.5

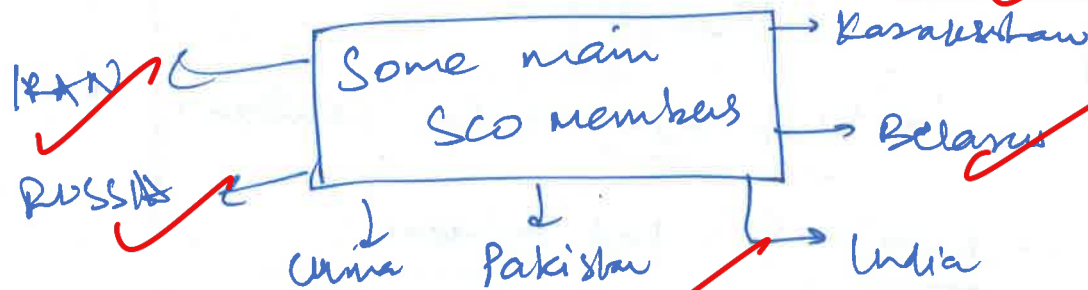


**Q.19)** Shanghai Cooperation Organisation (SCO) began as a regional security forum but has since evolved into a crucible where geopolitics, economics, and energy intersect. In this context, critically examine the relevance of SCO in advancing India's interests. (15 Marks, 250 Words)

शंघाई सहयोग संगठन (SCO) की शुरुआत एक क्षेत्रीय सुरक्षा मंच के रूप में हुई थी, लेकिन अब यह एक ऐसे केंद्र के रूप में विकसित हो गया है जहाँ भू-राजनीति, अर्थशास्त्र और ऊर्जा एक-दूसरे से जुड़ते हैं। इस संदर्भ में, भारत के हितों को आगे बढ़ाने में SCO की प्रासंगिकता का आलोचनात्मक परीक्षण कीजिए। (15 अंक, 250 शब्द)

SCO began as a forum of cooperation & integration but has been down due to the virus of conflict.

India became member in 2017



Origination of SCO & its evolution:

Regional security

① RATS formulated to tackle terrorism

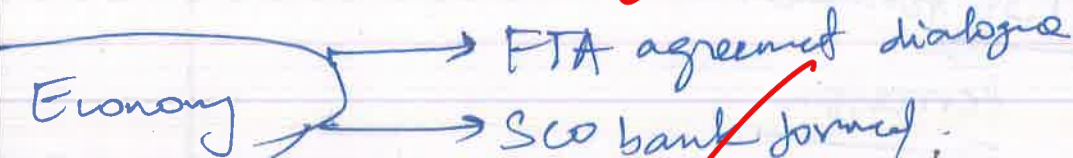
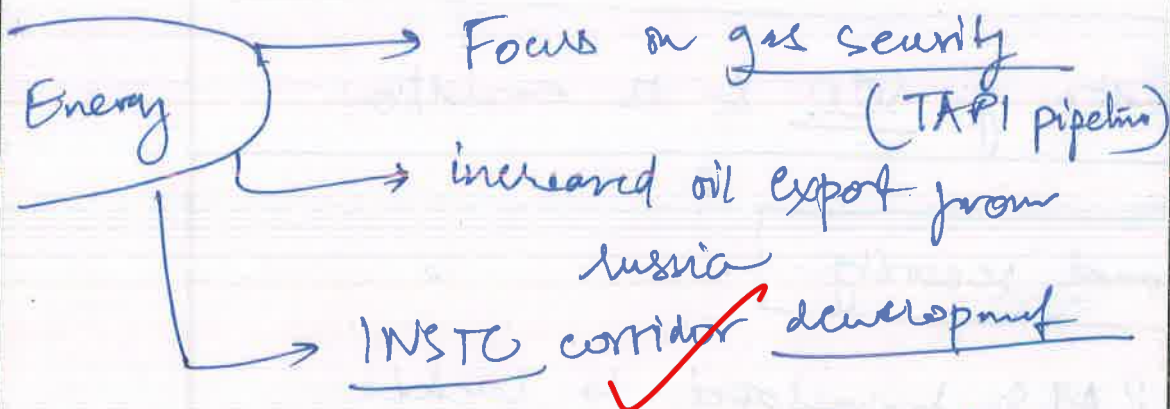
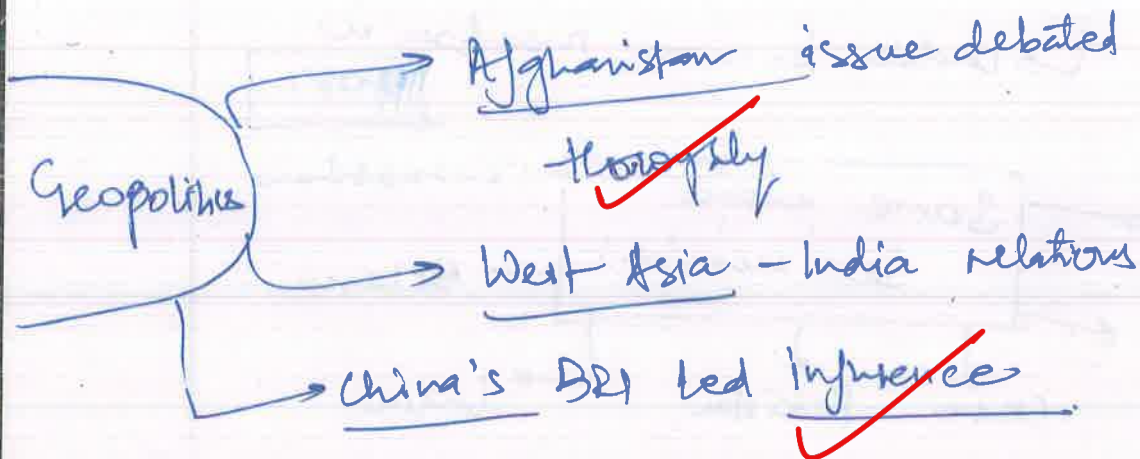


② Anti-terrorism mechanisms develop  
 ↳ Uja Agreement India & Pakistan

*repetitive*

③ Check on Piracy, money laundering,  
round tripping (~~task~~ dialogue)

Crisis where: Geopolitics, energy, economy



*Strategic autonomy of India  
 to pursue multi-alignment*



Relevance of SCO:

Issues: — **China Centric**

- ① Lack of consensus on UNSC support  
↳ Pakistan & China nexus
- ② Poor boundary dispute resolution:  
↳ India-China (Galwan)
- ③ Iran-Russia (west-sanctions) — poor economic cooperation
- ④ Tension due to Afghanistan & Taliban regime **Can mention**
- ⑤ Poor implementation of HTS **"New Cold war"**

Positives:

- ① SCO cultural centre: Varanasi demand
- ② SCO led SCO bank formed: possible poor
- ③ Pahalgam attack recognised at latest summit.
- ④ Dialogue on Bretton Woods dominant
- ⑤ Samarqand dialogue on renewable energy

Thus, SCO has to be utilized for a more vibrant ASIA

**Feedback**

(For OFFICE use only)

| #       | G | A | P |
|---------|---|---|---|
| AWIS    |   |   |   |
| CD & VA |   |   |   |
| S & F   |   |   |   |
| P & R   |   |   |   |

Please put tick marks in the above table.

Here G is Good, A is Average and P is Poor.

|             |  |
|-------------|--|
| TOTAL MARKS |  |
|-------------|--|





Q.20) "The ongoing internal crisis in Myanmar is impeding Act East Policy." In light of the statement, discuss the measures taken by the government to deal with the crisis and associated challenges.  
 (15 Marks, 250 Words)

"म्यांमार में चल रहा आंतरिक संकट एक्ट ईस्ट नीति में बाधा डाल रहा है।" इस कथन के आलोक में, संकट और उससे जुड़ी चुनौतियों से निपटने के लिए सरकार द्वारा उठाए गए उपायों पर चर्चा कीजिए।  
 (15 अंक, 250 शब्द)

Currently, various military  
actions are arising in different states  
 of Myanmar against the central control  
 of Military Junta government.

Appropriate  
 start

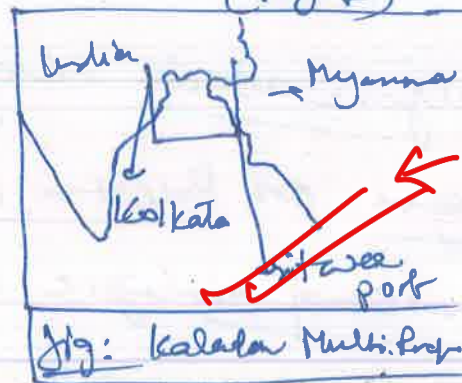
① Challenges &  
 Ongoing crisis: ② Impeding Act East policy:

① Stalling of connectivity projects

↳ Kaladan Multimodal project  
 (Fig 1)

② Lack of clarity on  
 future partnership.

③ Leads to insurgency  
 & instability in

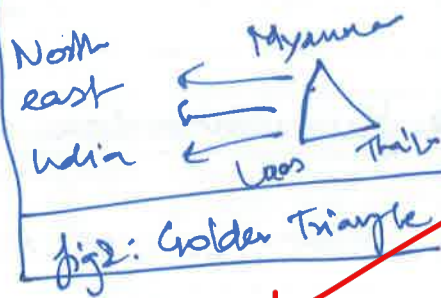


Good  
 presentation  
 through  
 map





North east region  
↳ Drugs & Arms from  
Golden triangle



- ④ Decrease economy potential due to decreased trade.  
- hinders effectiveness of ASEM, BIMSTEC
- ⑤ Risk of rising Chinese influence in Myanmar.  
- impacts India's soft power
- ⑥ Against democratic principles India stands for.  
- Increase in organised crime
- ⑦ Refugee crisis in north east states.  
↳ ex: Rohingya
- ⑧ Pressure on 'chicken neck corridor' due to lack of connection.

Measures taken by govt.

- ① Track 2 diplomacy with different

Scrapping FMR

actions → in Myanmar. support ASEAN 5 point  
concerns.

- ② ~~Reck~~ Humanitarian aid in disaster scenarios.
- ③ Economic engagement through deals for inca etc.
- ④ Engage with military junta to ensure stability.
- ⑤ Ready for government change and thus engage with the Rebels.
- ⑥ Improved security on the border areas  
↳ Assam Rifles strength increased
- ⑦ Engaged with Myanmar using BIMSTEC

6.25

Thus, government has to be realistic & patient in its approach & ensure that the movements in Myanmar are in favour of our air of Ad east & (SACADE).

#### Feedback

(For OFFICE use only)

| #       | G | A | P |
|---------|---|---|---|
| AWIS    |   |   |   |
| CD & VA |   |   |   |
| S & F   |   |   |   |
| P & R   |   |   |   |

Please put tick marks in the above table.

Here G is Good, A is Average and P is Poor.

|             |  |
|-------------|--|
| TOTAL MARKS |  |
|-------------|--|

decent conclusion

## Mentor Feedback Questions

- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....

### Test Goal

- 1 ..... ☐
- 2 ..... ☐
- 3 ..... ☐

### Outcomes

- .....
- .....
- .....
- .....

## Marking Scheme

| Mark      | Good                 | Average   | Below average |
|-----------|----------------------|-----------|---------------|
| 10 Marker | 3.75 – 5.0           | 3.0 – 3.5 | < 3.0         |
| 15 Marker | 5.75 – 7.0           | 4.0 – 5.5 | < 4.0         |
| 20 Marker | 7.75 – 10            | 6 – 7.5   | < 6           |
| ✓✓        | Key / Relevant Point |           |               |
| ✗         | Vague / Irrelevant   |           |               |

\* Subject to change without prior notice.



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