

MGP 2024

Mains Guidance Program 2024

Mentor Supported, Test Series
Based Self Study Program for CSE.

Cohort 10 (Alt)

Starts
JUNE, 29, 2024,
Saturday

MGP 17 Tests: 8 Sectional Tests + 4 Full Length Tests + 5 Open Simulator Tests

MGP+ 21 Tests: 8 Sectional Tests + 4 Full Length Tests + 4 Essay Tests + 5 Open Simulator Tests

Available in Offline and Online

Top Rankers of ForumIAS Academy, CSE 2023

1. Aditya Srivastava (IAS Rank 1)
2. Donuru Ananya Reddy (IAS Rank 3)
 3. Ruhani (IAS Rank 5)
 4. Shristi Dabas (IAS Rank 6)
 5. Anmol Rathore (IAS Rank 7)
 6. Ashish Kumar (IAS Rank 8)
 7. Kush Motwani (IAS Rank 11)
 8. Medha Anand (IAS Rank 13)
 9. Shaurya Arora (IAS Rank 14)
 10. Kunal Rastogi (IAS Rank 15)

ForumIAS Academy Students Rankers from other years

1. Anudeep Duraishetty (IAS Rank 1, 2017)
2. Sachin Gupta (IAS Rank 3, 2017)
3. Anubhav (IAS Rank 8, 2017)
4. Varnit Negi (IAS Rank 14, 2018)
5. Ankita Choudhary (IAS Rank 14, 2018)
6. Minal Karanwal (IAS Rank 35, 2018)
7. Pratibha Verma (IAS Rank 3, 2019)
8. Jivani Kartik Nagjibhai (IAS Rank 8, 2020)
9. Apala Mishra (IAS Rank 9, 2020)
10. Satyam Gandhi (IAS Rank 10, 2020)

Top Rankers of ForumIAS Academy, CSE 2021 & 2022

1. Ishita Kishore (IAS Rank 1, 2022)
2. Shruti Sharma (IAS Rank 1, 2021)
3. Garima Lohia (IAS Rank 2, 2022)
4. Uma Harathi N (IAS Rank 3, 2022)
5. Smriti Mishra (IAS Rank 4, 2022)
6. Dr. Mayur Hazarika (IAS Rank 5, 2022)
7. Utkarsh Dwivedi (IAS Rank 5, 2021)
8. Waseem Ahmad Bhat (IAS Rank 7, 2021)
 9. Ishita Rathi (IAS Rank 8, 2021)
 10. Preetam Kumar (IAS Rank 9, 2021)

ForumIAS Academy Students have scored among the highest marks secured in General Studies

1. Pratham Kaushik (IAS Rank 5, 2017) (501 marks)
2. K Varun Reedy (IAS Rank 7, 2018) (448 marks)
3. Sanjita Mohapatra (IAS Rank 9, 2019) (451 marks)
4. Mamta Yadav (IAS Rank 5, 2020) (418 marks)
5. Shruti Sharma (IAS Rank 1, 2021) (494 marks)
6. Garima Lohia (IAS Rank 2, 2022) (470 marks)

5 Times Rank 1 in Indian Forest Service

IFoS Rank 1 – Vaibhav Srivastava (2017), M Naveen Reddy (2018), Rishi Kumar (2019), Shruti (2021), Kolluru Venkata Srikanth (2022)

ABOUT THE PROGRAM

How can ForumIAS MGP aid in my preparation?

1. The program has been designed to ensure:
 - a) Timely completion of syllabus.
 - b) Early completion of syllabus.Having guided students since 2012, we are aware that early preparation for Mains is the key to clearing the Civil Services Examination.
2. A lot of students end up doing unguided self-study, with no clear deadlines and objectives in mind. Thus, they end up not covering the syllabus even after doing self-study for a year. MGP helps provide **a discipline and time bound routine, anchored to the syllabus.**
3. It helps students with **regular evaluation of their preparation through writing timely tests and provides necessary reorientation** as and when required.
4. One of the major pain points in the real examination is to **recollect what you have read and present it in a precise and time-bound manner.** Writing regular tests at MGP helps you learn the skill from DAY 1. You learn to apply what you have read.
5. When doing self-study, there are many topics which do **not have comprehensive resources.** Then, there are topics which require **value**

addition in terms of current affairs. MGP through its test, solutions and discussions also serves as a source of value addition and revision.

6. A hassle free and constant support from Mentors ensures you are **on an optimal and guided path** throughout your preparation.
7. Timely evaluation helps you **understand your mistakes and implement those feedback** before you attempt the next paper.
8. At ForumIAS, we believe in continuous change and adaptation on the basis of the dynamic pattern of UPSC and are quick to implement them and reflect in our all deliverables. With ForumIAS you will always be ahead of the curve.

	MGP	MGP+
	Here, we provide you a detailed and disciplined test series based comprehensive preparation plan for CSE.	Along with the detailed and disciplined test series based comprehensive preparation plan as offered in MGP, we also offer essay test series which is a crucial marks fetching paper.
Mentorship	YES	YES
Essay Tests	NA	YES
Good copies	YES	YES

What are the deliverables under ForumIAS MGP?

Mentorship	Mentorship is readily available in both ONLINE as well as OFFLINE mode at ForumIAS. Once you write a paper, you can always reach out to a mentor to discuss your paper seeking suggestions on improving your answer writing. Online mentorship can be accessed by visiting https://mentorship.forumias.com/ . Offline mentorship is available at New Delhi, Patna, and Hyderabad centers.
GS Test Question Paper	The GS Test Question paper is curated with idea of taking a student from basics to advanced. With that purpose, the tests have been divided as Half Length Tests and Full-Length Tests. Also, you will be able to grow from writing tests starting from 1.5 hours to 3 hours eventually if you follow the plan. Half-length tests will be sectional tests and will have question of basic to moderate level. Full length tests will replicate the pattern and difficulty level of UPSC.

GS Test Solution	The solution to GS Tests is curated with a philosophy to provide adequate content for answering the question in hand. Added content is provided under Knowledge Base/Extra Information separate from the answer, as and when required.
GS Test Video Discussions	The video discussion of MGP tests ensures that student is exposed to different ways of answer writing which generally includes different means of presentation, addition of diagrams and flowcharts. The discussion also seeks to add more value to the content which is readily available with the student or the one he has received through solutions. Discussion will be held in online mode only.
Essay Test Question Paper*	Essay Test replicates the pattern of UPSC. Before prelims, tests have 2 sections with 2 choices. Keeping in mind two things (a) increased focus of UPSC on philosophical essay (b) unpredictability of the commission, both sections will have thematic as well as philosophical topics. This gives students the choice to attempt more philosophical essays. *All the essay tests before prelims will have 4 topics divided into 2 sections. Students will be required to write two essays, selecting one topic from each section. All the essay tests after prelims will have 8 topics divided into 2 sections. Students will be required to write two essays, selecting one topic from each section.
Good Copies Question Paper	Peer to Peer Learning is at the heart of ForumIAS's philosophy. The Academy shall be providing good copies of the tests – GS and Essay so that you can learn from your peers.
Evaluation (GS and Essay)	The parameters of evaluation at ForumIAS continuously evolves to adapt to the changing demand of the examination, in consultation with our students who have cracked the exam year after year. Evaluation of submitted copies will be provided with detailed feedback aimed at helping you improve your answer writing.

ForumIAS MGP- Our Track Record

Over the years, ForumIAS MGP has emerged as the most preferred guidance programme for Mains for the toppers. Our experience in the field and determination to provide mock tests as close to UPSC mains paper as possible have helped us attain very high hit rate in both UPSC Mains 2022 & 2021. Below is an indicative (but not exhaustive) list of 22 questions that were common in UPSC CSE Mains 2022 & 2021 and our MGP test series. Apart from these, many more questions and themes covered in the MGP test series featured in the UPSC CSE Mains 2022 & 2021 paper. Our students had already written and practised many questions that were asked by the commission.

No wonder, 39 students from MGP have secured ranks under 100 in CSE 2022, including Rank **1, 2, 3, 4, 5, 7, 9, 10, 12, 17, and 20**.

ONLINE OR OFFLINE?

- MGP is available in both online and offline mode. For list of offline centers visit <https://blog.forumias.com/centers>
- About 80% of our successful students (including former IAS Rank 1), have been online students, preparing from home, they may have never visited the Offline Centre in New Delhi.
- An efficient communication system via tickets / email / phone and WhatsApp is available to students for discussing their copies and getting suggestion on areas of improvement. ForumIAS caters to more than 100+ mentor calls everyday in online mode for its MGP students.
- In fact, ForumIAS does not maintain a record whether an MGP student is online or offline. Students can visit the Centre(s) and write tests, submit copies for evaluation and seek mentor guidance.
- They can also do the exact same things online – by downloading the QCA Booklet, printing it, attempting tests on it, using CamScanner to convert it into PDF, uploading it, getting it evaluated, and reach out to a mentor online by email, phone call, skype call, or other messaging apps.
- Mentorship is completely available online, and the same mentors who provide offline mentorship also provide online mentorship. You can meet them at a designated time and date at the Offline Centre in New Delhi.

HOW TO ENROLL?

Students can enroll in the program by paying the fees through the below mentioned means:

Visit website:

<https://academy.forumias.com>



- Net Banking • Debit Card • Credit Card • UPI
- By Visiting the Offline Center (Credit Card / Debit Card / Cheque / DD)
- By doing a NEFT / Cash Deposit in ICICI account.

Please note that you must retain the payment proof in case of Cash deposit / NEFT and send it to admissions@forumias.academy within 48 hours of making the payment for your course to be activated. While sharing screenshot do share your ForumIAS roll no. along with course paid for.

For any query you can call us at

+91 – 9311740400, 9311740900 or write to us at admissions@forumias.academy



FEE STRUCTURE

Course	Total Fees (Inclusive of GST)
MGP 2024 Cohort - 10 (ALT)	₹ 14,000/-
MGP+ 2024 Cohort - 10 (ALT)	₹ 18,000/-

Forum Learning Centres

• NEW DELHI • GURUGRAM • PATNA • HYDERABAD • TRIVANDRUM • BHOPAL • KOLKATA • JAIPUR • PUNE • BENGALURU

• NEW DELHI: 2nd Floor, IAPL House, 19, Pusa Road, Opp. Metro Pillar 95-96, Karol Bagh - 110005

admissions@forumias.academy | <https://academy.forumias.com> 9311740400 9311740900

Fee Structure for Old Students		
Course	MGP	MGP+
MGP and Current Affairs	₹ 11,000/-	₹ 15,000/-
CGP / GSAP / Eklavya	₹ 7,000/-	₹ 9,000/-
Other Courses	₹ 13,000/-	₹ 17,000/-

Note: All the above concessions can be availed by sending an email on admissions@forumias.academy

TERMS AND CONDITIONS:

- Students enrolled in any course of ForumIAS must get a physical ID card for availing services in the offline mode. A nominal fee of Rs. 30 will be payable for the same.
- Your test copies will be evaluated within 12 working days of copy submission.
- Copies must be submitted within three weeks of the Test Release for timely evaluation. We recommend that you stick to the timetable and write tests on designated days. The commitment of 12 working days evaluation is valid only for copies submitted in this time period.
- This program is non-refundable and non-transferable. There is no difference between the online and offline mode – candidates can come and write the test at Test Centre or remotely and send us scanned copies.
- Each program of ForumIAS is linked to a ForumIAS Account with a fixed mobile number. No sharing of any programs is allowed. If candidates are found sharing programs, ForumIAS shall be free to terminate that or all program access to the candidate without any refund to the candidate.
- ForumIAS shall have full rights to close admissions as per its capacity. ForumIAS shall be free to amend its schedule in case of any exigencies that may arise.
- All fees once paid are non-refundable in nature. The course is also non-transferable in nature to another person. By subscribing to the course, you agree to the terms and conditions mentioned above.



To the students enrolled in the MGP program, we are pleased to offer a special discount on ForumIAS Redbooks. These esteemed resources are an excellent addition to your academic journey, and we are delighted to make them available to you at a reduced price. Simply follow this link to access your discount: <https://go.forumias.com/mgpredbooks>.

Detailed Test Calendar for MGP / MGP+ 2024

#	Date Test Code	Test Name	Topic Syllabus	Source
(Essay Tests are only for MGP+ Students.)				
1.	Saturday, 29 June, 2024 712237	MGP Sectional Test #1 (20 Questions / 3 Hour / 250 Marks)	GS Paper 2 / Topic 1, 2, 3,4,5,6,7,8,9, 11, 12, 13, 14 Topic 1: Indian Constitution—historical underpinnings, evolution, features, amendments, significant provisions and basic structure. Topic 2: Functions and responsibilities of the Union and the States, issues and challenges pertaining to the federal structure, devolution of powers and finances up to local levels and challenges therein. Topic 3: Separation of powers between various organs dispute redressal mechanisms and institutions. Topic 4: Comparison of the Indian constitutional scheme with that of other countries. Topic 5: Parliament and State legislatures structure, functioning, conduct of business, powers & privileges and issues arising out of these. Topic 6: Structure, organization and functioning of the Executive and the Judiciary—Ministries and Departments of the Government; pressure groups and formal/informal associations and their role in the Polity Topic 7: Salient features of the Representation of People's Act. Topic 8: Appointment to various Constitutional posts, powers, functions and responsibilities of various Constitutional Bodies.	Sources: ForumIAS – A Summary of Indian Polity 11th NCERT: Indian Constitution at Work Indian Polity by M Laxmikant Introduction to Constitution of India – DD Basu 2nd ARC Reports [6th Report – Local Governance, 13th Report – Organisation structure of Government of India] Punchi Commission Report Subhash Kashyap – Our Constitution, Our Parliament Introduction to Constitution of India – DD Basu ForumIAS Academy – Handouts / Booklet Newspapers – The Hindu/ The Indian Express Epic magazine for current affairs.

			<p>Topic 9: Statutory, regulatory and various quasijudicial bodies.</p> <p>Topic 11: Development processes and the development industry –the role of NGOs, SHGs, various groups and associations, donors, charities, institutional and other stakeholders.</p> <p>Topic 12: Welfare schemes for vulnerable sections of the population by the Centre and States and the performance of these schemes; mechanisms, laws, institutions and Bodies constituted for the protection and betterment of these vulnerable sections</p> <p>Topic 13: Issues relating to development and management of Social Sector/Services relating to Health, Education, Human Resources</p> <p>Topic 14: Issues relating to poverty and hunger</p>	
2.	Saturday, 06 July, 2024 712238	MGP Sectional Test #2 (20 Questions / 3 Hour / 250 Marks)	<p>GS Paper 2 / Topic 10, 15, 16, 17, 18, 19, 20</p> <p>Topic 10: Government policies and interventions for development in various sectors and issues arising out of their design and implementation</p> <p>Topic 15: Important aspects of governance, transparency and accountability, e-governance applications, models, successes, limitations, and potential; citizen's charters, transparency & accountability and institutional and other measures.</p> <p>Topic 16: Role of civil services in a democracy</p> <p>Topic 17: India and its neighbourhood-relations.</p> <p>Topic 18: Bilateral, regional and global groupings and agreements involving India and/or affecting India's interests</p> <p>Topic 19: Effect of policies and politics of developed and developing countries on India's interests, Indian diaspora</p> <p>Topic 20: Important International institutions, agencies and fora- their structure, mandate</p>	<p>Sources:</p> <p>ForumIAS Redbook – Indian Society and Social Issues</p> <p>2nd ARC Report [10th Report – Refurbishing of Personnel Administration, 11th Report – promoting e- governance, 12th Report – Citizen Centric Administration,]</p> <p>Three Year Action Agenda – 2017-18 to 2019-20 – NITI Aayog</p> <p>India Year Book for Government Schemes</p> <p>Annual Reports of Ministries such as Women and</p> <p>Child Development / HRD Ministry/ Health Ministry etc.</p> <p>Book – Challenge and Strategy: Rethinking India's Foreign Policy by Rajiv Sikri</p> <p>The Indian Way – Strategies for an uncertain world – S.Jaishankar.</p> <p>ForumIAS Redbook – International Relation</p> <p>Book – Challenge and Strategy: Rethinking India's</p> <p>Foreign Policy by Rajiv Sikri</p> <p>Class 12 NCERT – Political Science:</p> <p>Contemporary World Politics</p> <p>Websites such as – Ministry of External Affairs,</p> <p>IDSA, ORF, Gateway House</p> <p>ForumIAS Academy Handouts/ Booklets</p> <p>Newspapers – The Hindu/ The Indian Express</p>

GS Paper - 2 SYLLABUS COMPLETED

3.	Tuesday, 09 July, 2024 710301	Essay Test #1 (Only for MGP+ Students)	Essay Test #1 / HLT	
4.	Saturday, 13 July, 2024 713237	MGP Sectional Test #3 (20 Questions / 3 Hour / 250 Marks)	GS Paper 3/ Topic: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 Topic 1: Indian Economy and issues relating to planning, mobilization, of resources, growth, development and employment. Topic 2: Inclusive growth and issues arising from it. Topic 3: Government Budgeting Topic 4: Major crops-cropping patterns in various parts of the country, – different types of irrigation and irrigation systems storage, transport and marketing of agricultural produce and issues and related constraints; e-technology in the aid of farmers. Topic 5: Issues related to direct and indirect farm subsidies and minimum support prices; Public Distribution System- objectives, functioning, limitations, revamping; issues of buffer stocks and food security; Technology missions; economics of animal-rearing. Topic 6: Food processing and related industries in India- scope' and significance, location, upstream and downstream requirements, supply chain management. Topic 7: Land reforms in India Topic 8: Effects of liberalization on the economy, changes in industrial policy and their effects on industrial growth Topic 9: Infrastructure: Energy, Ports, Roads, Airports, Railways etc. Topic 10: Investment models	Sources: ForumIAS Redbook – Indian Economy ForumIAS Redbook – Agriculture 11th NCERT: Economics: Indian Economic Development 12th NCERT: Macroeconomics Economic Survey of India Selective reading of Indian Economy Since Independence – Uma Kapila 2nd ARC Report (Strengthening Financial Management Systems) Three Year Action Agenda – 2017-18 to 2019-20 – NITI Aayog Budget NITI Aayog reports on Agriculture Yojana and Kurukshetra 11th NCERT: Economics: Indian Economic Development 12th NCERT: Macroeconomics India Since Independence by Bipin Chandra [for Land reforms] ForumIAS Academy – Handouts / Booklet Newspapers – The Hindu/ The Indian Express Epic magazine for current affairs.
5.	Saturday, 20 July, 2024 713238	MGP Sectional Test #4 (20 Questions / 3 Hour / 250 Marks)	GS Paper 3/ Topic: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20 Topic 11: Science and Technology- developments and their applications and effects in everyday life Topic 12: Achievements of Indians in science & technology; indigenization of technology and developing new technology.	Sources: ForumIAS Redbook – Science & Technology ForumIAS Redbook – Environment ForumIAS Redbook – Internal Security The Science Reporter magazine NCERT: Class 12 Biology (Chapter 10: Ecology)

Topic 13: Awareness in the fields of IT, Space, Computers, robotics, Nanotechnology, biotechnology and issues relating to intellectual property rights.

Topic 14: Conservation, environmental pollution and degradation, environmental impact assessment

Topic 15: Disaster and disaster management

Topic 16: Linkages between development and spread of extremism

Topic 17: Role of external state and non-state actors in creating challenges to internal security

Topic 18: Challenges to internal security through communication networks, role of media and social networking sites in internal security challenges, basics of cyber security; money-laundering and its prevention

Topic 19: Security challenges and their management in border areas – linkages of organized crime with terrorism

Topic 20: Various Security forces and agencies and their mandate

2nd ARC Report [3rd Report – Crisis management]
IGNOU – MPA – 018 Disaster management Yojana
CBSE – XI book – Natural Hazards and Disaster Management
2nd ARC (7th Report Capacity Building for Conflict Resolution)
2nd ARC (8th Report Combating Terrorism – Protecting by Righteousness) IDSA reports
The Oxford's Handbook of India's National Security
NCERT Class 12 – Contemporary World
ForumIAS Academy – Handouts / Booklets
Newspapers – The Hindu (S&T section) / The Indian Express
Epic magazine for current affairs.

GS Paper – 3 SYLLABUS COMPLETED

6. Tuesday, 23 July, 2024 | 710302
Essay Test #2 (Only for MGP+ Students)
Essay Test # 2 / HLT

7. Saturday, 27 July, 2024 | 714235
MGP Sectional Test #5 (20 Questions / 3 Hour / 250 Marks)
GS Paper 4/ Topic: 1, 2, 4, 5 + Case studies on these topics
Topic 1: Ethics and Human Interface: Essence, determinants and consequences of Ethics in human actions, Dimensions of ethics, Ethics in private and public relationships, Human Values – lessons from the lives and teachings of great leaders, reformers and administrators, Role of family, society and educational institutions in inculcating values.
Topic 2: Attitude: content, structure, function; its influence and relation with thought and behaviour; moral and political attitudes; social influence and persuasion.

Source:
ForumIAS Redbook – Ethics Integrity and Aptitude
Selective Study from G. Subbarao
Newspaper and internet.
2nd ARC Reports – Ethics in Governance

			<p>Topic 4: Emotional intelligence - concepts, and their utilities and application in administration and governance.</p> <p>Topic 5: Contribution of Moral</p>	
8.	<p>Saturday, 03 August, 2024 714236</p>	<p>MGP Sectional Test #6 (20 Questions / 3 Hour / 250 Marks)</p>	<p>GS Paper 4/ Topic 3,6,7 and case studies on these topics</p> <p>Topic 3: Aptitude and foundational values for Civil Service, integrity, impartiality and non-partisanship, objectivity, dedication to public service, empathy, tolerance and compassion towards the weaker sections</p> <p>Topic 6: Public/Civil service values and Ethics in Public administration: Status and problems; ethical concerns and dilemmas in government and private institutions; laws, rules, regulations and conscience as sources of ethical guidance; accountability and ethical governance; strengthening of ethical and moral values in governance.</p> <p>Topic 7: Probity in Governance: Concept of public service; Philosophical basis of governance and probity; Information sharing and transparency in government, Right to Information, Codes of Ethics, Codes of Conduct, Citizen's Charters, Work culture, Quality of service delivery, Utilization of public funds, challenges of corruption.</p>	<p>Sources:</p> <p>ForumIAS Redbook – Ethics Integrity and Aptitude</p> <p>2nd ARC Reports – Ethics in Governance, (Citizen Centric Administration, Refurbishing</p> <p>Personnel Administration, RTI: Master Key to</p> <p>Good Governance)</p> <p>Selective Study from G.Subbarao Newspaper and internet.</p>

GS Paper - 4 SYLLABUS COMPLETED

9.	<p>Tuesday, 6 August, 2024 710303</p>	<p>Essay Test #3 (Only for MGP+ Students)</p>	<p>Essay Test #3 / FLT</p>	
10.	<p>Saturday, 10 August, 2024 711239</p>	<p>MGP Sectional Test #7 (20 Questions / 3 Hour / 250 Marks)</p>	<p>GS Paper-1 / Topics 1,2,3,4,5</p> <p>Topic 1: Art & Culture: Indian culture will cover the salient aspects of Art Forms, literature and Architecture from ancient to modern times.</p> <p>Topic 2: Modern History: Modern Indian history from about the middle of the eighteenth century until the present-significant events, personalities, issues. The Freedom Struggle – its various stages and important contributors/contributions from different parts of the country.</p>	<p>Sources:</p> <p>ForumIAS – A Summary of History of Modern India</p> <p>ForumIAS Redbook – Post Independence India</p> <p>ForumIAS Redbook – World History</p> <p>ForumIAS Redbook – Indian Society and Social Issues</p> <p>NCERT -12th–Indian Society</p> <p>NCERT - 12th-Social Change and Development in India</p>

			<p>Topic 3: Post-Independence: Post-independence consolidation and reorganization within the country.</p> <p>Topic 4: World History: History of the world will include events from 18th century such as industrial revolution, world wars, redrawal of national boundaries, colonization, decolonization, political philosophies like communism, capitalism, socialism etc.—their forms and effect on the society.</p> <p>Topic 5: Indian Society: Salient features of Indian Society, Diversity of India. Role of women and women's organization, population and associated issues, poverty and developmental issues, urbanization, their problems and their remedies.</p>	<p>IGNOU –ESO -12 Society in India</p> <p>IGNOU –ESO -16: Social Problems in India</p> <p>11th History book of Tamil Nadu board</p> <p>Text Book on Fine Arts Class XI NCERT</p> <p>CCRT Website or compilation</p> <p>Indian Culture and Heritage -NIOS: www.nios.ac.in</p> <p>12th NCERT –Politics in India after Independence</p> <p>Selective reading of India since independence by</p> <p>Bipin Chandra or India After Gandhi by Ramchandra Guha</p> <p>Bipin Chandra –Old NCERT “A Brief History of Modern India” –Spectrum Pub.</p> <p>NCERT Arjun Dev Norman Lowe</p> <p>John Green Crash Course World History</p> <p>NCERT -12th–Indian Society</p> <p>NCERT - 12th–Social Change and Development in India</p> <p>IGNOU –ESO -12 Society in India</p> <p>IGNOU –ESO -16: Social Problems in India</p> <p>ForumIAS Academy –Handouts / Booklet</p> <p>Newspapers – The Hindu/ The Indian Express</p> <p>Epic magazine for current affairs.</p>
11.	Saturday, 17 August, 2024 711240	MGP Sectional Test #8 (20 Questions / 3 Hour / 250 Marks)	<p>GS Paper-1 / Topics 5, 6, 7, 8</p> <p>Topic 5: Effects of globalization on Indian society. Social empowerment, communalism, regionalism & secularism.</p> <p>Topic 6: Physical Geography: Salient features of world's physical geography.</p> <p>Topic 7: Human and Economic Geography: Distribution of key natural resources across the world (including South Asia and the Indian subcontinent); factors responsible for the location of primary, secondary, and tertiary sector industries in various parts of the world (including India).</p> <p>Topic 8: Geophysical Phenomena: Important Geophysical phenomena such as earthquakes, Tsunami, Volcanic activity, cyclone etc., geographical features and their location—changes in critical geographical features (including waterbodies and ice-caps) and in flora and fauna and the effects of such changes.</p>	<p>Sources:</p> <p>ForumIAS Redbook – Indian Society and Social Issues</p> <p>NCERT -12th–Indian Society</p> <p>NCERT - 12th–Social Change and Development in India</p> <p>IGNOU –ESO -12 Society in India</p> <p>IGNOU –ESO -16: Social Problems in India</p> <p>11th NCERT: Physical Geography</p> <p>Certificate Physical and Human Geography by Goh Cheng Leong</p> <p>Atlas: Orient Blackswan</p> <p>12th NCERT: Human geography.</p> <p>Internet for industries and resource distribution.</p> <p>Atlas: Orient Blackswan</p> <p>ForumIAS Academy –Handouts / Booklet</p> <p>Newspapers – The Hindu/ The Indian Express</p> <p>Epic magazine for current affairs.</p>

GS Paper - 1 SYLLABUS COMPLETED

12.	Saturday, 24 August, 2024 710304	Essay Test #4 (Only for MGP+ Students)	Essay Test # 4 / FLT
13.	Sunday, 25 August 2024 711304	MGP Full Length Test #9 (20 Questions / 3.0 Hour / 250 Marks)	GS Paper 1 Complete Syllabus all topics
14.	Sunday, 25 August 2024 712304	MGP Full Length Test #10 (20 Questions / 3.0 Hour / 250 Marks)	GS Paper 2 Complete Syllabus all topics
15.	Monday, 26 August 2024 713304	MGP Full Length Test #11 (20 Questions / 3.0 Hour / 250 Marks)	GS Paper 3 Complete Syllabus all topics
16.	Monday, 26 August 2024 714304	MGP Full Length Test #12 (20 Questions / 3.0 Hour / 250 Marks)	GS Paper 4 Complete Syllabus all topics

All India Mains Open Simulator Tests

17.	Wednesday, 4 September 2024	Essay Open Test	Essay	Not to be evaluated
18.	Thursday, 5 September 2024	GS Paper 1 – Open Test	GS Paper 1 / FLT	Not to be evaluated
19.		GS Paper 2 – Open Test	GS Paper 2 / FLT	
20.	Friday, 6 September 2024	GS Paper 3 – Open Test	GS Paper 3 / FLT	Not to be evaluated
21.		GS Paper 4 – Open Test	GS Paper 4 / FLT	

NOTE:

Students who have taken admission in courses meant for Mains 2024 but are unsuccessful at Prelims 2024, can now migrate their course to any other course meant for Prelims/Mains 2025 by paying the balance fees if any applicable. They can also choose to continue in the course they have taken admission into. There will be no provision of refund of fees.

S.No.	Actual Question Asked in UPSC CSE Mains 2022	Questions Asked in Mains Guidance Programme (MGP)
1.	What are the forces that influence ocean currents? Describe their role in fishing industry of the world. (15 marks Answer in 250 words)	Describe the various factors responsible for formation of ocean currents and discuss their impact on different human activities. (15 marks, 250 words)
2.	How will you explain the medieval Indian temple sculptures represent the social life of those days? (10marks Answer in 150 words)	Temples of ancient India were not just places of worship but centres of socio-economic life of people. Discuss.
3.	Discuss the role of the National Commission for Backward Classes in the wake of its transformation from a statutory body to a constitutional body. (Answer in 150 words) 10 Marks	While providing constitutional recognition to the National Commission for Backward Classes (NCBC) is a step forward for the welfare of Socially and Economically Backward Classes, it might not be sufficient to improve the effectiveness of Commission's working and outcomes. Elucidate.
4.	The Gati-Shakti Yojana needs meticulous coordination between the government and the private sector to achieve the goal of connectivity. Discuss. (Answer in 150 words) 10 Marks	Highlighting the existing bottlenecks in infrastructure development in the country, examine the role of PM Gati Shakti-National Master Plan for Multi-Modal Connectivity to overcome these challenges.
5.	How will I2U2 (India, Israel, UAE and USA) grouping transform India's position in global politics?	Compare the aims and objectives of I2U2 and Quad. What importance does I2U2 hold for India?
6.	Explain the mechanism and occurrence of cloudburst in the context of the Indian subcontinent. Discuss two recent examples.	What do you understand by cloud burst? Examine the reasons for high vulnerability of the mountainous regions to cloud bursts and discuss ways to mitigate its ill-effects.
7.	Discuss the types of organised crimes. Describe the linkages between terrorists and organised crime that exist at the national and transnational levels.	Examine the linkages between terrorism and organized crime. Present a case for breaking the illicit bond between the two.
8.	What are the main bottlenecks in upstream and downstream process of marketing of agricultural products in India?	Explain the various problems in agricultural marketing system in the country. How far do you think that the reforms brought by new farm laws in agricultural marketing will solve these issues?
9.	Explain the causes and effects of coastal erosion in India. What are the available coastal management techniques for combating the hazard?	Frequent Sea incursions and accelerated coastal erosion pose a grave threat to our environment. Analyzing their impacts, propose some corrective measures.

10.	What are the different elements of cyber security? Keeping in view the challenges in cyber security, examine the extent to which India has successfully developed a comprehensive National Cyber Security Strategy.	Highlighting different kinds of cyberthreats faced by India, evaluate the current status of cyber security framework in the country.
11.	The Rules and Regulations provided to all the civil servants are same, yet there is difference in the performance. Positive minded officers are able to interpret the Rules and Regulations in favour of the case and achieve success, whereas negative minded officers are unable to achieve goals by interpreting the same Rules and Regulations against the case. Discuss with illustrations.	Good governance does not depend on laws, but upon the personal qualities of those who administer the law. Do you agree with this statement? Justify your view.
12.	Russia and Ukraine war has been going on for the last seven months. Different countries have taken independent stands and actions keeping in view their own national interests. We are all aware that war has its own impact on the different aspects of society, including human tragedy. What are those ethical issues that are crucial to be considered while launching the war and its continuation so far? Illustrate with justification the ethical issues involved in the given state of affair.	“To delight in war is a merit in the soldier, a dangerous quality in the captain, and a positive crime in the statesman.”– George Santayana. Can war be ethically justified? Discuss the moral principles related to war.

S.No.	Actual Question Asked in UPSC CSE Mains 2023	Questions Asked in Mains Guidance Programme (MGP)
General Studies - 1		
1.	4) Discuss the consequences of climate change on the food security in tropical countries.	What makes India one of the most vulnerable regions to climate change? Discuss the role of governments, citizens, and businesses in building climate resilience. 15. Sectional Test #2 (611202)
2.	5) Why is the world today confronted with a crisis of availability of and access to freshwater resources?	“Water scarcity threatens economic and social gains and is a potent fuel for wars and conflict.” What are the political and natural challenges in access to freshwater resources in regions with shared international transboundary rivers? Elaborate upon the impact of access to freshwater for economic development and poverty reduction. Half Length Test #6 (711106) 2024

3.	8) Do you think marriage as a sacrament is losing its value in Modern India?	In the contemporary times, the conventional conceptualization of the institution of marriage as well as family is facing evolutionary changes. Do you agree? Justify. To what extent have the state and market played a role in this? 15. Sectional Test #1 (611201)
4.	10) Child cuddling is now being replaced by mobile phones. Discuss its impact on the socialization of children.	Discuss how Covid-19 pandemic has compromised development of children on multiple dimensions and suggest remedial measures to reverse these adverse impacts. 15. Half Length Test #14 (61112)
5.	13) How did the colonial rule affect the tribals in India and what was the tribal response to the colonial oppression?	Bring out the reasons behind the tribal unrest in British India. Also, analyze the reasons for their limited success. 15. FLT #5 (611302)
6.	14) Comment on the resource potentials of the long coastline of India and highlight the status of natural hazard preparedness in these areas.	<ol style="list-style-type: none"> 1. Blue economy can become a tool to leverage the maritime resources for sustainable development; however, it faces inherent challenges. Discuss. 10. Half Length Test #18 (61116) 2. Describe the structure of a tropical cyclone and the conditions that are suitable for its formation. Also discuss the impact of tropical cyclones on human populations and the natural environment. Half Length Test #5 (711105) 2024
7.	15) Identify and discuss the factors responsible for diversity of natural vegetation in India. Assess the significance of wildlife sanctuaries in rain forest regions of India.	With the help of a map, explain the distribution and characteristic features of different types of forests in India. Highlighting the major causes of deforestation, suggest steps needed to conserve forest resource of the country. 15. Half Length Test #17 (61115)
8.	16) Why did human development fail to keep pace with economic development in India?	The much-cherished demographic dividend of India can be leveraged only if the twin challenges of unemployment and employability are addressed holistically. Comment. 15. FLT #2 (61014/61331)
9.	17) From being net food importer in 1960s, India has emerged as a net food exporter to the world. Provide reasons.	How far do you agree that green revolution has made the present generation food sufficient at the cost of nutritional security of future generations? Also, recommend measures to transform green revolution into evergreen revolution. 15. Half Length Test #8 (61009/61312)

10.	18) Does urbanization lead to more segregation and/or marginalization of the poor in Indian metropolises?	<p>1. Unplanned urbanization and unabated rural-urban migration are at the heart of various challenges faced by metropolitan cities in the country. Discuss. 15. FLT #3 (61131)</p> <p>2. Analyze the ways in which urbanization has impacted social values, and traditions. Also, assess the role of urban planning in promoting social inclusion and cultural diversity in urban areas. Half Length Test #4 (711104) 2024</p>
11	19) Why is caste identity in India both fluid and static?	<p>1. How does caste-based discrimination exhibit itself in modern times? Why has casteism survived in India despite focused approach for its eradication? 10. Half Length Test #14 (61112)</p> <p>2. The caste calculus in the Indian society remains predominant and continues to project its shadow on social, political, and economic domains. Do you agree? Substantiate your answer. 15. FLT #5 (611302)</p> <p>3. Caste based discrimination continues in Indian Society acquiring new forms, while retaining the old forms. Discuss. Also explain why casteism has survived in modern India despite a focused approach for its eradication. Open Test</p> <p>4. "Caste system has evolved and persisted, despite concerted efforts to eliminate it". Examine and highlight the various factors that have contributed to the continuance of caste-based discrimination and inequality in society. Half Length Test #4 (711104) 2024</p>

General Studies - 2

12.	1) "Constitutionality guaranteed judicial independence is a prerequisite of democracy". Comment.	Independent judiciary, as envisaged by the constitution, provides the bedrock for a thriving polity; however, executive encroachment may erode its credibility and affect its efficacy. Evaluate. 15. GS Paper 2_FLT #6 (612302)
13.	3. "The State in India seem reluctant to empower urban local bodies both functionally as well as financially". Comment.	Despite constitutional backing, urban planning as a component of urban governance remains in a state of want and neglect. Comment. Recommend some measures to make institutions of local urban governance an effective instrument of grassroot democracy. 15. FLT #6 (61232)

14.	5. Discuss the role of Presiding Officers of State legislature in maintaining order and impartiality in conducting legislative work and in facilitating best democratic practices.	Compare the position of the Speaker in Indian and British parliamentary system? Also, discuss various controversies related to functioning of Office of Speaker in Indian context and suggest corresponding reforms. 15 Sectional Test #3 (612201)
15.	6. The crucial aspect of developmental process has been the inadequate attention paid to Human Resources Development in India. Suggest measures that can address this inadequacy.	The human resource potential of India's young demography lies dormant due to lack of productive skills and ineffective skilling. In this perspective, evaluate the effectiveness of Deen Dayal Upadhyaya Grameen Kaushalya Yojana (DDU-GKY) as a skilling policy. Half Length Test #11 (712105) 2024
16.	7. Discuss the role of the Competition Commission of India in containing the abuse of dominant position by the Multi- National Corporations in India. Refer to the recent decisions.	Fair competition is the cardinal principle of free market economy. In this context, Discuss the role of Competition Commission of India and compare its position with anti-trust institutions of other countries. 10. Half Length Test #3 (61003/61213)
17.	8. E-governance, as a critical tool of governance, has ushered in effectiveness, transparency and accountability in governance. What inadequacies hamper the enhancement of these features?	Good governance has become synonymous with policy decisions driven by real time data. Analyze the significance of e-governance in improving developmental policies. 10. Half Length Test #4 (61004/61214)
18.	9. "Virus of Conflict is affecting the functioning of the SCO". In the light of above statement point out the role of India in mitigating the problem.	New era of multipolarity and interconnectedness calls for meaningful cooperation between nation states across various sectors. In light of the statement, underline the role of Shanghai Cooperation Organization (SCO) in creating a peaceful, stable, prosperous and secure Asia. 10. FLT #6 (61232)
19.	10. Indian diaspora has scaled new heights in the west. Describe its economic and political benefits for India.	Analyze, with illustrations, the significance of Indian diaspora in extending the soft power of the country. 10. Half Length Test #6 (61006/61216)
20.	11. "The Constitution of India is a living instrument with capabilities of enormous dynamism. It is a constitution made for progressive society." Illustrate with special reference to the expanding horizons of the right to life and personal liberty.	As economic, social and political conditions of a society mutate continuously, a constitution must be a living document in order to facilitate these ever-dynamic developments and needs of society. Elaborate in Indian context. 10. Half Length Test #1 (61001/61211)

21.	12. Explain the constitutional perspective of Gender Justice with the help of relevant Constitutional Provisions and case laws.	Laws and legislations can address the symptoms of gender discrimination; gender justice cannot be achieved without dismantling the underlying structures that support such discriminations. Examine. 15 Full length Test #5 (61132)
22.	16. Explain the structure of the Parliamentary Committee system. How far have the financial committees helped in the institutionalization of Indian Parliament? . “Constitutionality guaranteed judicial independence is a prerequisite of democracy”. Comment.	Discuss the role of parliamentary financial committees in ensuring executive accountability to the parliament. 15. Half Length Test #2 (61002/61212)
23.	17. “Development and welfare schemes for the vulnerable, by its nature, are discriminatory in approach.” Do you agree? Give reasons for your answer.	Despite the presence of a plethora of development schemes, India lags behind in creating a prosperous society. Is it a design issue or an implementation bottleneck? What suggestions would you make to improve the performance of developmental schemes? 15. Half Length Test #5 (61005/61215)
24.	18. Skill development programs have succeeded in increasing human resources supply to various sectors. In the context of the statement analyze the linkages between education, skill and employment.	Illiteracy, poverty and unemployment provides an inter-related syndrome which demands a whole of government approach for its effective eradication. Elucidate. 10. FLT #1 (61007/61231)

General Studies - 3

25.	19. “The expansion and strengthening of NATO and a stronger US-Europe strategic partnership works well for India.” What is your opinion about this statement? Give reasons and examples to support your answer.	NATO, a collective defence organization, formed during the heydays of cold war has outlived its utility in a world increasingly ascribing to multipolar ideals. Analyse. 10. FLT #1 (61007/61231)
26.	1. Faster economic growth requires increased share of the manufacturing sector in GDP, particularly of MSMEs. Comment on the present policies of the government in this regard. 10	Q.6) The MSME sector is a significant contributor to industrial output, employment generation, and exports; however, its potential remains untapped due to several factors. Elucidate. Half Length Test #9 (61010/61313)
27.	2. What is the status of digitalization in the Indian economy? Examine the problems faced in this regard and suggest improvements. 10	Q.1) Path to a digital India should traverse through the villages but seems to have bypassed the ideal trajectory. Critically examine. 10 Marks Half Length Test #5 (61005/61215) Q.5) Digital technologies can transform agriculture into an enterprise. Examine and identify various constraints in application of ICT in agricultural sector. Half Length Test #8 (61009/61312)

28.	3.How Does e-Technology help farmers in production and marketing of agricultural produce. Explain it.	Q.3) Examine the utility of e-technology in tackling the problems plaguing the farm sector. Full length Test #7(61332)
29.	4. State the objectives and measures of land reforms in India. Discuss how land ceiling policy on landholding can be considered as an effective reform under economic criteria.	Q.1) In what ways can land reforms contribute towards holistic development of agriculture? Also, critically analyze the achievements of land reforms in country. Half Length Test #9(61010/61313) Q.9) Explaining the land reform initiatives of independent India, assess the reasons for their limited success. Half Length Test #15(61113)
30.	5.Discus several ways in which microorganisms can help in meeting the current fuel shortage.	Q17) The May 2022 amendment to the National Bio-fuel Policy, 2018 has advanced the target of 20% ethanol blending from 2030 to 2025-26. Highlighting the important features of the National Biofuel policy, discuss the significance of biofuels and the major impediments in achieving the targets of the policy. Full length Test #7(61332)
31.	6. Winning of 'hearts and minds' in terrorism-affected areas is an essential step in restoring the trust of the population. Discuss the measures adopted by the Government in this respect as part of the conflict resolution in Jammu and Kashmir.	Q.19) Critically examine the role of development initiatives in addressing the root causes of militancy/ terrorism in Jammu & Kashmir. GS Paper 3_FLT #3(613301)
32.	7. The use of unmanned aerial vehicles (UAVs) by our adversaries across the borders to ferry arms/ammunition, drugs etc. is a serious threat to the internal security. Comment on the measures being taken to tackle this threat.	Q20) Though drones have multitude of enabling applications for the welfare of human kind, their proliferation has opened a new dimension of security threat for the country. Discuss. Full length Test #2(61014/61331)
33.	8. Most of the unemployment in India is structural in nature. Examine the methodology adopted to compute unemployment in the country and suggest improvements.	Q.1) What do you mean by stagflation? Do you agree with the view that Indian economy is experiencing stagflation? Justify your opinion. Half Length Test #7(61008/61311) Q.8) Besides unemployment, the economy suffers from disguised unemployment, and informalization of labor force. Analyze the statement and suggest ways to improve employment scenarios in the country. Half Length Test #7(61008/61311) Q.11) The much-cherished demographic dividend of India can be leveraged only if the twin challenges of unemployment and unemployability are addressed holistically. Comment. Full length Test #2(61014/61331)

34.	9. Distinguish between 'care economy' and 'monetized economy'. How can care economy be brought into monetized economy through women empowerment.	Q.2) Do you think the low Female Labor Force Participation Rate presents a correct picture about the 'working women' in India's economy? Give reasons in support of your answer. (10 marks, 150 words) Sectional Test #5 (613201)
35.	10. Explain the changes in cropping pattern in India in the context of changes in consumption pattern and marketing conditions.	Q.4) Cropping pattern in the country does not concur with the agro-climatic reality, leading to unintended and undesirable consequences. Comment. Half Length Test #8 (61009/61312)
36.	11. What are the direct and indirect subsidies provided to farm sector in India? Discuss the issues raised by the World Trade Organization (WTO) in relation to agricultural subsidies.	Q.8) Agriculture subsidy regime in its present form fuels economic inefficiency and creates ecological imbalance. In this perspective, examine various issues related to farm subsidies. Also, recommend measures to rationalise the same. Sectional Test #5 (613201) 4) The objective of the World Trade Organisation (WTO) to provide a long term and equitable solution to the dilemma between free trade and food security has remained unfulfilled. Comment. GS Paper 3_FLT #7 (613302)
37.	12. What is the main task of India's third moon mission which could not be achieved in its earlier mission? List the countries that have achieved this task. Introduce the subsystems in the spacecraft launched and explain the role of the 'Virtual Launch Control Centre' at the Vikram Sarabhai Space Centre which contributed to the successful launch from Sriharikota.	Q.17) How is Chandrayaan-3 different from its predecessor, Chandrayaan-2? To what extent can India's presence in Artemis Accords help in furthering the exploration of lunar surface? GS Paper 3_FLT #7 (613302)
38.	13. Comment on the National Wetland Conservation Programme initiated by the Government of India and name a few India's wetlands of international importance included in the Ramsar Sites. 15	Q.6) Explain the critical role of wetlands in achieving sustainable development. Discuss various threats to wetland ecosystem and recommend measures for their conservation. (15 marks, 250 words) Half Length Test #11 (61012/61315) Q.9) Enumerate the environmental impacts of destruction of urban wetlands and suggest measures to protect and conserve wetlands in Indian cities. Half Length Test #18 (61116)

39.	14. What are the internal security challenges being faced by India? Give out the role of Central Intelligence and Investigative Agencies tasked to counter such threats.	<p>Q.9) Internal Security of the country is a shared responsibility between the citizens and the government. With the help of the map given below, describe various internal security challenges to the country. What steps should be taken to strengthen the internal security situation? Half Length Test #12 (61013/61316)</p> <p>Q.7) Edge in modern warfare lies not so much in the capacity to overwhelm the adversary as much in the ability to nip the threat in the bud. In this context, discuss the role of intelligence in maintaining national security, and also cite challenges associated. Sectional Test #6 (613202)</p> <p>Q.4) Subordination of investigative agencies to the executive is fraught with disastrous consequences. Discuss the statement in light of the criticism of the Central Bureau of Investigation as a “caged parrot”. Half Length Test #3 (61003/61213)</p>
40.	15. Give out the major sources of terror funding in India and the efforts being made to curtail these sources. In the light of this, also discuss the aim and objective of the ‘No Money for Terror (NMFT)’ Conference recently held at New Delhi in November 2022.	<p>Q.3) Money laundering is a global problem that cannot be solved by isolated responses. Discuss the statement and also suggest ways to curb the menace. Half Length Test #12 (61013/61316)</p>

General Studies - IV

41	1 a) What do you understand by ‘moral integrity’ and ‘professional efficiency in the context of corporate governance in India? Illustrate with suitable examples.10	<p>Q.4) a) “Why should a man be moral? Because it strengthens his will.” – Swami Vivekanand. In this perspective, discuss the significance of morality for bringing efficiency and effectiveness in public administration. Do you think moral rigidity can be a hindrance in good governance? Sectional Test #8 (614202)</p>
42.	b) International aid is an accepted form of helping resource-challenged nations. Comment on ethics in contemporary international aid. Support your answer with suitable examples.10	<p>b) A system where there is no overarching global authority, national interests invariably dominate ethical concerns. Discuss the statement and critically examine the utility of ethical principles in international relations. (10 marks, 150 words) Half Length Test #22 (61414)</p>

43.	2 a) "Corruption is the manifestation of the failure of core values in the society." In your opinion, what measures can be adopted to uplift the core values in the society? 10	Q.5) a) Corruption has multifaceted implications. Some consider it an undeniable vice, while others contend it to be an unavoidable necessity for navigating the bureaucratic complexities. In your opinion, does corruption oil or corrode the gears of development? Substantiate your arguments. GS Paper 4_FLT #8 (614302) Note: The theme of corruption has been covered in many case study
44.	b) In the context of work environment, differentiate between 'coercion and undue influence' with suitable examples. 10	2) b) Persuasion can often achieve what coercion cannot. In this context, evaluate the significance of persuasion for heralding social transformations.
45.	3 a) The simplest arts of kindness are by far more powerful than a thousand heads bowing in prayer."- Mahatma Gandhi. 10	Q.5) a) Although in letter, the rules and laws are driven by objective principles, they cannot be implemented in spirit without adhering to the principles of compassion. Examine with suitable illustrations. Full length Test #8 (61432)
46.	c) "Do not hate anybody, because that hatred that comes out from you must, in the long run, come back to you. If you love, that love will me back to you, completing the circle- Swami Vivekananda. 10	3 b) "Whatever is begun in anger, ends in shame"- Benjamin Franklin. Sectional Test #7 (614201)
47.	4 a) "What really matters for success, character, happiness and lifelong achievements is a definite set of emotional skills -your EQ- not just purely cognitive abilities that are measured by conventional IQ tests." Do you agree with the view? Give reasons in support of your answer. 10	2 b) A successful individual is a one who is able to strike fine balance between personal and professional goal. An individual who neglects one of them cannot have peace in the other. How does Emotional Intelligence (EI) play a crucial role in balancing personal as well as professional life? Discuss with examples. (10 marks, 150 words) GS 4 open Test
48.	Q5 a) Is conscience a more reliable guide when compared to laws, rules and regulations in the context of ethical decision making. Discuss. 10	b) Ethical competence of civil servants goes beyond complying with the law, and extends to satisfying their individual conscience. Examine. Half Length Test #21 (61413)
49.	b) Probity is essential for an effective system of governance and socio-economic development. Discuss. 10	Q.1) a) Where the roots of private virtue are diseased, the fruit of public probity cannot but be corrupt. What do you understand by probity? Discuss ways of inculcating probity in public life. Half Length Test #22 (61414)
50.	b) Explain the term social capital. How does it enhance good governance? 10	Q.2) a) Ethical governance is the pivot of a welfare and caregiving State. Discuss how ethical governance can make a welfare state more inclusive, responsive, and citizen-centric? Full length Test #8 (61432)

General Studies - IV (Section B)

51.	<p>Q7) You are working as an executive in a nationalised bank for several years. One day one of your close colleagues tells you that her father is suffering from heart disease and needs surgery to service. She also tells you that she has no insurance and the operation will cost about Rs 10 lakh. You are also aware of the fact that her husband and that she is from a lower middle-class family. You are empathetic about her situation. However, apart from expressing your sympathy, you do not have the resources to fund her.</p> <p>A few weeks later, you ask her about the well-being of her father and she informs you about his successful surgery and that he is recovering. She then confides in you that the bank manager was kind enough to facilitate the release of 10 lakhs from a dormant account of someone to pay for the operation with a promise that it should be confidential and be repaid at the earliest.</p> <p>She then confides in you that the bank manager was kind enough to facilitate the release of 10 lakhs from a dormant account of someone to pay for the operation with a promise that it should be confidential and be repaid at the earliest. She has already started paying it back and will continue to do so until it is all returned.</p> <p>a) What are the ethical issues involved?</p> <p>b) Evaluate the behaviour of the bank manager from an ethical point of view.</p> <p>c) How would you react to the situation? 20</p>	<p>Q.10) XYZ is a premiere coaching institute located in Chatterjee Nagar locality of Himnagar. XYZ specialises in the coaching for medical and engineering entrance examination. The main office of the coaching, where the daily classes are conducted, is located in a congested locality, from where several other coaching institutes also operate.</p> <p>One day, while classes were in session in the top floor of the building and some 200 odd students were in attendance, a fire broke out in the premises of XYZ coaching. The fire incident created a commotion among those present in the building. Everyone, in a state of confusion, started running helter-skelter. Some students rushed to the very narrow stairs. Many stumbled and fell, hurting themselves. The emergency exit plan of the building was not suitable to cater to the large number of students and staff.</p> <p>In order to save themselves from asphyxiation, some students broke the window of the classroom. However, in absence of a fire stairs they had to climb down using the balcony ledge. In the process, many students had a free fall and hurt themselves badly.</p> <p>While two boys lost their life due to stampede caused while exiting the building, one girl got fatally injured while climbing down the ledge. The civil administration immediately started an audit of the building. Joseph is posted as the Municipal Commissioner of Himnagar. Chatarjee Nagar falls under his jurisdiction. Joseph has ordered an enquiry into the whole incident.</p> <p>Coincidentally, Joseph's younger brother, Frank, is also a student of XYZ coaching. He was not present in the coaching during the fateful day. The owner of the XYZ coaching approaches Joseph and requests him to be lenient in the enquiry report. They propose that looking at the good track record of Frank they are willing to give him a scholarship to fund not only his coaching fees but also his graduation from any college in the country. They also promise that since Frank is a sincere student, they will dedicate their top faculty to ensure that Frank comes out with flying colours in the coming under graduate entrance examination.</p>
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		<p>Joseph knows that his brother has repeatedly failed in the entrance examinations earlier and a special focus will help him immensely. Also, Joseph himself was under student debt, which he was still paying in small instalments from his own salary. Recently married, and having risen from a poor family, Joseph has always worried about funding his brother's education.</p> <p>a) Identify various ethical concerns in the case study.</p> <p>b) You are a friend of Joseph. Joseph turns to you for advice. What advice will you give to Joseph and why?</p> <p>Sectional Test #8 (614202)</p>
52.	<p>Q8) A landslide occurred in the middle of the night on 20th July, 2023 in a remote mountain hamlet, approximately 60 kilometres from Uttarkashi. The landslide was caused by torrential rains and has resulted in large-scale destruction of property and life. You, as District Magistrate of that area, have rushed to the spot with a team of doctors, NGOs, media and police along with numerous support staff to oversee the rescue operations.</p> <p>A man came running to you with a request for urgent medical help for his pregnant wife who is in labour and in losing blood. You directed your medical team to examine his wife. They return and convey to you that this woman needs blood transfusion immediately. Upon enquiry, you come to know that a few blood collection bags and blood group test kits are available in the ambulance accompanying your team. Few people of your team have already volunteered to donate blood.</p> <p>Being a physician who has graduated from AIIMS, you know that blood for transfusion needs to be procured only through a recognized blood bank. Your team members are divided on this issue; some favour transfusing, while some others oppose it. The doctors in the team are ready to facilitate the delivery provided they are not penalised for transfusion. Now you are a dilemma. Your professional training emphasizes on prioritising service to humanity and saving lives of individuals.</p> <p>a) What are the ethical issues involved in this case?</p> <p>b) Evaluate the options available to you, being District Magistrate of the area. 20</p>	<p>Q.11) Mr. Gopal Mahto is the sitting Chief Minister of one of the most populous states in India. He is a young and dynamic leader, popular not just in his state but across the country. Many political analysts opine that he has the potential to become Prime Minister of India in future. One day, the CM was taking a review meeting of law-and-order situation in the state, with senior officials in the state capital. Suddenly he felt a light pain in his abdomen. The CM had been feeling such bouts of pain since a long time, but like always he neglected it this time too, and continued with the meeting. However, in the next few weeks, the intensity of pain increased and the CM was forced to see a doctor. After initial examination, the doctor gave some medicines and prescribed few tests. After few days, the report came and it showed that the CM is suffering from 'Liver Cirrhosis.' It was in the advanced stage and posed a threat to the life of Mr. Mahto. The doctor told that the only option was the liver transplant without any further delay.</p> <p>In apprehension that it may create chaos among the general public, particularly the supporters of the CM and his party, it was decided to not make the news public. Only very few senior functionaries at the centre and state along with medical staff were aware of the situation. Meanwhile, the Health Minister of the State directed the State's Health Secretary to take necessary actions, coordinate with medical staff and arrange for liver transplant for the CM.</p>

The next day, the Health Secretary called the State Director General (DG), Health, who is the competent authority, dealing with the matters related to organ transplantation in the state. The DG, Renuka was informed of the situation and directed to make immediate arrangement for liver transplant. However, Renuka told the Secretary that there is a laid down Standard Operating Procedures (SOPs) regarding organ transplantation. She informed him that there is already a patient named Sunil at first position in the waiting list, who also requires urgent liver transplant. The health secretary is also informed that Sunil is left with a very short time window for a successful transplantation. Sunil is 35 years old, a father of two, and the sole bread winner of the family of six that also includes his wife and aging parents. Sunil's family is of limited means and often found it rather difficult to cater even for their needs. Also, various medical costs associated with Sunil's conditions have further worsened the financial condition of the family.

Renuka further informs the secretary, as per SOP, the CM would be at the second position in the waiting list. As a matter of chance, Renuka receives a phone call from one of her subordinates. She informs Renuka that a liver has been donated by family of an old person, who died his natural death. After relevant tests, it was found that the available liver is fit for Sunil. Incidentally, the liver also fits the medical profile of the CM. Renuka immediately intimates the secretary about this development.

Even though all the facts with regard to the SOP are explicitly clear, the secretary still tries to persuade Renuka for bending the rule in favor of Mr. Gopal Mahto. He explains that if anything untoward happens to the CM, it may lead to chaos and instability in the State. It may also require fresh elections which will be a drain on state exchequer and a drag on the governance process. He also hinted that if Renuka 'bent' the rule, this will be favorable for her career growth in the future. Further, to ease Renuka's conscience, the health secretary assured her that her actions are in larger interest of the state as well as the country. He also reasoned that if Sunil fails to receive a healthy liver in time, he will personally ensure that Sunil's family is well taken care of, and an eligible member of his family is accorded with a government job.

		<p>Meanwhile, the time is running out for both Sunil and the CM.</p> <p>a) What are the ethical concerns associated with the above case study?</p> <p>b) What are the options available with Renuka? Analyse the merits and demerits of the options?</p> <p>c) If you were at the place of Renuka, which option would you choose and why? (20 marks, 250 words) GS Paper 4_FLT #8 (614302)</p>
53.	<p>Q9) At 9 pm on Saturday evening, Rashika, a Joint Secretary, was still engrossed in her work in her office. Her husband, Vikram, is an executive in an MNC and frequently out of town in connection with his work. Their two children aged 5 and 3 are looked after by their domestic helper. At 9:30 pm her superior, Mr. Suresh calls her and asks her to prepare a detailed note on an important matter to be discussed in a meeting in the Ministry. She realises that she will have to work on Sunday to finish the additional task given by her superior. She reflects on how she had asked forward to the posting and had worked long hours for months to achieve it, he had kept the welfare of people uppermost in discharging her duties. She feels that she has not done enough Justice to her family and she has not fulfilled her duties in discharging entail social obligations. Even as recently as last month she had to leave her sick child in the nanny's care as she had to work in the office. No, she feels that she must draw a line, beyond which her personal life should take precedence over her professional responsibilities. She thinks that there should be reasonable limits to the work ethics such as punctuality, hard work, dedication to duty and selfless service.</p> <p>a) Discuss the ethical issue involved in this case.</p> <p>b) Briefly describe at least four laws that have been enacted by the Government with respect to providing a healthy, safe and equitable working environment for women.</p> <p>c) Imagine you are in a similar situation. What suggestions would you make to mitigate such working conditions? 20</p>	<p>Q.10) Prakash and Meena were a married couple living in Gurgaon, Haryana. Both Prakash and Meena were corporate executives, working in XYZ retail and ABC enterprises respectively. The two were leading a rewarding professional life. However, as both worked in different companies and often had different office timings, their personal lives were getting affected. Due to their busy schedules and official commitments, they were unable to find sufficient time for each other. Things came to such a pass that the two could not spend their last anniversary together. While Prakash was working on an important project, Meena was busy with the launch of a new product. Though the two understood the importance of professional commitments, the lack of quality time with each-other was increasingly becoming a cause for concern and frustration.</p> <p>One day Prakash informed Meena about a vacancy in his company for the post of regional manager. Prakash, who himself was working at the same position, knew that this post was an ideal opportunity for Meena professionally. While Meena's work in her company was well appreciated and her prospects for growth were sound, she was still willing to grab the present opportunity. This would have enabled the two of them to work in a common office space, with relatively more coherence in their office timings. Consequently, she applied for the vacancy in Prakash's company. As Meena was reasonably qualified for the job and had good experience, she was hired by Prakash's company. The two were very happy about the prospects of working together.</p>

Besides working from a common office space, Prakash and Meena were able to go to and return from work together. The two were, resultantly, very happy about this positive change in their lives. Meena quickly adjusted to the new office environment and began her work in the same department as that of Prakash. Meena's positive work came into the notice of her superiors. She was frequently appreciated for her diligence and sincerity. XYZ retail was in the process of preparing a presentation for a potential government contract. While Prakash was expecting that he would be chosen for preparation, the branch head of XYZ retail entrusted Meena with this strategically important task. Prakash was visibly disappointed with this, as he had been preparing for this task for a long time.

Meena could also sense Prakash's dejection, as he not only didn't congratulate Meena but also pointed out how it should have been him doing the job.

Meena, as was her nature, worked hard on the report, and successfully made the presentation to the client. As the report was made and presented in an efficient manner, XYZ retail gained a big contract from the government. While the entire office was congratulating Meena for her success, Prakash remained indifferent towards Meena's achievement. Meena was visibly hurt by Prakash's behaviour. Meena's success with the government contract earned her a promotion, and she was made the head of her department. This further enraged Prakash, as now he was supposed to report to Meena. Moreover, Prakash's behaviour at the workplace changed significantly. He started misbehaving with his juniors over small things. He became careless in his work, often leading to mistakes and errors. Prakash's behaviour at office had a spill-over effect on Prakash and Meena's personal lives. One day he slapped an office peon for entering his cabin without knocking. After an enquiry about the incident, Meena recommended suspension of Prakash. While the two had continuously quarrelled over trivial things since her promotion, this time Prakash's career was at stake leading to a huge fight. Earlier Prakash and Meena tried to spend time together whenever possible, now the two despised being together at home and office.

		<p>While Meena could not comprehend Prakash's behaviour, Prakash was jealous of Meena's success. Meena began to re-evaluate her decision to join XYZ retail.</p> <p>a) In your opinion, what qualities do Prakash lack? Do you think that Meena also lacks some qualities?</p> <p>b) As a common friend of Meena and Prakash, what advice will you give to the couple?</p> <p>c) How can they develop the qualities that could have prevented such a distressing situation? (20 marks, 250 words) Sectional Test #7(614201)</p>
54.	<p>10) Vinod is an honest and sincere IAS officer. Recently, he has taken over as Managing Director of the State Road Transport Corporation, his sixth transfer in the past three years. His peers acknowledge his vast knowledge affability and uprightness.</p> <p>The Chairman of the State Road Transport Corporation is a powerful politician and is very close to the Chief Minister. Vinod comes to know about many alleged irregularities of the Corporation and the high-handedness of the Chairman in financial matters.</p> <p>A Board Member of the Corporation belonging to the Opposition Party meets Vinod and hands over a few documents along with a video recording in which the Chairman appears to be demanding bribe for placing a huge order for the supply of QMR tyres. Vinod recollects the Chairman expediting clearing of pending bills of QMR tyres.</p> <p>Vinod confronts the Board Member as to why he is shying away from exposing the Chairman with the so-called solid proof he has with him. The members inform him that the Chairman refuses to yield to his threats. He adds that Vinod may earn recognition and public support if he himself exposes the Chairman. Further, he tells Vinod that once his party comes to power, Vinod's professional growth would be assured.</p> <p>Vinod is aware that he may be penalised if he exposes the Chairman and may further be transferred to a distant place. He knows that Opposition Party stands a better chance of coming to power in the forthcoming elections. However, he also realises that the Board Member is trying to use him for his own political gains. 20</p>	<p>Q.11) Kamal is an Indian Administrative Service (IAS) officer. He has been recently transferred as the Municipal commissioner of the Kartavya Nagar Municipality. Kamal is an honest and no non-sense officer. He has been known for having a tough stance against corruption, lethargy, and indiscipline at the workplace. In his new responsibility as the Municipal commissioner, Kamal finds that the day-to-day functioning of the municipal office is in a very sorry state. The inefficiency and ineffectiveness have brought matters to such a pass that even the basic responsibilities like cleanliness of the city, upkeep of public places, redressal of grievances etc., are not fulfilled. Upon enquiring, Kamal finds that the reason for rampant indiscipline and corruption in the municipal office is primarily a group of errant employees.</p> <p>While they do not work themselves, they also create nuisance in the office, thereby disrupting the work of other sincere employees. Moreover, it also comes to Kamal's knowledge that these employees indulge in corrupt practices by demanding bribes from people for petty tasks. Further, Kamal has noticed that the undisciplined employees come to office late, leave early and also remain absent from work without permission. Kamal gets to know that the ringleader of these employees is a close relative of a local MLA.</p> <p>In order to improve the working condition of the municipal office, Kamal warns the mischievous employees to mend their troublesome ways or to face strict disciplinary actions. However, Kamal's warning has little effect on the thick-skinned employees, who continue to work in their wayward ways.</p>

Finally, Kamal issues a show cause notice to all the troublesome employees for their various acts of indiscipline. As a retaliatory measure, a woman employee amongst these troublemakers' files a complaint of sexual harassment against Kamal with the Women's commission. The commission has asked for Kamal's explanation in this matter. Also, this fabricated matter is publicised in the media to embarrass Kamal further. Moreover, the MLA begins pressuring Kamal to go soft on these employees. Some of the options before Kamal to handle this situation could be as follows:

- i)** Give his explanation to the Commission and go soft on the disciplinary action.
- ii)** Ignore the commission and proceed firmly with the disciplinary action.
- ii)** Brief his higher-ups, seek directions from them and act accordingly
- a)** Evaluate all the above courses of action and suggest the best course of action, giving your reasons for it.

b) What according to you are the reasons behind poor work culture in public offices? Also, recommend measures to improve the same. Half Length Test #22 (61414)

Q.9) Kamlesh is a civil servant who has been recently posted as Additional Chief Secretary in the education department of the state. Kamlesh has a meticulous service record and is well known for his honesty, and a no-nonsense attitude. After joining the new department, the first major task before Kamlesh was to conduct the recruitments for the post of lecturers in government schools. The posts were lying vacant for a long time, and the government wanted to fill up the vacancies without further delay as it was one of the poll promises made by the present government.

The recruitment process took place successfully under the supervision of Kamlesh. The concerned minister congratulated Kamlesh and informed him that the appointment letters will be allocated to the successful candidates in a ceremony which will be presided by the CM himself. Kamlesh was happy that his work was getting recognition at the highest level.

One day, Kamlesh was sitting in his office when his secretary brought him a letter from a leading investigative journalist of the state. The letter dealt with the recently conducted recruitment of the lecturers. Kamlesh was shocked at the content of the letter. The investigative journalist had alleged that the question paper of the exam was leaked to a few successful candidates, who had also forged their documents to appear in the exam. The letter also highlighted a nexus of middlemen, politicians, and civil servants who facilitate such illicit practices. Moreover, the investigative journalist had also attached credible proofs. Kamlesh corroborated the facts of the letters from his own sources and found the allegations to be true prima facie. Since the matter was serious and warranted immediate action, Kamlesh brought the matter to the notice of his minister. To his surprise, the minister asked him to sit over the matter for some time. Minister reasoned that bringing out this matter will bring ignominy not only to the department but also to the government. Further, the minister reasoned that cancelling the whole recruitment process will be detrimental for the education department, schools etc; also, the sincere and honest candidates who have invested a lot of time and money for preparation may also get affected negatively. He also reminded Kamlesh that the participation of the CM has already been announced.

After leaving the minister's office, Kamlesh got a phone call from Minister's Personal Secretary (PS). The PS hinted to Kamlesh that the concerned candidates were closely connected to the ruling political party, and going against them may create professional troubles for Kamlesh. On the other hand, his cooperation in this matter, the PS assured, will not go unnoticed and will be handsomely rewarded.

		<p>Kamlesh had just settled in his new posting. He knows that going against the wish of the Minister may cause him his present posting. What was more, Kamlesh's father is undergoing treatment in a local hospital. A shunting out from the district would mean that his father would have to be left alone to fend for himself. Further, Kamlesh's wife Priya, also a bureaucrat, is posted in the Chief Minister's Office (CMO). Kamlesh realises that his actions will also have a bearing on her career as well.</p> <p>a) Bring out various ethical dilemmas faced by Kamlesh.</p> <p>b) Consider yourself in Kamlesh's position. What are the various options available to you?</p> <p>c) Critically evaluate each of the option listed by you.</p> <p>d) Which of the above option should Kamlesh adopt and why? (20 marks, 250 words) Sectional Test #8 (614202)</p>
55.	<p>Q 11 You have just been appointed as Additional Director General of Central Public Works Department. The Chief Architect of your division, who is to retire in six months, is passionately working on a very important project, the successful completion of which would earn him a lasting reputation for the rest of his life.</p> <p>A new lady architect. Seema, trained at Manchester School of Architecture, UK joined as Senior Architect in your division. During the briefing about the project, Seema made some suggestions which would not only add value to the project, but would also reduce completion time. This has made the Chief Architect insecure and he is constantly worried that all the credit will go to her. Subsequently, he adopted a passive and aggressive behaviour towards her and has become disrespectful to her. Seema felt it embarrassing as the Chief Architect left no chance of humiliating her. He would very often correct her in front of other colleagues and raise his voice while speaking to her. This continuous harassment has resulted in her losing confidence and self-esteem. She felt perpetually tensed, anxious and stressed. She appeared to be in awe of him since he has had a long tenure in the office and has vast experience in the area of her work.</p>	<p>Q.4) You are the managing director of an upcoming advertising company which has made a name for itself in the market in a very short time. Varun is a star employee of your company who has consistently given good performance. Some of the most popular advertisements of the company, in recent times, have been an outcome of Varun's creative ideas. Since his joining, Varun has helped in almost doubling the revenues of the company, by bringing new clients and improving the brand equity of the company. You place high value in Varun's professional competence and are in the process of giving him a bigger responsibility in the company.</p> <p>However, you have been hearing rumours from various sections about the attitude of Varun towards his female colleagues. It has come to your notice that Varun is habitual of passing loose and lewd comments on the female employees of the company. Furthermore, Varun regularly sends indecent messages on phone to all the employees, including female workers. One day, Geetanjali, an employee working in Varun's team comes to you visibly disturbed. She complains to you about the repeated misbehaviour of Varun towards her.</p>

	<p>You are aware of her outstanding academic credentials and career in her previous organizations. However, you fear that this harassment may result in compromising her much needed contribution in this important project and may adversely impact her emotional well-being. You have also come to know from her peers that she is contemplating tendering her resignation.</p> <p>a) What are the ethical issues involved in the above case?</p> <p>b) What are the option available to you in order to complete the project a wall as to retain Seema in the organization?</p> <p>c) What would be your response to Seema's predicament? What measures would you institute to prevent each occurrence from happening in your organization? 20</p>	<p>She also tells that last evening before her shift was about to end, Varun called her in his cabin and tried to touch her inappropriately. She requests you to conduct an enquiry by the internal complaints committee (formed under POSH Act). She also tells you that in case appropriate action is not taken against Varun, she will be forced to resign from her position. You personally know Geetanjali as a dedicated and honest employee of the company. You are aware that she is the sole breadwinner of her family and has to support her teen-age brother and ailing mother. You also understand that unless the situation was really serious, Geetanjali would not have thought of resignation. On the other hand, an enquiry against Varun may affect the financial growth of the company. Also, you know that if Varun is fired for his actions, many big clients may leave the company.</p> <p>a) What are the ethical issues involved in this case study?</p> <p>b) Evaluate the different options available to you. In this situation, which option will you adopt and why?</p> <p>c) What steps will you take to ensure a safer workplace for women in your company? Half Length Test #21(61413)</p>
56.	<p>Q 12 You hold a responsible position in a ministry in the government. One day in the morning you received a call from the school of your 11-year-old son that you are required to come and meet the Principal. You proceed to the school and find your son in the Principal's office. The Principal informs you that your son had been found wandering aimlessly in the grounds during the time classes were in progress.</p> <p>The class teacher further informs you that your son has lately become a loner and did not respond to questions in the class, he had also been unable to perform well in the football trials held recently. You bring your son back from the school and in the evening, you along with your wife try to find out the reasons for your son's changed behavior. After repeated cajoling, your son shares that some children had been making fun of him in the class as well as in the WhatsApp group of the students by calling him stunted, duh and a frog. He tells you the names of a few children who are the main culprits but pleads with you to let the matter rest.</p>	<p>Q.6) Aisha is a 13-year-old girl, studying in class 7th of the XYZ public school. Aisha is a confident child who excels both in academics as well as extra-curricular activities like singing, dancing etc. In the recently concluded annual day function, Aisha was facilitated for her all-round performance and it was also announced that Aisha will represent the school in the annual inter-school singing competition.</p> <p>The whole school was confident about Aisha's talent and expected to bag the trophy this year. On the day of the competition Aisha developed a cough and could not give her best performance. As a result, XYZ public school lost the contest to their nearest rival, the PQR convent school. Although Aisha was disappointed, the principal of the school, Miss Nisha, consoled her, and also congratulated her for her determination and confidence to perform despite developing a bad throat.</p> <p>However, post the defeat at the inter-school singing competition there was a marked change in Aisha's behaviour. Aisha began to avoid all extra-curricular activities.</p>

After a few days, during a sporting event, where you and your wife have gone to watch your son play, one of your colleague's son shows you a video in which students have caricatured your son. Further, he also points out to perpetrators who were sitting in the stands. You purposefully walk past them with your son and go home. Next day, you find on social media, a video denigrating you, your son and even your wife, stating that you engaged in physical bullying of children in the sports field. The video became viral on social media. Your friends and colleagues began calling you to find out the details. One of your juniors advised you to make a counter video giving the background and explaining that nothing had happened on the field. You, in turn posted a video which you have captured during the sporting event, identifying the likely perpetrators who were responsible for your son's predicament. You have also narrated what has actually happened in the field and made attempts to bring out the adverse effects of the misuse of social media.

- a) Based on the above case study, discuss the ethical issues involved in the use of social media.
- b) Discuss the pros and cons of using social media by you to put across the facts to counter the fake propaganda against your family. 20

.Her academic performance also began to deteriorate. At the monthly parents' teachers conference, Aisha's mother confided in her teachers that her behaviour in home has also changed. She keeps to herself, gets irritated and avoids going out to play with friends. Aisha's condition became a cause of concern for her teachers and parents. Upon enquiring further with her friends, it was revealed that post the inter-school singing competition, Aisha was subjected to intense trolling by the students of XYZ public school on various social media platforms. Videos of her performance were circulated with morphed pictures and voices. On various social media pages, she was held responsible for the defeat of the school. Also, funny messages/memes were being circulated targeting Aisha. Even morphed pictures of Aisha's parents were being circulated on various groups to humiliate Aisha.

The principal of the school expressed her disbelief on the level of cyber bullying undergoing in the school. The school administration swung into action, at once, to take the corrective steps, while Aisha's parents had to opt for psychological counselling for Aisha.

- a) What are the reasons for increasing incidents of cyber bullying among children?
- b) Examine the responsibility of educational institutions to check the incidents of cyber-bullying?
- c) What role can parents play in shielding their children from the effects of cyber-bullying? Half Length Test #19 (61411)

Q.11) Satish is a young IAS officer who has been appointed as the collector of a district in a South Indian state. Satish is known for his empathetic and compassionate attitude towards weaker sections. During his last posting as collector of another district in the same state, his work has earned him the name 'compassionate collector'. As collector, he quickly started taking people-oriented actions. He started 'janta darbar' (open house) on every Friday, so that people can directly approach him with their grievances and concerns. In one such Janta darbar, a distressed couple came to him with the plight of their sick daughter. The couple informed that their daughter was suffering from a rare heart condition and undergoing treatment in a private hospital, however, her survival requires immediate surgery.

They further told him that they were able to raise substantial money through crowd funding and donations, but were still short of 2 lakhs. They showed some medical reports from a private hospital and recommendations of doctors from the same hospital prescribing immediate surgery. They begged Satish to help them arrange the remaining amount for the surgery. Moved by the pain of the couple and on the basis of the reports from the private hospital, Satish decided to give 2 lakhs for the Collector's discretionary fund and accordingly 2 lakhs were released to the private hospital.

After a few weeks, an investigative journalist busted a scam where a private hospital, XYZ, was generating spurious reports and bills for treatments of fake patients. These bills were being paid by the government under the scheme for reimbursement of medical expenditure for treatment of weaker sections of the society. The name XYZ struck him and he recalled that the couple also gave him medical reports from the same hospital. The report of the journalist further added that the scam was going on for quite some time in connivance with the government officials.

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		<p>The news item reported Satish's name as an accomplice of the hospital and accused him of swindling public resources by giving money to XYZ out of the collector's discretionary fund. Taking note of the report, the state government has sent a show cause notice to Satish and an enquiry has been ordered to investigate the matter.</p> <p>a) Examine various ethical issues involved in the case presented above.</p> <p>b) Do you think the actions of Satish were ethically justified? Justify your opinion.</p> <p>c) What should Satish do in this situation for handling the allegations of corruption levelled against him? (20 marks, 250 words) Full length Test #4 (61431)</p>
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