

TEST CODE 9 1 0 1 3 0 1

FRC 2026

Time Allowed : One and Half Hours

समय : डेढ़ घंटे

TAPASYA  
CENTER FOR LEARNING

A Residential Solution for Civil Services Preparation by Forum

Maximum Marks : 125

अधिकतम अंक : 125

## GENERAL STUDIES / सामान्य अध्ययन

Name Of Candidate

परीक्षार्थी का नाम

Roll No./अनुक्रमांक

Medium/माध्यम

English ☒हिंदी ☐

Center Code/परीक्षा केंद्र

Date/दिनांक

17/08/2025

\*Center Code : For Online - 1900 / Delhi : Karol bagh - 1901, ORN - 1902, Mukharji Nagar - 1903 / Patna : Boring Rd. - 2001 / Hyderabad : Jawahar Nagar - 2101

## INDEX TABLE / अनुक्रमणिका

## INSTRUCTION / अनुदेश

| Q. No.<br>प्र.सं. | Max. Marks<br>अधिकतम अंक | Marks Obtained<br>प्राप्तांक |
|-------------------|--------------------------|------------------------------|
| 1                 | 10                       | 4.5                          |
| 2                 |                          | 3.5                          |
| 3                 |                          | 4                            |
| 4                 |                          | 4                            |
| 5                 |                          | 4.25                         |
| 6                 | 15                       | 6                            |
| 7                 |                          | 5.25                         |
| 8                 |                          | 6                            |
| 9                 |                          | 6                            |
| 10                |                          | 6.25                         |
| Total/कुल अंक     | 125                      | 50.25                        |

1. Please do furnish Name, Email, Roll No and Mobile in the answer sheet.

कृपया उत्तर-पुस्तिका में नाम, ईमेल, रोल नंबर और मोबाइल नंबर भरें।

2. There are TEN questions printed in ENGLISH &amp; HINDI, all questions are compulsory.

उत्तर पुस्तिका में अंग्रेजी/हिंदी में दस प्रश्न दिए गए हैं, सभी प्रश्न अनिवार्य हैं।

3. The number of marks carried by a question/part is indicated against it. प्रत्येक प्रश्न/भाग के लिए निर्धारित अंक उसके सामने अंकित किए गए हैं।

4. Answers must be written in the medium authorized in the admission Certificate, which must be stated clearly on the cover of this Question-Cum-Answer (QCA) Booklet in the space provided.

उत्तर प्रवेश पत्र में अधिकृत माध्यम में लिखे जाने चाहिए, जो कि दिए गए स्थान में इस प्रश्न-सह-उत्तर (क्यूसीए) पुस्तिका के कवर पर स्पष्ट रूप से लिखा जाना चाहिए।

5. Word limit in questions, if specified, should be adhered to. Any page or portion of the page left blank in the Question-Cum Answer Booklet must be clearly Struck off.

प्रश्नों में शब्द सीमा, यदि निर्दिष्ट हो, का पालन किया जाए। प्रश्न-सह-उत्तर पुस्तिका में खाली छोड़े गये किसी भी पृष्ठ या पृष्ठ के भाग को स्पष्ट रूप से काट दें।

## For Student Only / केवल परीक्षार्थी प्रयोग हेतु

Examiner's Discretion/मूल्यांकन कर्ता का विवेक :

-2 (time not given)

Start Time/प्रारंभ करने का समय :

End Time/समाप्त करने का समय :

Total Marks/कुल अंक :

48.25

Mode Of Examination/  
परीक्षा की विधि :

Online/ऑनलाइन

☐

Offline/ऑफलाइन

☐

## For Office Use Only / केवल कार्यालय प्रयोग हेतु

\*Examiner's Discretion is the marks awarded at the discretion of the examiner based on your overall impression, on the basis of (but not limited to) your handwriting, presentation, use of diagrams, flowcharts, facts and figures or absolutely anything that he/she liked in your copy.

मूल्यांकन कर्ता का विवेक अंक, आपकी लिखावट, प्रस्तुति, आरेखों के उपयोग, प्रतीक, तथ्यों और आंकड़ों या समग्र रूप किसी अन्य विषय वस्तु, जो मूल्यांकन कर्ता को आपकी कॉपी में पसंद आयी के आधार पर (लेकिन इन्हें तक सीमित नहीं) पर दिए गए अंक हैं।

ECN CODE/  
ईसीएन कोड :

1138

EG/ईजी :

① ② ③ ④ ⑤

Evaluation Date/  
मूल्यांकन तिथि :



**Note:** Students are expected to incorporate suggestions from the feedback provided in the answers. Discussion classes for the tests are also available online in your portal to aid in your preparation. Further, students are requested to see the good copies of the tests and learn from them. You can also discuss your copy with a Mentor and discover ways and means to improve your answers, or if you have any issues with this test / copy. Ask specific questions, to get specific answers.

## EXAMINER'S REMARKS

Dear Student

Your Strength

- ① You have good knowledge and understanding of topics
- ② Content is well enriched and demonstrating your knowledge depth.

Area of Improvement

- ① Try to improve content in 10 marks question. Use model answer for enriching
- ② Conclusion is not addressed in Q-7
- ③ One part of question / each part must better elaborated in Q-9, 10

### CRITERIA FOR THE FEEDBACK SECTION AT THE END OF EACH QUESTION

1. **AWIS = Answered What is Asked.** This means whether you have addressed the core demand of the question or not. Addressing the core demand of the question gets you an objectively fair score. It is examiner's perception if you have understood the question and if you know the answer in the first place. Creative answer writing, sometimes missing the core demand, may fetch very high or very low scores, and exposes your answer to the subjectivity of the examiner.
2. **CD & VA = Content Density & Value Addition.** Examiner will evaluate the quality and quantity of your content in the answer. In the same word limit and space limit have you (a) written what is asked (b) gone beyond what is asked (c) enriched answers through combination of (but not all!) suggestions, ideas, quotes, flowcharts, diagrams, facts and figures, data etc. This affects objective components of assessment.
3. **S & F = Structure & Flow** = Whether you have structured your answer properly or not. Whether the answer has been broken into parts and sub-parts and each part has been addressed appropriately or not. Whether the flow of the answer is maintained. Affects both subjective and objective components of assessment.
4. **P & R** = How your answer performs on the criteria of presentation, ease of read, clarity and apparent effort in writing the answer. This affects the subjective components of assessment.



Q.1) In what ways did the American and French Revolutions lay the foundation of the modern world?  
(10 marks, 150 words)

American and French revolution proved to be a watershed moment in human history that marked the transition from medieval age to modern age. *→ Relevant description*

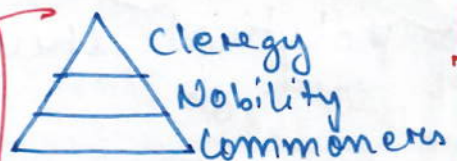
Footprints in modern world

1) Idea of people's sovereignty - against divine right of kinship.

2) Anti-monarchy and anti-colonial struggle - decolonization of world.  
*Points are relevant and good use of keyword*  
e.g. India

3) Legitimate and limited government with the consent of the governed.

4) Rejection of aristocracy and class privileges.



*→ idea of power*





5) Ideas of Liberty, equality and Fraternity - rise of humanism.

6) Spirit of enquiry - technological innovations.  
e.g. AI

additional points given

7) Capitalism - ~~a~~ Laissez-faire model of economy.   
→ Estb'd of Nationalism

8) Pursuit of happiness - rising materialism.

→ promotion of Natural Rights

9) Fundamental Rights - inalienable rights

4/5 ensuring dignity of individual  
e.g. Bill of Rights.

Both revolutions shaped the socio-economic as well as political structure of modern age.  
balanced conclusion

**Feedback**

(For OFFICE use only)

| #       | G | A | P |
|---------|---|---|---|
| AWIS    |   |   |   |
| CD & VA |   |   |   |
| S & F   |   |   |   |
| P & R   |   |   |   |

Please put tick marks in the above table.

Here G is Good, A is Average and P is Poor.

|             |  |
|-------------|--|
| TOTAL MARKS |  |
|-------------|--|





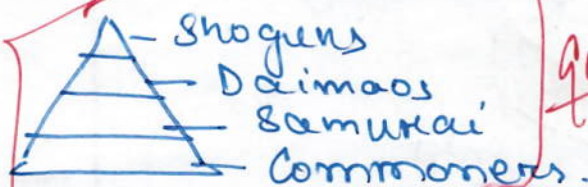
Q.2) The 'Meiji Restoration' not only transformed Japan but also left a lasting impact on the world.  
Elaborate. (10 marks, 150 words)

Meiji Restoration refers to a period of rapid industrialisation of Japan led by Emperor Meiji that transformed Japan from an agrarian economy to an economic powerhouse. 1868

*Relevant disruption*

## Impact of Meiji Restoration

① Abolition of feudalism -- defeat of Shogunates in Boshin war



*Good*

2) Poster child of Asian revolution.

*→ Japanese Industrialization*

3) challenged the dominance of European powers.

*You need to give elaboration*

4) Emergence of Japan as an imperialist power.



*Younus hogre  
hugre → Impact  
on power*



**TAPASYA**  
CENTER FOR LEARNING

A Realistic Solution for Civil Services Preparation by Forumias

(Don't Write any  
in this Area / इस  
पर कुछ न लिखें)

6) Japan invaded Russia in 1905

7) Invaded China twice in 1894 and 1937.

*Good  
dinner  
argument*

*→ Ended howson  
of European involvement*

8) Participation of Japan in world war I from Allied side and world war II from Axis side.

*→ changed balance of power*

9) Method of Reverse engineering of European products. S.C.

Japan challenged the prevalent colonial powers by shifting the power pole towards Asia.

*Valid  
conclusion*

*Separate International Impact from  
main body*

**Feedback**

(For OFFICE use only)

| #       | G | A | P |
|---------|---|---|---|
| AWIS    |   |   |   |
| CD & VA |   |   |   |
| S & F   |   |   |   |
| P & R   |   |   |   |

Please put tick marks in the above table.

Here G is Good, A is Average and P is Poor.

|             |  |
|-------------|--|
| TOTAL MARKS |  |
|-------------|--|





Q.3) Critically examine the role of the Congress of Vienna (1814-15) in reshaping post-Napoleonic Europe. (10 marks, 150 words)

Congress of Vienna was a convention of victor powers of Battle of Waterloo to reshape the future of Europe.

*Relevant disruption*

### Features

1) Rewarded the winners and punished the losers.

2) Emergence of Holy Alliance which later evolved to Quadruple Alliance

Russia Austria Prussia Britain.

*Agreement  
Jan  
1815*

3) Reshaping European polity to pre-French revolution era.

4) Reinstated monarchy in France.

*→ laid foundation of*

*concert of Europe*

5) Established an International dispute redressal mechanism in the form of

Concert of Europe.



Add challenges

(Don't Write anything in this Area / इस पर कुछ न लिखें)

b) Divided Italy into smaller states.

→ War Reparation on France

Impact of Congress of Vienna

→ France lost its power.

→ Tried to turn the clock back on the achievements of humanity during French revolution.

→ Re-establishment of aristocracy.

→ Era of peace and stability in Europe for entire 19th century.

→ Period of growth and industrialization.

→ Seeds of Italian Risorgimento

Congress of Vienna proved to be a significant event that shaped the future of Europe and the world.

Balance conclusion

Good Impact and Analysis  
→ Reasonable  
→ Analysis  
→ Analysis

**Feedback**

(For OFFICE use only)

| #       | G | A | P |
|---------|---|---|---|
| AWIS    |   |   |   |
| CD & VA |   |   |   |
| S & F   |   |   |   |
| P & R   |   |   |   |

Please put tick marks in the above table.

Here G is Good, A is Average and P is Poor.

|             |  |
|-------------|--|
| TOTAL MARKS |  |
|-------------|--|





Q.4) Explain how Britain's retreat from America marked not a decline but a reorientation of its imperial ambitions. (10 marks, 150 words)

The economic exploitation and mercantilist laws of the British led to public discontent and ultimately American war of Independence.

However, after losing America, Britain cautiously changed its policies towards its colonies.

→ Introspection

Reorientation of British policies towards its Colonies:-

1) Shifted entire focus to Asia, especially India.

2) Became dependent on India raw materials.

e.g. Indigo cultivation in Bengal

3) Became paranoid of local revolts and suppressed them ruthlessly.

4) Exploitation of workers in Asia and Africa.

→ Memorandum Act of 1834

→ Naval & military strength

→ Territorial expansion

→ Strategic & consoling plan

→ Points are valid



5) Trans-Atlantic Slave trade

6) Increased Drain of wealth

7) Reformed civil services for efficient control over colonies.

(eg) Cornwallis's Code

→ Good direct arguments

8) Ended the monopoly of East India Company.

(eg) Charter Act of 1813.

9) Centralised the control over colonies.

(eg) Regulating Act, 1773.

It shows that losing America, made Britain more aggressive yet cautious in administering its colonies.

↳ Estb of Pax Americana

more specific facts needed

#### Feedback

(For OFFICE use only)

| #       | G | A | P |
|---------|---|---|---|
| AWIS    |   |   |   |
| CD & VA |   |   |   |
| S & F   |   |   |   |
| P & R   |   |   |   |

Please put tick marks in the above table.

Here G is Good, A is Average and P is Poor.

TOTAL MARKS





Q.5) Bring out the various causes of the French Revolution. Also discuss its influence on the Indian Constitution. (10 marks, 150 words)

French Revolution <sup>(1789-99)</sup> was a socio-economic and political revolution that marked the change of European history with far-reaching legacy.

Relevant  
disruption,  
Add  
facts

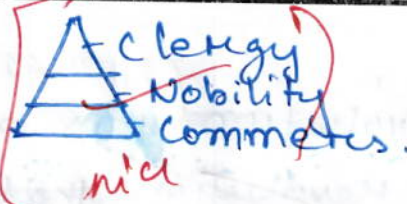
### Causes of French Revolution

- 1) French support to America drained its resources worsening economic crisis.
- 2) Exposure of French Intellectuals and military officers to ideas of Republicanism - ism, Democracy etc.
- 3) Defeat of Britishers led to weakened faith in monarchy.
- 4) First written constitution of America - possibility of representative govern-ment.
- 5) Need for fiscal reforms - led to Estates General convention in 1789.

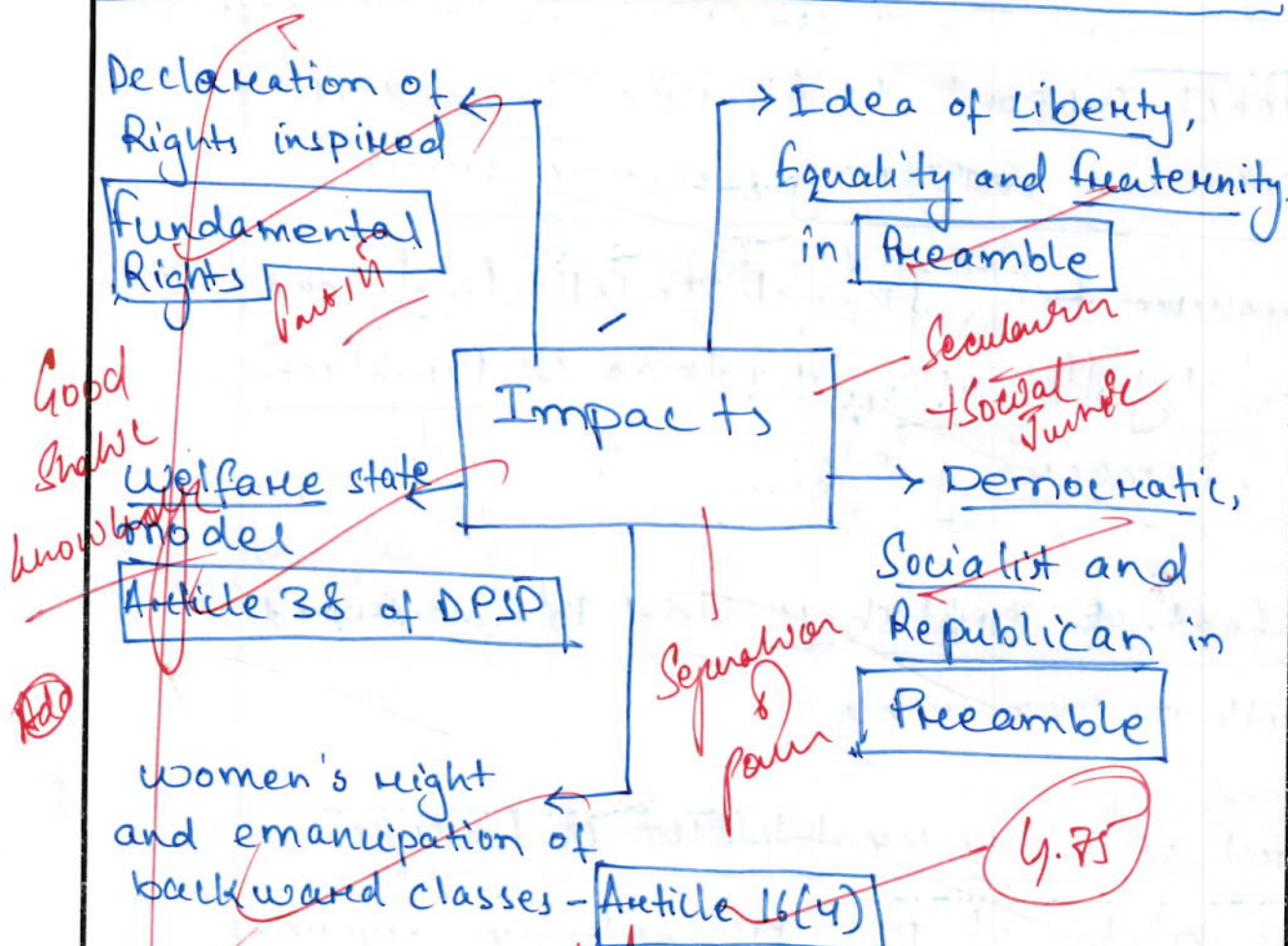
Good  
disruption  
arguments  
listed



## 6) ~~Rise~~ Rise of Feudalism



## Impact of French Revolution on Indian Constitution :-



Thus, French Revolution inspired India not only during its freedom struggle but also in restructuring after independence.

### Feedback

(For OFFICE use on)

| #       | G | A | P |
|---------|---|---|---|
| AWIS    |   |   |   |
| CD & VA |   |   |   |
| S & F   |   |   |   |
| P & R   |   |   |   |

Please put tick marks in the above table.

Here G is Good, A is Average and P is Poor.

|             |  |
|-------------|--|
| TOTAL MARKS |  |
|-------------|--|



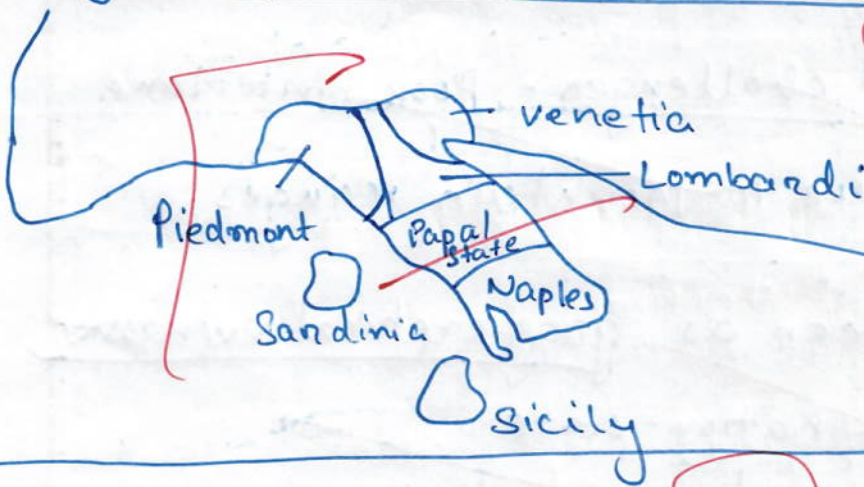


Q.6) How did Italy transform from 'a geographical expression' to a nation-state? Also throw light on the role of Cavour in the unification of Italy. (15 marks, 250 words)

Unification of Italy or Risorgimento began in 1815 after its further Balkanisation by Congress of Vienna.

Relevant fact in Introductory

Italy before unification :-



good diagram

1) Balkanisation of Italy into small independent states.

2) Control of France and Austria over Italian territory.

3) Lack of National unity

4) Papal State

Bone of contention

At the junction of North and Southern Italy.

Pope was against unification.

Focus on Lombardy

Risorgimento

→ Rise of Bourgeoisie class

→ Spread of Italian nationalism

and Italian people

→ Role of Intellectual





*Relevant  
Context*  
When Count Cavour became the Prime minister  
of Sardinia and Piedmont, he started  
the process of Risorgimento but there were  
certain challenges.

Challenges to unification :-

- Points  
are  
relevant*
- 1) Geographical challenges - Poor hinterland connectivity due to mountain ranges.
  - 2) Italy was seen as geographical expression rather than a nation-state.
  - 3) North-South divide due to differential economic development.

Unification of Italy by Cavour

- 1) Economic reforms - Infrastructure -  
Roads, Railways etc.  
- Modernisation of Army.



In first part focus on Analysis



**TAPASYA**  
CENTER FOR LEARNING

A Residential Solution for Civil Services Preparation by Forum

(Don't Write anything  
in this Area / इस स्थ  
पर कुछ न लिखें)

2) Forged alliance with France against Austria

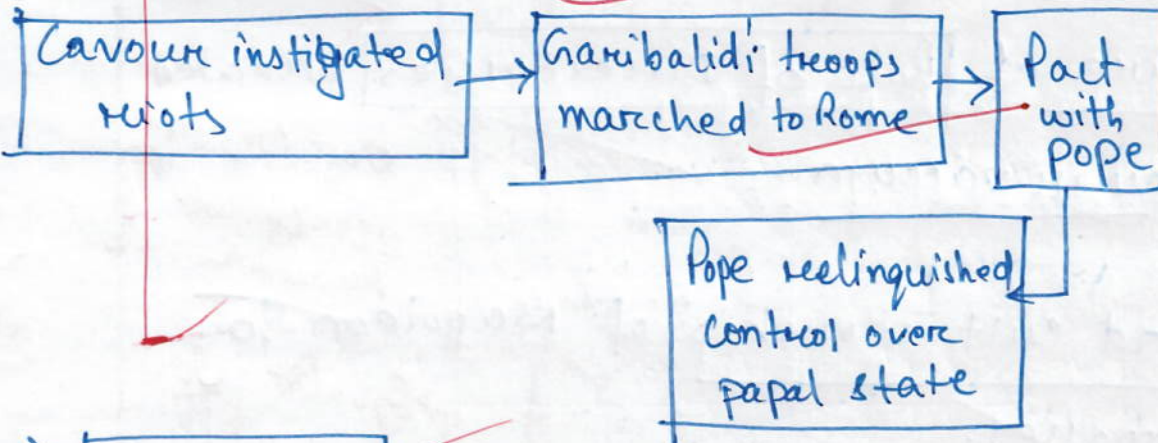
↳ Lombardy was liberated

3) Neutrality Pact with Prussia during  
Prusso-Austrian war - Venetia was gifted  
by Prussia.

4) Sicily and Naples were defeated by  
Garibaldi

→ Role in  
European war  
→ Real Politics

5) Papal state.



6) Plebiscite in Rome resulted in Italy's  
unification.

Good Conclusion

Thus, Count Cavour became the main  
architect behind Italy's Risorgimento  
through diplomacy and pragmatism.

### Feedback

(For OFFICE use only)

| #       | G | A | P |
|---------|---|---|---|
| AWIS    |   |   |   |
| CD & VA |   |   |   |
| S & F   |   |   |   |
| P & R   |   |   |   |

Please put tick  
marks in the above  
table.

Here G is Good, A is  
Average and P is  
Poor.

|                |  |
|----------------|--|
| TOTAL<br>MARKS |  |
|----------------|--|





Q.7) "Napoleon was the child of the Revolution, but in many ways, he reversed the aims and principles of the movement from which he sprang." Examine. (15 marks, 250 words)

*Fail due to war*  
Rise of Napoleon was a crucial moment in European history ~~who~~ which changed its course. Napoleon filled the vacuum and crowned himself the Emperor. *1804*  
*1799*  
*French Consulate*

### Factors aiding in Rise of Napoleon

- 1) All credible competitors were guillotined during Reign of Terror. *This is not demand*
- 2) Failure of Rule of Directories created a power vacuum. *How Napoleon was chief & Revolution*
- 3) Blind cult worship of Napoleon by the masses. *→ Equality for all*
- 4) His education in military school helped in honing his personality. *→ Nationalism*  
*→ Abolished*
- 5) Role of propaganda - portrayed himself as saviour of France. *Claim*  
*Justification*





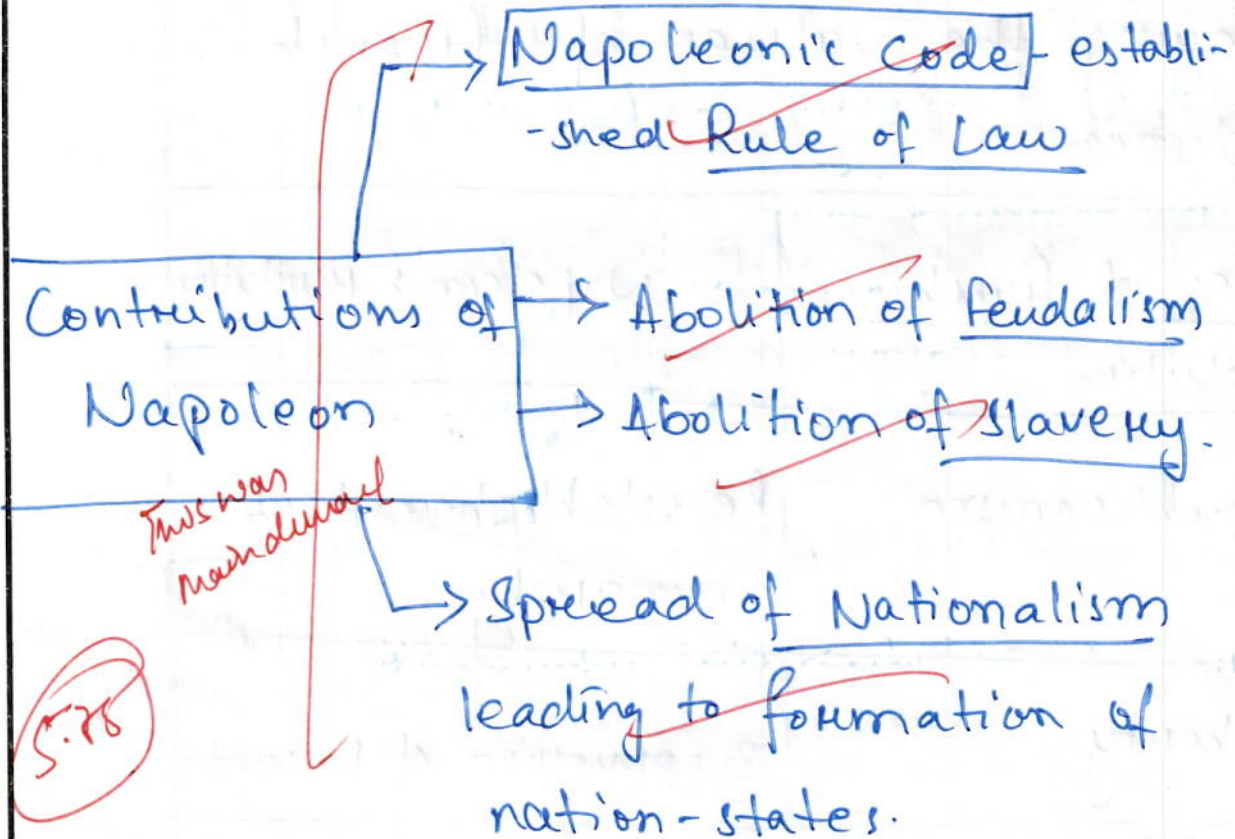
## Changing the values of French Revolution:-

| Values of French Revolution | Napoleon's Revolution                               |
|-----------------------------|-----------------------------------------------------|
| 1) Republicanism            | Re-establishment of monarchy                        |
| 2) Liberty                  | Suppression of Dissent                              |
| 3) Equality                 | Subjugation of women to men (Republican motherhood) |
| 4) No futile wars.          | Napoleonic wars<br>Russia / Spain                   |
| 5) Rule of Law              | Napoleonic code                                     |

Even though Napoleon changed some values / aims of French Revolution, he also aided in their propagation.

Value perspective





The Rise and Fall of Napoleon helped in disillusionment of French that led to establishment of Republic.

*Conclusion is Evaluation*

*First part need to be better Addressed*

#### Feedback

(For OFFICE use only)

| #       | (G) | (A) |
|---------|-----|-----|
| AWIS    |     |     |
| CD & VA |     |     |
| S & F   |     |     |
| P & R   |     |     |

Please put tick marks in the above table.

Here G is Good, A is Average and P is Poor.

|             |  |
|-------------|--|
| TOTAL MARKS |  |
|-------------|--|





Q.8) Explain why England became the harbinger of Industrial Revolution. Also discuss its socio-economic consequences for India. (15 marks, 250 words)

Industrial revolution refers to revolution in economic processes of production of goods aided by technological innovation.

Right description

## England as Harbinger of Industrial Revolution

1) Started Industrial revolution in 1750.

### 2) Geographical factors

- Natural ports
- Rivers aiding trade and commerce.

Strategic location - can't be Chokeholded like Europe.

→ Relevant points listed

• British Virtual Agricultural Revolution

• Access to Raw material from colonies







## 2) Political factors

Stable monarchy

Glorious Revolution

physical isolation from European wars.

exploitation of colonies.

## 3) Economic factors

Result of England

Enterprising companies

Good number of diverse reasons

Agricultural Revolution - availability of surplus wealth

Enclosure Act - Big farmers became 1<sup>st</sup> generation of entrepreneurs.

## 4) Social factors

Role of Protestant Ethics

Add more facts

flexible social order.

Tolerance Act - changed faith from orthodoxy.

Rise of middle class - Galileo Newton



## Consequences on India

- 1) Drain of wealth - to finance industrialisation.
- 2) Destruction of Cottage industries.
- 3) Ruralisation and Regionalisation of India.
- 4) Commercialisation of Agriculture.  
 (e.g.) Indigo cultivation.
- 5) Rise of socialist values - revolutionaries like Bhagat Singh  
 (e.g.) HIRA

*Right mention of negatives*

6

*Positive*  
 • Infrastructure development  
 • Integrated India to Int'l market

Industrialisation of Britain ~~ignited~~ fueled its colonial ambitions leading to tighter control over its colonies.

*Conclusion gives impact*

*Mention positives too*

### Feedback

(For OFFICE use only)

| #       | G | A | P |
|---------|---|---|---|
| AWIS    |   |   |   |
| CD & VA |   |   |   |
| S & F   |   |   |   |
| P & R   |   |   |   |

Please put tick marks in the above table.

Here G is Good, A is Average and P is Poor.

|             |  |
|-------------|--|
| TOTAL MARKS |  |
|-------------|--|





Q.9) Do you agree with the view that the American Revolution was essentially a conflict between American capitalism and British mercantilism? (15 marks, 250 words)

*Mention timeline 1775-83*  
American revolution was a revolution for independence of American colonies from British colonisers.

*Relevant description*

## Reasons of American Revolution

### 1) Mercantilist laws =

#### Enumerated commodities Act -

*Good points given*  
Americans can only buy sugar, tobacco, indigo from British traders.

#### Currency Act - Can only use pound.

### 2) Unfair trade policies

favoured British imports

eg Tea Act.





Molasses Act - can only buy sugar  
from west Indies.

### ③ Suppression of economic ambitions

Navigation Act - can only use  
British vessels for trade on  
sea travel.

Prohibited certain sectors for  
American companies.

eg Iron Act  
Wool Act.

Relevant  
arguments

Cost of financing  
British  
Adventurism

Proclamation of 1763

Julius Rosenberg

Other factors

→ Imposition of British  
Laws

→ Enlightenment  
values - Democracy

Liberalism

Right  
movement

but  
Elaborate  
same  
points

Political &  
constitutional  
factors

→ Demand for citizen rights

→ Attrocities against Red Indians





*Poor  
given  
answer*

Although, British mercantilism tried to  
suppress capitalist ambitions of Americans.  
Several other factors combined to  
American war of Independence.

in the backdrop of Declaration of  
Independence during 2<sup>nd</sup> Congress  
of Philadelphia.

*richly  
concluded*

6

End part need Elaboration

**Feedback**

(For OFFICE use only)

| #       | G | A | P |
|---------|---|---|---|
| AWIS    |   |   |   |
| CD & VA |   |   |   |
| S & F   |   |   |   |
| P & R   |   |   |   |

Please put tick  
marks in the above  
table.

Here G is Good, A is  
Average and P is  
Poor.

|                |  |
|----------------|--|
| TOTAL<br>MARKS |  |
|----------------|--|





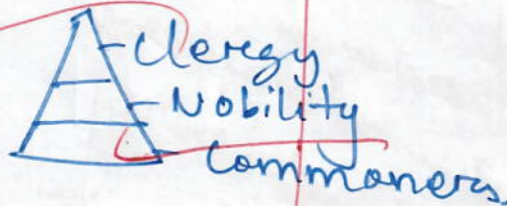
Q.10) Though both the February and October Revolutions of 1917 in Russia were rooted in shared socio-economic and political factors, the second Revolution was far more significant than the first. Discuss.

(15 marks, 250 words)

Russian revolution is called as the 'Mother of <sup>all</sup> Revolutions' due to its transformative, extensive and enduring legacy.

Reasons for Russian revolution

- 1) Anti-reformist, orthodox and despotic rule of Tsar Nicolas II
- 2) Participation of Russia in world war I
- 3) Manipulation of government policies by Rasputin
- 4) Social inequality



Alight but focus on both Feb & October Revolution





## 5) Bloody Sunday massacre - tipping point of revolution.

### February Revolution

- 1) Spontaneous mass uprising.
- 2) Against monarchy, economic crisis etc.
- 3) Abdication of throne by Tsar and establishment of provincial government.
- 4) Political revolution.

→ Good mention and presentation swag  
Tablinskiy

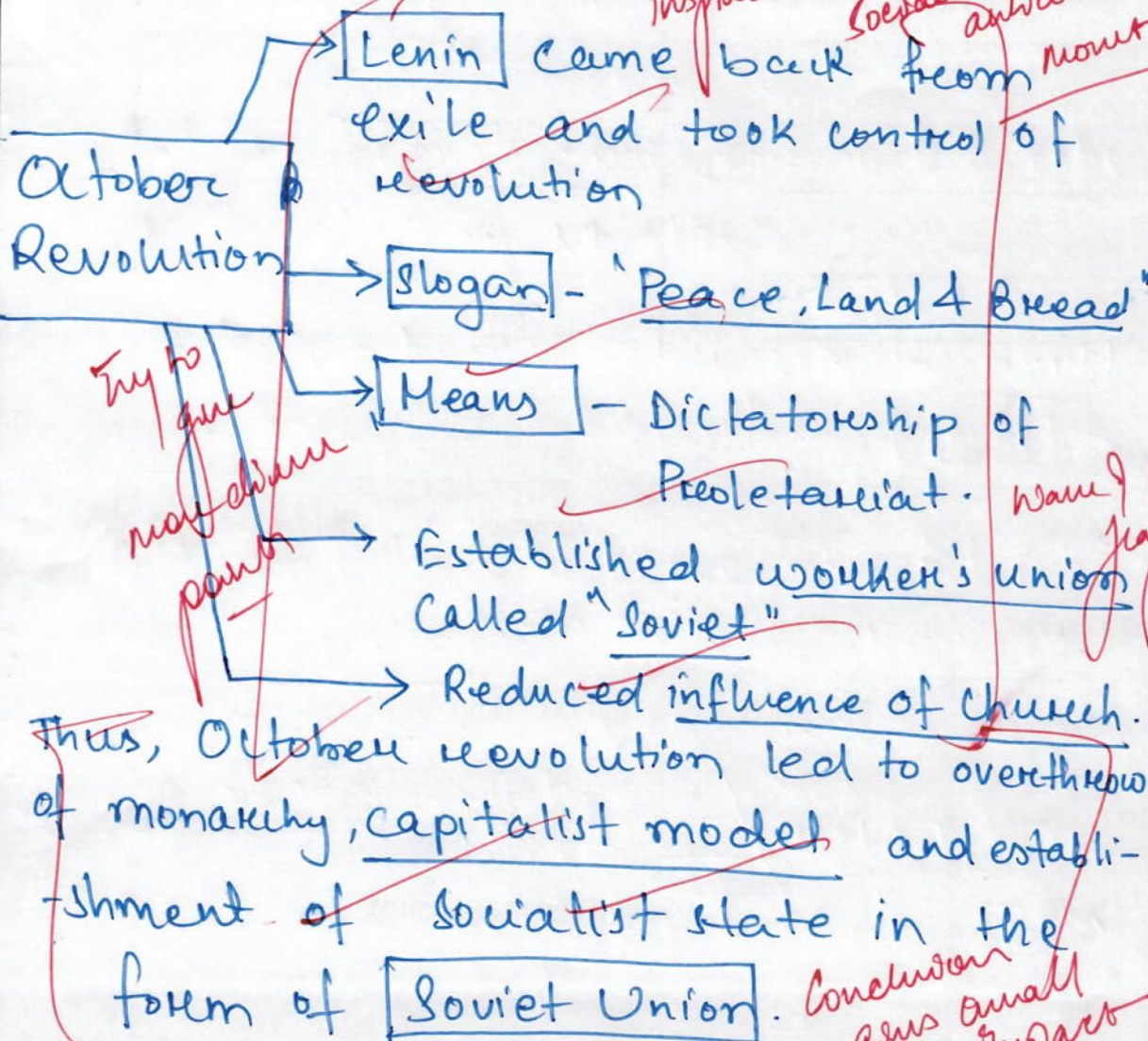
### October Revolution

- 1) Planned revolution.
- 2) Demand of "Peace, Land and Bread".
- 3) Seizure of power by Bolsheviks.
- 4) Socio-economic and political revolution.



## Failure of Provincial Government

- 1) Continued participation of Russia in world war I.
- 2) Failure in Land redistribution.
- 3) Persistence of Hunger, Poverty, Corruption etc.



6.28

### Feedback

(For OFFICE use only)

| #       | G                                   | A                                   | P |
|---------|-------------------------------------|-------------------------------------|---|
| AWIS    | <input checked="" type="checkbox"/> |                                     |   |
| CD & VA |                                     | <input checked="" type="checkbox"/> |   |
| S & F   | <input checked="" type="checkbox"/> |                                     |   |
| P & R   | <input checked="" type="checkbox"/> |                                     |   |

Please put tick marks in the above table.

Here G is Good, A is Average and P is Poor.

|             |  |
|-------------|--|
| TOTAL MARKS |  |
|-------------|--|



## Mentor Feedback Questions

- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....

### Test Goal

- 1 ..... ☐
- 2 ..... ☐
- 3 ..... ☐

### Outcomes

- .....
- .....
- .....
- .....

## Marking Scheme

| Mark                                                                                | Good                 | Average   | Below average |
|-------------------------------------------------------------------------------------|----------------------|-----------|---------------|
| 10 Marker                                                                           | 3.75 – 5.0           | 3.0 – 3.5 | < 3.0         |
| 15 Marker                                                                           | 5.75 – 7.0           | 4.0 – 5.5 | < 4.0         |
| 20 Marker                                                                           | 7.75 – 10            | 6 – 7.5   | < 6           |
|  | Key / Relevant Point |           |               |
|  | Vague / Irrelevant   |           |               |

\* Subject to change without prior notice.

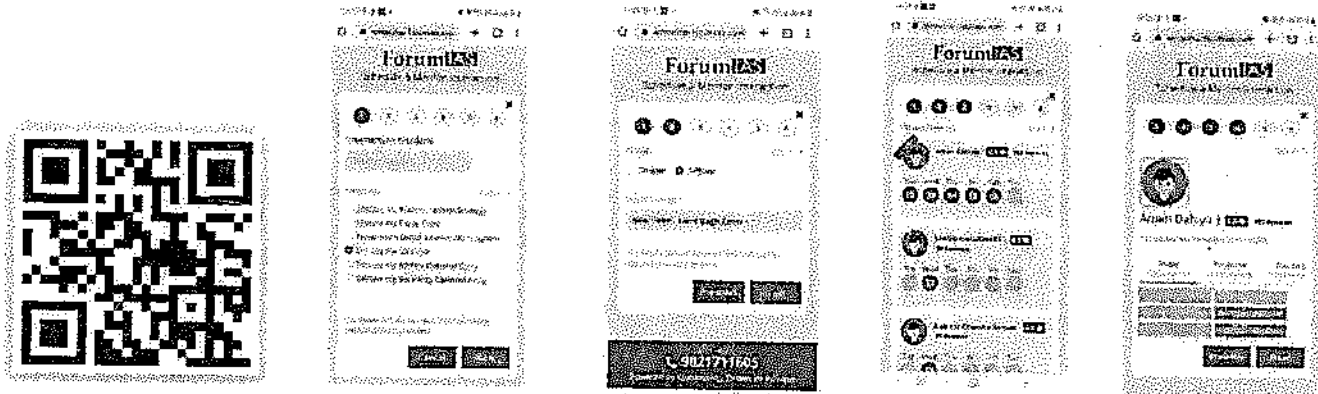


## Availing Mentorship - Now made easy & seamless via mentorship.forumias.com

Dear Students,

You can now avail Mentorship in both online & offline mode seamlessly. All you need to do is login to below URL and pick up a date and time and your Mentorship is scheduled at the designated time.

Visit the URL <https://mentorship.forumias.com> or Scan the QR code



**When must you seek mentorship?** When you are unable to fully comprehend the directions given by the evaluator in the MGP copy. A Mentor will help you understand the nuances of your evaluated MGP copy. He / She will also be able to make suggestions, if needed, on improvements that you could make.

If we are already doing well, a reinforcement from the Mentor will further assist us in following the right path. A Mentor may also be able to give valuable inputs with respect to time management, presentation, structure etc. He may recommend you clearly to work on content or may suggest you to take courses / read books in case he feels you lack content that may be quickly improved with a course at ForumIAS or elsewhere, or some study material.

To download topper's copies, visit the link <https://blog.forumias.com/testimonials>

### CSE 2024 - Topper's Testimonials and Test Copies

CSE Rank 1 Shakti Dubey, Download MGP Copies + Testimonial [Click Here](#)  
CSE Rank 4 Shuh Margi Chirag, Testimonial [Click Here](#)  
CSE Rank 6 Komal Ponia, Download MGP Copies + Testimonial [Click Here](#)  
CSE Rank 7 Aayushi Bansal, Download MGP Copies + Testimonial [Click Here](#)  
CSE Rank 9 Aditya Vikram Agarwal, Download MGP Copies + Testimonial [Click Here](#)  
CSE Rank 11 ETTABOYINA SAI SHIVANI, Download MGP Copies + Testimonial [Click Here](#)  
CSE Rank 15 BANNA VENKATESH, Download MGP Copies + Testimonial [Click Here](#)  
CSE Rank 16 MADHAV AGARWAL, Download MGP Copies + Testimonial [Click Here](#)  
CSE Rank 17 SANSKRITI TRIVEDI, Download MGP Copies + Testimonial [Click Here](#)  
CSE Rank 18 Saumya Mishra, Download MGP Copies + Testimonial [Click Here](#)  
CSE Rank 19 Vibhor Bhardwaj, Download MGP Copies + Testimonial [Click Here](#)  
CSE Rank 20 Trilok Singh, Download MGP Copies + Testimonial [Click Here](#)  
CSE Rank 21 DIVYANK GUPTA, Download MGP Copies + Testimonial [Click Here](#)  
CSE Rank 22 Rishi Saini, Download MGP Copies + Testimonial [Click Here](#)  
CSE Rank 26 SHIVANSH SUBHASH JAGADE, Download MGP Copies + Testimonial [Click Here](#)  
CSE Rank 28 RISHABH CHOUDHARY, Download MGP Copies + Testimonial [Click Here](#)  
CSE Rank 31 SHREYA TYAGI, Download MGP Copies + Testimonial [Click Here](#)  
CSE Rank 33 ALFRED THOMAS, Download MGP Copies + Testimonial [Click Here](#)  
CSE Rank 34 ABHIJAIN, Download MGP Copies + Testimonial [Click Here](#)  
CSE Rank 38 ABHISHEK SHARMA, Download MGP Copies + Testimonial [Click Here](#)  
CSE Rank 41 Sachin Basavaraj Guttur, Download MGP Copies + Testimonial [Click Here](#)  
CSE Rank 43 AVEDHUA GUPTA, Download MGP Copies + Testimonial [Click Here](#)  
CSE Rank 44 MUDITA BANSAL, Download MGP Copies + Testimonial [Click Here](#)  
CSE Rank 45 MALAVIKA G NAIK, Download MGP Copies + Testimonial [Click Here](#)  
CSE Rank 48 RITIKA RATH, Download MGP Copies + Testimonial [Click Here](#)  
CSE Rank 50 ANKUR TRIPATHI, Download MGP Copies + Testimonial [Click Here](#)



