

TEST CODE 9 1 0 1 3 0 1

FRC 2026

Time Allowed : One and Half Hours

समय : डेढ़ घंटे

TAPASYA
CENTER FOR LEARNING

A Residential Solution for Civil Services Preparation by 501 students

Maximum Marks : 125

अधिकतम अंक : 125

GENERAL STUDIES / सामान्य अध्ययन

Name Of Candidate

परीक्षार्थी का नाम

Roll No./अनुक्रमांक

Medium/माध्यम

English ☒हिंदी ☐

Center Code/परीक्षा केंद्र

Date/दिनांक

17/03/2025

*Center Code : For Online - 1900 / Delhi : Karol bagh - 1901, ORN - 1902, Mukharji Nagar - 1903 / Patna : Boring Rd. - 2001 / Hyderabad : Jawahar Nagar - 2101

INDEX TABLE / अनुक्रमणिका

Q. No. प्र.सं.	Max. Marks अधिकतम अंक	Marks Obtained प्राप्तांक
1	10	3.5
2		4.25
3		3.25
4		4.25
5		4.5
6	15	6.25
7		6
8		6.5
9		6.25
10		7
Total/कुल अंक	125	53.25

INSTRUCTION / अनुदेश

1. Please do furnish Name, Email, Roll No and Mobile in the answer sheet.

कृपया उत्तर-पुस्तिका में नाम, ईमेल, रोल नंबर और मोबाइल नंबर भरें।

2. There are TEN questions printed in ENGLISH & HINDI, all questions are compulsory.

उत्तर पुस्तिका में अंग्रेजी/हिंदी में दस प्रश्न दिए गए हैं, सभी प्रश्न अनिवार्य हैं।

3. The number of marks carried by a question/part is indicated against it. प्रत्येक प्रश्न/भाग के लिए निर्धारित अंक उसके सामने अंकित किए गए हैं।

4. Answers must be written in the medium authorized in the admission Certificate, which must be stated clearly on the cover of this Question-Cum-Answer (QCA) Booklet in the space provided.

उत्तर प्रवेश पत्र में अधिकृत माध्यम में लिखे जाने चाहिए, जो कि दिए गए स्थान में इस प्रश्न-सह-उत्तर (क्यूसीए) पुस्तिका के कवर पर स्पष्ट रूप से लिखा जाना चाहिए।

5. Word limit in questions, if specified, should be adhered to. Any page or portion of the page left blank in the Question-Cum Answer Booklet must be clearly Struck off.

प्रश्नों में शब्द सीमा, यदि निर्दिष्ट हो, का पालन किया जाए। प्रश्न-सह-उत्तर पुस्तिका में खाली छोड़े गये किसी भी पृष्ठ या पृष्ठ के भाग को स्पष्ट रूप से काट दें।

For Student Only / केवल परीक्षार्थी प्रयोग हेतु

Examiner's Discretion/मूल्यांकन कर्ता का विवेक :

-2 (Time not given)

Start Time/प्रारंभ करने का समय :

Mention Time

End Time/समाप्त करने का समय :

Total Marks/कुल अंक :

51.25

Mode Of Examination/
परीक्षा की विधि :

Online/ऑनलाइन

☐

Offline/ऑफलाइन

☐

*Examiner's Discretion is the marks awarded at the discretion of the examiner based on your overall impression, on the basis of (but not limited to) your handwriting, presentation, use of diagrams, flowcharts, facts and figures or absolutely anything that he/she liked in your copy.

मूल्यांकन कर्ता का विवेक अंक, आपकी लिखावट, प्रस्तुति, आरेखों के उपयोग, फ्लोचार्ट, तथ्यों और आंकड़ों या समय रूप किसी अन्य विषय वस्तु, जो मूल्यांकन कर्ता को आपकी कॉपी में पसंद आयी के आधार पर (लेकिन इन्हें तक सीमित नहीं) पर दिए गए अंक हैं।

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ECN CODE/
ईसीएन कोड :

1130

EG/ईजी :

① ② ③ ④ ⑤

Evaluation Date/
मूल्यांकन तिथि :

Note: Students are expected to incorporate suggestions from the feedback provided in the answers. Discussion classes for the tests are also available online in your portal to aid in your preparation. Further, students are requested to see the good copies of the tests and learn from them. You can also discuss your copy with a Mentor and discover ways and means to improve your answers, or if you have any issues with this test / copy. Ask specific questions, to get specific answers.

EXAMINER'S REMARKS

Dear Student

Your Strengths

- ① You have good knowledge and understanding of topics
- ② Content is nice and Analysis is good
- ③ Points are diverse showing your depth of knowledge

Area of Improvement

- ① Add more keywords to your points
- ② Content can be improved in Q-3, 7 -
Use model Answer for Enrichment

CRITERIA FOR THE FEEDBACK SECTION AT THE END OF EACH QUESTION

1. **AWIS = Answered What is Asked.** This means whether you have addressed the core demand of the question or not. Addressing the core demand of the question gets you an objectively fair score. It is examiner's perception if you have understood the question and if you know the answer in the first place. Creative answer writing, sometimes missing the core demand, may fetch very high or very low scores, and exposes your answer to the subjectivity of the examiner.
2. **CD & VA = Content Density & Value Addition.** Examiner will evaluate the quality and quantity of your content in the answer. In the same word limit and space limit have you (a) written what is asked (b) gone beyond what is asked (c) enriched answers through combination of (but not all!) suggestions, ideas, quotes, flowcharts, diagrams, facts and figures, data etc. This affects objective components of assessment.
3. **S & F = Structure & Flow** = Whether you have structured your answer properly or not. Whether the answer has been broken into parts and sub-parts and each part has been addressed appropriately or not. Whether the flow of the answer is maintained. Affects both subjective and objective components of assessment.
4. **P & R** = How your answer performs on the criteria of **presentation, ease of read, clarity and apparent effort** in writing the answer. This affects the subjective components of assessment.



Q.1) In what ways did the American and French Revolutions lay the foundation of the modern world?

(10 marks, 150 words)

The American Revolution ¹⁷⁷⁵⁻⁸³ against Britain
mercantilism and monopolistic practices
and French Revolution against unjust ¹⁷⁷⁵⁻⁸⁹
class distinctions led to foundation of
modern world. *Mention facts in intro*

Role of American Revolution in laying

(i) Inspired Country to have written ^{Rejection of}
constitution ^{monarchical}
^{Rule}

eg 2nd Continental Congress Draft Constitution
^{Idological - Rise of modern Nationhood}

(ii) Propagated ideals of Natural Law
of Justice

eg Fundamental Rights

(iii) Role of uniform struggle to dismantle
Anti colonial tendencies

eg Battle of Yorktown

(iv) Republican brotherhood; Workers
emancipation as integral wheel
of society

Analysis is appreciated

Natural Rights

Add more facts and hyporesis
+ relate with other countries



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(Don't Write anything in this Area / इस स्थान पर कुछ न लिखें)

(v) Principles of Republicanism against divinity

⇒ Abolition of Monarchy

Role of French Revolution in laying

(i) Propagated the ideals of

→ Showed that Empires can be continuous

"Liberty, Equality & Fraternity"

⇒ Indian Preamble

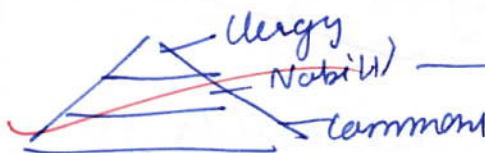
Valid points

Against Theocracy & instigated secularism

Add more keywords

(iii) Against Class distinction

→ dismantled feudal order



(iv) Monarchy could be dismantled by mass struggle ⇒ Fall of Bastille

Good connection with Indian

Thus both are the watershed movement

which inspired various democracy

and republic such as Indian Freedom

struggle, Russian revolution, Chinese movement

Feedback

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#	G	A	P
AWIS			
CD & VA			
S & F			
P & R			

Please put tick marks in the above table.

Here G is Good, A is Average and P is Poor.

TOTAL MARKS	
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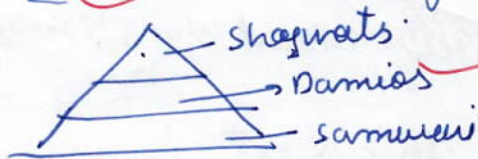
Q.2) The 'Meiji Restoration' not only transformed Japan but also left a lasting impact on the world. Elaborate. (10 marks, 150 words)

The Meiji Restoration in Japan were series of radical changes that made Japan from agrarian to industrialised economic powerhouse. *Good description, Add facts*

1868-1912

Meiji Restoration impact upon Japan.

(i) Dismantling of feudalism in Boshin War against Pro Shogunates.



Meiji Leadership

(ii) Abolished Sakoku system thus workers could migrate abroad.

led to reverse engineering of west tech.

(iii) Adapted Zaibatsu model.

Helping big corporations & syndicates.

(iv) Focus upon wage goods.

(v) Adaption of Parliament (1890) and constitution (1889) led by Meiji.

Industrialization

Capitalist system

Constitutional

monarchy

focus on impact than facts

Is part can be better



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(Don't Write anything in this Area / इस र पर कुछ न लिखें)

Impact of Meiji Restoration upon the world.

(i) Japanese conquest to other nation

→ Japanese-China war (1894-1937)

→ Japan-Russia war (1905)

(ii) Colonialism manoeuvre of Japanese.

→ South China Sea expansion.

(iii) Role of Japan in both Global Wars

→ World War-I (1914-1918) World War-II (1941-45)

(iv) Inspired other country to adopt Japan model of industrialisation

→ Chinese wage-good revolution.

(v) Promotion of Asian hegemony over western counterparts.

→ USA V/S Japan

Thus Japan endowed with Meiji restoration

continued to touch great heights and becoming the world's largest economy.

Feedback

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P & R			

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TOTAL MARKS	
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Q.3) Critically examine the role of the Congress of Vienna (1814-15) in reshaping post-Napoleonic Europe. (10 marks, 150 words)

Congress of Vienna (1814-15) was adopted after Napoleon's end of conquest. By Big-4 also known as quadruple

Austria Prussia Russia Britain

Relevant facts in intro

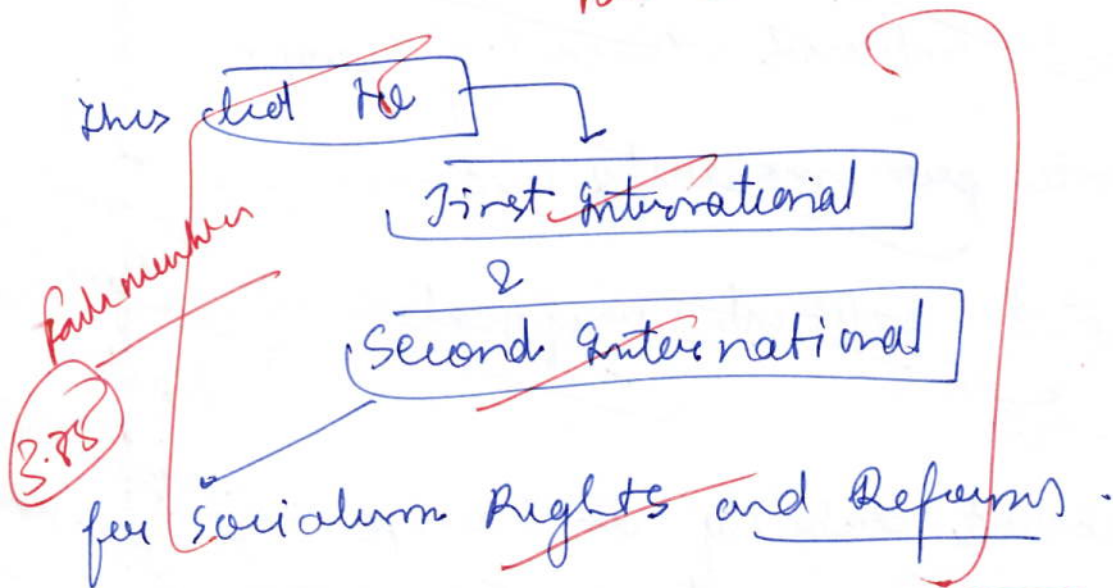
Role of Congress of Vienna.

- (i) It led to establishment of international dispute resolution → consoci of Europe.
- (ii) Made pro monarchy tendencies → Territorial Reorganisation
- (iii) created political unification of Europe → Balance of power
- (iv) Inspired stability in Europe as a thriving ground for industrialisation → facilitated post-war economic recovery

Additional Arguments

Negatives

- (i) Regressive
 - (ii) Disdain the advances achieved in French Revolution & American Revolution
 - (iii) created Capitalist hegemony
 - (iv) Exploiting workers
- Superior nationalism*
→ Periodical territorial annexations
Points need Elaboration



This Congress of Vienna was regressive although it created uniformity across Europe.

richly concluded

Feedback

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P & R		

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TOTAL MARKS	
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Q.4) Explain how Britain's retreat from America marked not a decline but a reorientation of its imperial ambitions.

(10 marks, 150 words)

Britain was seeking over 13 American colonies these new anticolonial practices gave rise to the American Revolution.

Introduced with disruption.

British retreat marked not decline rather increased its imperial ambitions.

→ Treatment of its colonies.

(i) → They passed stricter rules and regulation ~~constant~~ ~~argument~~
eg Charter Act 1813, 1793.

(ii) Made Britain officers more blind with their colonies ~~consolidation of Australia~~
eg Incentivising to marry Indian ~~Canada~~
women.

(iii) Made radical policies ~~Naval and military~~ ~~elephant~~
eg subsidiary alliances, Doctrine of Lapses.

(IV) created policy of appeasement
 eg Hitler Rise in WWII.

Although it marked end to
Although it motivated us,

(i) American Revolution ideals were seen
as motivating factor

eg Bhagat Singh

Rise of Praja Mandal in Princely states as self governing body

ended feudalism

eg Bhavan Movement

Thus American Revolution was although
politically motivated but its impact
was globally cherished

Yes

Try to give more Elaboration

Feedback

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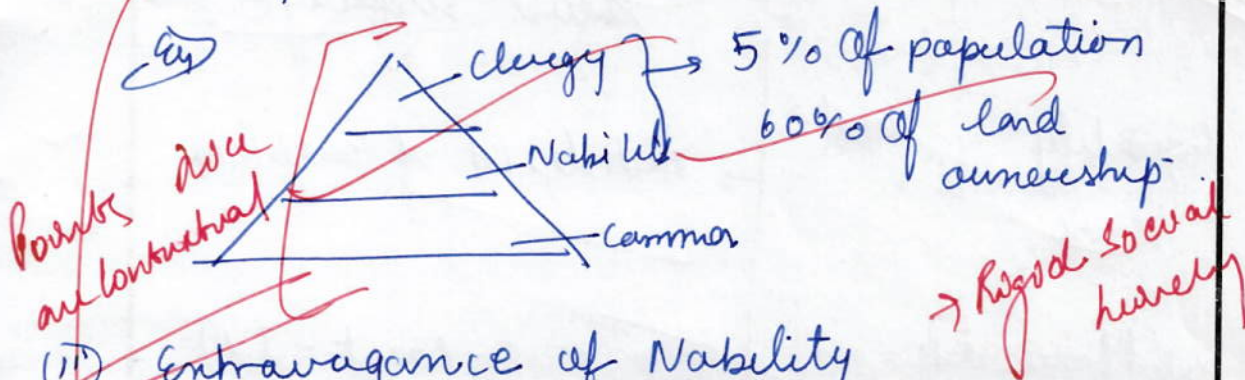
Q.5) Bring out the various causes of the French Revolution. Also discuss its influence on the Indian Constitution. (10 marks, 150 words)

The ~~So~~ French Revolution was initiated by the fall of Bastille in (14th July 1789) and ended with the Rise of Napoleon (1804)

Good Intro with Content + Fact

Causes of the French Revolution

(i) Unequal representation and distribution



(ii) Extravagance of Nobility

→ Building of Versailles V/S Famine.

(iii) Commoners were vaguely substantiated as ~~intended~~ Peasants as well as

Doctors, engineers.

→ Enlightenment idea

(iv) Unnecessary War

→ Louis 16 united 13 American Colonies



(ii) The French wanted "Liberty, Equality & Fraternity" Against the tyranny of King

Influence of F.R. on Indian Constitution

(i) Liberty - Equality & Fraternity

Preamble of our country

(ii) Equality of voting

U/A 326 Universal Adult Suffrage

(iii) Equality in Real Sense

Article 14 of Constitution

(iv) Welfare of workers

DPSP in Part - IV

(v) Brotherhood

Fundamental Duties Part - IV - A

(vi) Class abolition

U/A 18 Surrender of Titles

Conclusion given by Dr. B.R. Ambedkar
This French Revolution was watershed and global phenomenon in making world wise against autocratic rule

Good marks

4.5

Feedback
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TOTAL MARKS		

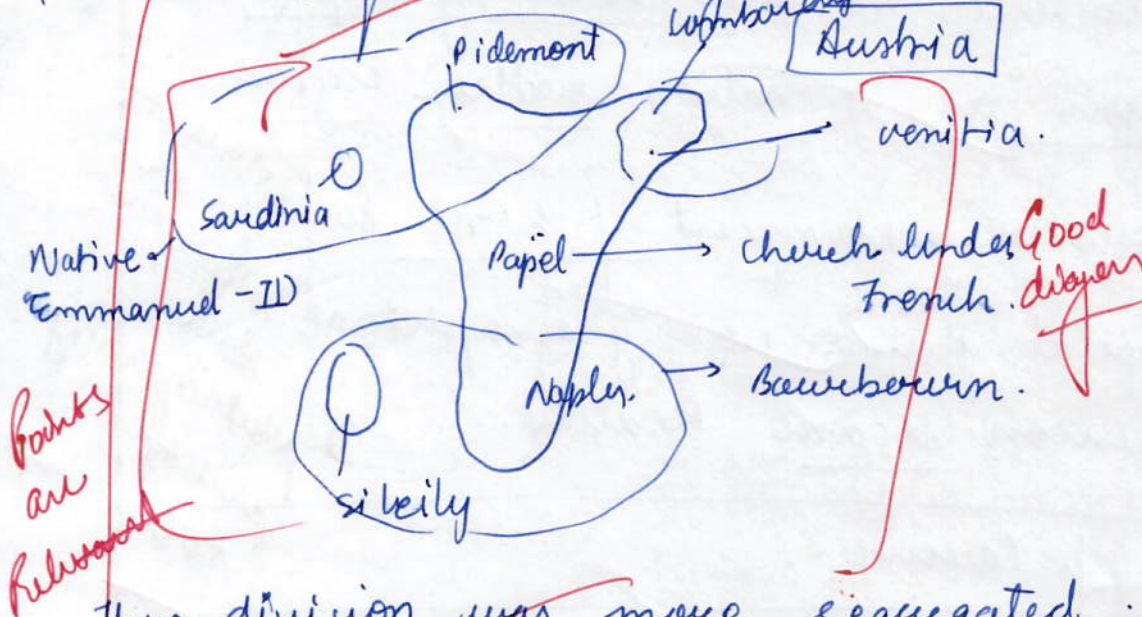


Q.6) How did Italy transform from 'a geographical expression' to a nation-state? Also throw light on the role of Cavour in the unification of Italy. (15 marks, 250 words)

The Italy was assumed to be as geographical entity until political will in the form of Count-Cavour manifested into the country we see it today. *→ Relevant Content In Intro*

Italy transform from "Geographical expression to Nation state."

(i) Pre-unification Italy as



thus division was more segregated leading to different ideology.

(ii) Garibaldi's spiritual movement led to awakening of citizen of Italy



(ii) King Emmanuel - II appointed Cavour - who ~~was~~ was PM of Sardinia & Piedmont major role in uniting.

(iii) The secret society role & ideals of French Revolution led to awakening.

Rise of
nationalism
(Pr)

many radical movements

spread of
freedom as

Naples & Sicily.

desire
freedom

(v) Plebiscite in the state of Papal to join as a nation rather region.

(vi) with the attainment of Rome as capital the once-geographical expansion became Reality.

Requires an
change,
your
philosophical
points
too

Role of Cavour -

(i) PM of Sardinia & Piedmont was great diplomat, austere.



(i) He realized that he didn't have great military to unify Italy thus worked upon

International Collaboration

Economic upgradation of Italy

Mention
→ Role of human war

→ Global power

(ii) With diplomacy he maintained neutrality when Prussia attacked Austria and as a result Venetia was gifted to him.

→ Made Sardinia the leader of unification

(iv) With conquest of Austria he incorporated Lombardy

Good arguments given

6.25

(v) The radical movement segari led by Mazzini instigated with help of Cavour conquered

Naples & Sicily

Directly to

Thus Cavour's diplomatic, and realpolitik approach led him to unify Italy as a global powerhouse which participated in WWI & II

Feedback

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Q.7) "Napoleon was the child of the Revolution, but in many ways, he reversed the aims and principles of the movement from which he sprang." Examine. (15 marks, 250 words)

The French Revolution which started with fall of Bastille (14th July 1789) against monarchy somehow spiraled back and led to rise of Napoleon as he took throne in 1804.

Napoleon as a child of the Revolution

(i) Elimination of political competition

→ Jacobian induced Reign of Terror. (1790-1794) under Robespierre guillotined many worthy competition of Napoleon.

(ii) Good connection with Revolutionaries

→ Napoleon conquest against the advent of Austrian and Prussian advances him a worthy warrior.

(iii) Rising in Ranks

→ While French became disillusioned after widespread anarchy and the ineffectiveness of Rule of Directory.

Relevant intro with facts

This is not fair Analysis
→ He abolished equality of all
→ Ennobled class
→ Ruler

Setup govt schools
→ Napoleon looks



(1795-1799) They want a leader or
"Hero" who could liberate them
from → unemployment

↳ class distinction

↳ hunger

Valued
arguments
listed

As a result Napoleon was born
as a child of revolution

Napoleon embracing the aims and
principles of the movement.

(i) Napoleon Continental system from
for economic blockade of Britain



Valued
point and
Analysis

brought widespread misery to French
citizens due to French prolonged war

Spain → Spanish
war

Moscow →

→ Cultural & Intellectual Control

(i) Napoleon autocratic and despotic reign made voices of citizen unheard and assuage of slogan

→ Supremacy of Political Judgement

"Liberty, Equality and Fraternity"

Points are same but Add

(ii) He couldn't control inflation and widespread hunger [eg] Britain cheaper goods were blocked [continental system]

more points

Although he reversed the gain but inspired various ideology globally.

(1) The Napoleonic code made uniform rule of law across Europe.

6

(2) He widespread the idea of French Revolution ideals of "Liberty, Equality & Fraternity".

Respect is good

Thus ~~but~~ with Battle of Waterloo (1815) the Napoleon adventurous ended on the west end through formation

Concluded with End of Napoleon code

Feedback

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Points need to be better in 1st Part



Q.8) Explain why England became the harbinger of Industrial Revolution. Also discuss its socio-economic consequences for India. (15 marks, 250 words)

The Renaissance Movement in Italy (1300-1500) and Reformation movement in 1600 gave impetus to the Industrial Revolution of which England became its first harbinger.

Good description in Intro

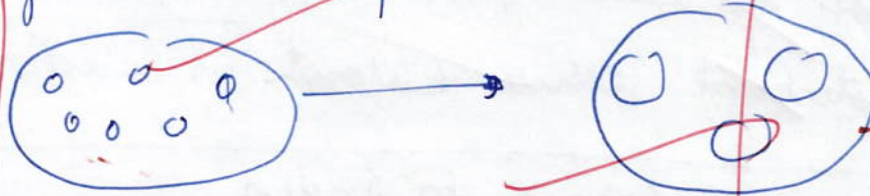
England as Harbinger of Industrial Revolution

(i) Historical

(a) Glorious Revolution → Transition of absolute monarchy into constitutional monarchy.

(b) Enclosure Act → Consolidation of Agri Lands → fuel Industrial Revolution

Points and Analysis is good



Farm diagram

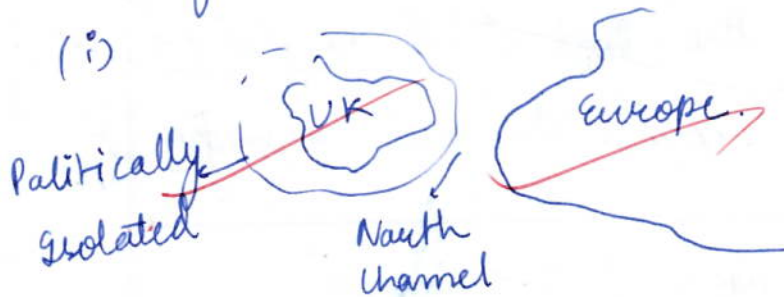
(c) IPR Laws → Patent and securing rights for innovation

(d) Intolerance Act → Early conversion to Protestant Ethics



which says → "Work as Salvation"

(ii) Geographical



(ii) Suitable Climate → eg British weather supporting all time work

(iii) Robust River transport eg Thames River

(iv) Natural harbours & Ports eg Warm Gulf Current

(iii) Political & Social

These points can be elaborated

(i) Stable Monarchy.

(ii) Rule of Law of AV Dicey → British Law

(iii) Protestant Ethics (Work as Salvation)

→ Points and presentation are appreciated

Socio Economic Causes to India

Economic

(1) India became a consumer of goods.

eg Manchester finished cloth to India



- (2) Source of cheap Raw material & Labour
eg Indentured labourer taken to british form
- (3) Commercialisation of Agriculture
eg Indigo & Sugarcane farming
- (4) De-industrialisation and local skilled artisans → agriculture.

Positives
→ Industrialisation
→ Education
→ Rise of middle class

Social

(1) Drain of Wealth & Resources causing social issues eg Dadabhai Naoroji Drain of Wealth

(2) Disguised unemployment and

(6.5) Structural unemployment eg Artisans & Plantations

(3) Debt traps to farmers due to excessive taxation eg Indigo Dinkathia is Tan

→ Argument and Analysis
→ approximate

(4) Famine led hunger death.

eg Bengal famine (1889)

Thus Industrial Revolution led resource scarcity in England made exploitative regime of colonisation scavenging liberalised India. Conclusion gives small impact

Feedback

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TOTAL MARKS



Q.9) Do you agree with the view that the American Revolution was essentially a conflict between American capitalism and British mercantilism? (15 marks, 250 words)

American Revolution was against the Britain mercantilist and monopolistic practices which culminated into a mass revolt induced from Boston Tea Party and ended with Paris Peace Treaty (1763)
Nice Subtopic contrast + facts

American Revolution was conflict between American capitalism and British Mercantilism

Yes

(1) The British imposition of monopolistic taxes was struggled against furiously
eg Boston Tea party dropping of Tea Barks;

(2) Against the exploitative nature of American capitalism

eg workers and women movement

(3) Demand of basic natural Right of John Locke?

eg "No taxation without Representation"
Logans.



(4) Britain top down approach in
administration created voice for self rule.

eg Adoption of measures such as

Currency
Act

Hat Tax
woolen Tax

Navigation
Tax

Good
results

without consulting with the local public

NO

(2) American revolution was primarily
for self rule

eg status quo of wealthy oligarchs;
British leaders even after American Rev.

Points
show your
knowledge

(2) It was majorly a political movement
rather social & Economic emancipation

eg women confined to Republican
motherhood (2)

status quo of slavery

→ Influence of
Enlightenment
ideology.

You can Add more
by water



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(Don't Write anything in this Area / इस स्थान पर कुछ न लिखें)

(3) The drafted written constitution in 1773 & Thomas Jefferson} includes elite
 (eg) Contrast from Indian Constituent assembly representing diverse views.

(4) WAY Forward.

(1) Although it had limited social emancipation but it gave ideals of modern values.

Superior
comprehension

for eg → written constitution
 → Republicanism
 → Democracy
 → Secularism against theocracy.

(2) It provided globally that hegemon as powerful as Britain could be brought onto knees through uniform political mobilisation.

thus with Battle of Yauktion and signing of constitution (1789) America became the revolutionary country and oldest.

Feedback

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TOTAL MARKS	
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democracy

Conclusion plus Esth

American Country



Q.10) Though both the February and October Revolutions of 1917 in Russia were rooted in shared socio-economic and political factors, the second Revolution was far more significant than the first. Discuss.

(15 marks, 250 words)

The February and October Revolutions of 1917 were the watershed movement in Russian history as the autocratic regime was transitioned towards more socialistic ideology.

Right direction + factors

February and October Revolutions rooted in the shared socio-economic & political factors.

(i) Socio-economic.

(i) Both wanted end to workers exploitation
[ex] Petrograd Rally.

(ii) Land redistribution was at the entire stage.

Good points and Analysis

(iii) Capitalism ideology to be overhauled to socialism.

(iv) Withdrawal of Russia from prolonged war.

[ex] Russian part in WWI.

Political factors

- Relevant points*
- (i) They desired transition to democracy to democracy (a) Provisional govt Alexander Kerensky.
 - (ii) Democratic ideals should be derived as inspired from French & American.

1st Revolution of February 1917.

- Stable knowledge is appreciable*
- (i) Nicolas-II, Czar was removed and provisional government under Alexander Kerensky.
 - (ii) The Petrograd rally mutiny of soldiers were controlled due to stable government.

2nd Revolution of 1917.

- (i) Under Bolsheviks in the Leadership of Lenin.
- (ii) Dismantled the provisional government.

2nd Revolution was far more significant than 1st.

- (i) withdrawal of Russia from WWI was successful
 (Ex) Brest-Litovsk treaty with Germany.
- (ii) Socialism practices were successfully adopted
 (Ex) Land redistribution
 → Estb of Soviet Union
- (iii) Finally the communism principle was adopted.
 (Ex) Lenin was Communism ideals.
 → provided a practical alternative to Capitalism
- (iv) Paved way to be realist and incorporation of Keynesian + Laissez faire Model.
 (Ex) New Economic Policy Under Lenin
- (v) creation of wealthy landlords, middle class
 (Ex) Nepmen
 → Good Arguments

7

Feedback

(For OFFICE use only)

#	G	A	P
AWIS			
CD & VA			
S & F			
P & R			

Please put tick marks in the above table.

Here G is Good, A is Average and P is Poor.

TOTAL MARKS	
-------------	--

Conclusion shows future impact

Mentor Feedback Questions

- 1
- 2
- 3
- 4
- 5

Test Goal

- 1 ☐
- 2 ☐
- 3 ☐

Outcomes

- 1
- 2
- 3

Marking Scheme

Mark	Good	Average	Below average
10 Marker	3.75 – 5.0	3.0 – 3.5	< 3.0
15 Marker	5.75 – 7.0	4.0 – 5.5	< 4.0
20 Marker	7.75 – 10	6 – 7.5	< 6
✓✓	Key / Relevant Point		
✗	Vague / Irrelevant		

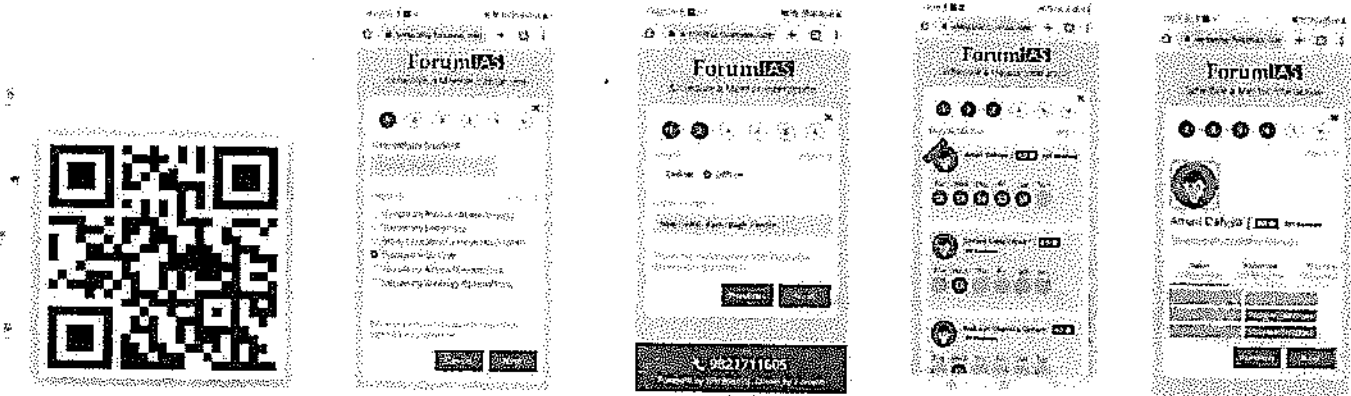
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